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1935



General Board of Christian Education


BEING THE

Christian Education Magazine

For July, 1935

Volume XXV

Number 4



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General Board of Christian Education

*Methodist Episcopal
Church, South*

1935



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For July, 1935



HEADQUARTERS:

810 Broadway, Nashville, Tenn.

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Christian Education Magazine

BOYD M. McKEOWN, Editor

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JULY, 1935

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Fifth Annual Meeting of the General Board of Christian Education, May 1, 2, 1935

The fifth annual meeting of this board was held at the Methodist Publishing House, Nashville, Tennessee, May 1, 2, 1935. This was the first regular meeting of the present board, the members of which were elected by the General Conference last year at Jackson, Mississippi. Bishop Edwin D. Mouzon, the president of the board, presided. Dr. L. H. Estes, the recording secretary, kept a complete record of all the proceedings. This record has been filed in permanent form in the archives of the board at Nashville, Tenn. This account of the meeting is an abridged report and not the official minutes. But it contains the reports of the several committees adopted by the board and all other important actions taken.

Thirty of the thirty-one members were present. Dr. H. N. Snyder, the only member absent, had written expressing his regrets that for the first time in his thirty-seven years of consecutive service on the board he was unable to attend the meeting this year.

REPORTS OF STAFF OFFICERS

The annual reports of the General Secretary and of the other staff officers were presented at the first session of the board. These reports are given in full on other pages.

REPORTS OF EXECUTIVE COMMITTEE

The Executive Committee presented four reports or recommendations to the board for its approval.

1. *Budgets for 1935-36.* A summary of the budgets recommended by the Executive Committee and adopted by the board follows:

	<i>Estimated Income</i>	<i>Budget</i>
Department of Schools and Colleges	\$ 78,734 56	\$ 73,720 00
Department of Local Church (General)	130,936 49	130,940 00
Department of Local Church (8% Fund)	23,361 88	23,556 00
Department of Local Church (4% Fund)	13,660 91	13,660 91
Church School Work in Foreign Fields		30,675 00

2. *Property at Lake Junaluska and Mount Sequoyah.* Report No. 2 of the Executive Committee was adopted by the board as follows:

"Your Executive Committee recommends that the matters referred to us yesterday in Dr. W. E. Hogan's report, relative to our property values at Lake Junaluska and Mount Sequoyah, be further considered by the executive staff and that they report their deliberations to a subsequent meeting of the board."

3. *Auditor's Report.* A subcommittee of the Executive Committee to which was referred the auditor's report presented the following:

"We find that the books and records of our treasurer, Dr. W. E. Hogan, and of our assistant treasurer, Mr. A. L. Dietrich, were audited by Grannis-Blair Audit Company, certified public accountants. We quote from their report:

"In accordance with the direction of Dr. William F. Quillian, General Secretary, we have audited the books and records of your treasurer, Dr. W. E. Hogan, for the fiscal year ended March 31, 1935, and herewith present our report setting forth the financial condition of the board together with other relative schedules.

"We have verified the cash balances, investment bonds, mortgage loans, students' loans, warrants, and other securities called for by the books, and in our opinion, the balance sheets designated Exhibits A, B, C correctly set forth the financial condition of the Board and its departments on March 31, 1935. Other schedules presented, set forth in detail and in summary all transactions for the period under review.

"We also verified the cash received and disbursed by Mr. A. L. Dietrich, assistant treasurer, through the Service Department, and the item shown on the Consolidated Balance Sheet, Exhibit A, under the caption SERVICE DEPARTMENT, in the amount of \$852.53, represents the cash in bank to the credit of that department on March 31, 1935.

"A blanket fidelity bond covering the treasurer, assistant treasurer, and cashier was presented to us for inspection. The board also carries workmen's compensation insurance in accordance with state law.

"Based upon our examination, and the data submitted us for audit, we CERTIFY that, in our opinion, all the funds of the board have been properly accounted for, both as to receipts and disbursements, and that the accompanying statements are true and correct summaries of transactions for the year ended March 31, 1935.

"We wish to state that we found the books and records kept in their usual accurate and efficient manner, and also wish to express our appreciation for the courtesies extended during the course of the audit."

"We find that the bond account is carried on our books at the purchase price and that some of these bonds have depreciated in value, while others have appreciated. We, therefore, recommend that in the future these bonds be carried on the books at actual value at the time the audit is made, and also showing the par value and book value.

"Your committee feels that this board should express its appreciation to the heads of our several departments for holding their expenditures within the receipts of their de-

partments. We also feel that we should extend a vote of thanks to Mr. W. E. Hogan who, with this meeting, is closing his twenty-fifth year as treasurer of the Board of Education, during which time he has handled millions of dollars of the Church's money in a manner that has reflected credit on the Church's efficiency and integrity."

This report was adopted.

4. *Closer Co-ordination with the Board of Lay Activities.* The following report presented by a subcommittee of the Executive Committee was adopted by the board:

REPORT OF SUBCOMMITTEE ON CLOSER CO-ORDINATION WITH BOARD OF LAY ACTIVITIES

"WHEREAS, It has come to the attention of the General Board of Christian Education that there is a growing feeling over the Church that there should be a closer unity between the programs of the Adult Division of the Board of Christian Education and the Board of Lay Activities; and

"WHEREAS, Some confusion has arisen out of the practice of certain churches in their attempt to set up a so-called 'unified budget,' due to the fact that the Discipline provides that certain causes shall be given some distinct consideration [see Discipline, Par. 455, Sections (3), (5), (9)]; and

"WHEREAS, The last General Conference through the 'Report of Special Committee on Consolidation of Boards' took the following action:

" 'We recommend a closer co-operation between the work of the General Board of Lay Activities and the Adult Division of the General Board of Christian Education. We, therefore, recommend that the Joint Committee of Co-operation between the General Board of Christian Education and the General Board of Lay Activities as provided for in paragraph 429 of the Discipline, shall be charged with the responsibility for promoting this co-operation, including items (a) and (b) of section 2 above. To this committee shall also be referred the whole matter of continued study with reference to further affiliation and correlation of these two boards, and its report shall be made to the next General Conference.' (Journal of Twenty-Second General Conference, page 216.) Therefore, be it

"*Resolved*, That the secretaries of this board are instructed to take such steps as may be necessary to bring about a clearer definition and a closer co-ordination of the functions of these two boards in the matter of interpreting and promoting the financial plan adopted by the last General Conference. In order that this may be speedily and officially accomplished, we recommend that the matter shall be referred at once to the Joint Committee on Co-operation (Par. 423) between the two boards concerned and request

them to proceed to the satisfactory adjustment of this problem."

REPORT OF EDITORIAL COMMITTEE

The report of this committee was adopted as follows:

"Your committee would call attention to the very encouraging report presented by the Secretary of the Editorial Department indicating an increase in the circulation of most of our periodicals and, therefore, a widespread public confidence in the Christian education materials made available by this board. The many evidences of intelligent and whole-hearted co-operation on the part of the Publishing Agents are deeply appreciated.

"We suggest the adoption of the following resolution:

"That the board express to the staff of the Editorial Department appreciation of the fine service that is being rendered the Church through our publications; full confidence in the personnel of the staff and the editorial policies which are being pursued; and the sincere pledge of continued co-operation with this department in its most important work."

"The committee makes the following recommendations to the General Board:

"1. The authorization of the merger of *Childhood Guidance in Christian Living* and the *Home Quarterly* into a new monthly periodical to be called the *Christian Home*.

"2. That Group Graded Lessons for beginner children be approved for use in the church schools of the Methodist Episcopal Church, South.

"3. That the importance of increasing the circulation of the periodicals of this board be emphasized; that to this end attention be called to the responsibility of the church board of Christian education for supplying adequate literature for the various age-groups; and that annual conference boards co-operate with the Editorial Department in disseminating information through institutes and other means.

"4. That, with a view to safeguarding the sale of training texts, the General Secretary be requested to write a letter to the executive secretaries of the conferences concerned suggesting that steps be taken to promote the sale of these texts.

"5. That the action of this board at its last meeting recommending strong emphasis in the literature on pertinent social questions such as temperance, world peace, industrial justice be reaffirmed; that the board give the Editorial Department its full and hearty indorsement and appreciation of the large place given in the periodicals to these subjects; and that the department be urged to continue its present policy in this respect."

REPORT OF COMMITTEE ON SCHOOLS AND COLLEGES

This committee's report was adopted as follows:

"The recommendations referred to the committee by the meeting of the General Board were given two hours of lively discussion. Not all of the topics considered called for action by the committee, though all of the discussions proved to be exceedingly worthwhile. Action was taken on some of the more important topics as follows:

"1. Educational rallies in behalf of our colleges.

"Reports of these rallies as they were held in Missouri, Arkansas, Texas, and Louisiana were given by members of the committee and the conviction was strongly expressed that this was one of the best types of college cultivation that had yet been devised. After discussion it was moved and carried that our college executives and annual conference boards and staffs be urged to take immediate steps to secure college, board and annual conference indorsement for such rallies in their respective areas during the school and conference year of 1935-36, preferably between November 15 and December 15, 1935.

"2. Inter-Conference Commission on Wesley Foundation.

"It was explained to the committee that such commissions were now in operation in Texas, Missouri, and some other states where their service had proven immensely valuable. Also, it was explained that the conviction was deepening in the thinking of the General Board staff that such commissions were desirable in practically every state where we are projecting Wesley Foundation programs. Considerable discussion followed and the matter was disposed of by the motion that indorsement be given to the creation of such commissions when the details had been finally worked out and agreed to by the staff of the General Board.

"3. The religious service which the Church college should assume in behalf of its students.

"The secretary brought to the attention of the committee the section of his report dealing with the religious responsibilities suggested for our colleges by the 'Continuing Committee' set up by the College Section of the General Educational Council. These suggested objectives are:

"(a) That the college staff, administrative and faculty members, should recognize and accept pastoral as well as academic responsibility for the student group while under their care.

"(b) That a comprehensive group of courses should be offered in the field of religion, and that the faculty personnel selected to offer them should be as strong as that in any other department of the college.

"(c) That the staff of the Department of Religion, on the

basis of merit, should be expected to take large leadership in the religious activities of the campus.

“(d) That the Department of Religion be looked upon as the nexus between the college and the churches composing its constituency in all phases of our united Christian education program.

“The discussion that followed was both lengthy and lively. It was moved and carried that indorsement be given to these objectives as a general goal toward which our colleges should strive.

“4. Temperance education for our colleges.

“It was explained to the committee that some of the funds which had come to the Board of Christian Education from the old Board of Temperance and Social Service had been allotted to the Department of Schools and Colleges for the promotion of temperance work in colleges. Following brief discussion this department was voted the approval of its plan, (1) to secure suitable pamphlet materials for distribution in our colleges, and (2) to arrange speaking and forum itineraries for carefully selected speakers on this subject in the various institutions of the Church.

“5. When the question of developing a carefully planned program for enlisting, guiding, training, and placing ministerial candidates was brought forward, it was moved and carried that the matter be referred to the staff of the Department of Schools and Colleges with the request that it be given careful study and that when a workable policy had been developed it be presented to the agencies (such as college departments of religion, schools of theology, Commission on Courses of Study, Annual Conference Joint Committees on Ministerial Training, etc.), having responsibility in this field urging their co-operation in making the policy effective.”

REPORT OF COMMITTEE ON LOCAL CHURCH

This report was presented and adopted as follows:

“The committee heard reports from the Secretary of the Department of the Local Church and the directors of the several divisions within this department. As a committee we wish to heartily commend Dr. Schisler and all of his associates for the tremendous amount of work accomplished within the past year.

I

“This department feels keenly the loss from its staff of Rev. A. W. Martin, Miss Ina C. Brown, and Miss Sadie Mai Wilson. We are happy to welcome to the staff Miss Elizabeth Brown, Miss Leila Bagley, Rev. M. Earl Cunningham, and Rev. A. J. Walton. We are especially appreciative of

the forward steps that have recently been taken in the Division of Leadership Training.

II

"We recommend that our board establish a policy by which members of the General Board staff may be granted leave of absence on salary for six weeks study every two years, details of same to be worked out by the executive staff and submitted to the Executive Committee for approval.

III

"Among the numerous lines of work involved in the total educational task of the local church we desire to lift up the following for special emphasis and attention by our staff and by the annual conferences for the next year.

"(1) The wisdom of the educational approach to the problems of the rural church and the need for strengthening the efforts of the General and Conference Boards in this area.

"(2) The ever present need for the vigorous promotion of training schools and the use in local churches of the other means provided by this board for the training of officers and teachers.

"(3) The strategic place of the church school as an agency of evangelism.

"(4) The necessity of taking an offering in every church school on the fourth Sunday for the Home and Foreign Missionary Enterprise, and on Church School Day for the Conference Board of Christian Education, and of sending these offerings in monthly as the Discipline directs.

"(5) The importance of co-operating with our colleges in their work.

"(6) The fundamental necessity of funds for an adequate supply of literature for all the classes and the officers and teachers of the church school, and for the other educational enterprises in the local church which are essential to the successful prosecution of its work.

"(7) The importance of organizing and promoting the work of church boards of Christian education in all of our local churches.

"(8) The problem which faces the Christian world today in the realms of alcohol and narcotics, and the necessity for preparing a well wrought out program of education in the evils of alcohol.

"(9) Continuing the effort of the staff to assist in the movement among the religious forces of this country to improve the quality of the motion pictures.

"We call the attention of Conference Boards of Christian Education:

"*First.* To the need of providing employed workers wherever possible for the prosecution of the work in the annual

conference, and for providing funds for postage and other necessary expenses for volunteer age-group workers.

"Second. To the need for strengthening their conference program for children by providing:

"a. A Conference Committee on Children's Work consisting of the Director of Children's Work, the Executive Secretary, the Extension Secretary, and at least one board member.

"b. A definite conference program of children's work, worked out by this committee, approved by the Conference Board, and vigorously interpreted and promoted throughout the year.

"We join with the College of Bishops in calling the youth of the Church to send representatives to the Methodist Young People's Conference to be conducted in the city of Memphis, Tennessee, December 27-31 next, for the purpose of:

"a. Guiding youth to a personal relationship with Jesus, as Savior and Lord.

"b. Arousing in youth an awareness of the validity of Christ's way as the only salvation for the world.

"c. Launching among young people and the church at large a program of Christian action.

"We commend the staff of the General Board for emphasis upon Christian principles and practices in the realm of social problems, as illustrated in the periodical literature of the Editorial Department and in the pamphlet and program materials of the Department of the Local Church; and we commend the effort of the staff to discover through experimentation the best plans and methods by which local churches may cope with the social problems of their communities in constructive fashion.

"We desire to go on record as expressing our very great gratification for the excellent beginning which has been made in the co-operative plan for the missionary education of children and to express our sincere appreciation for the whole-hearted co-operation which has been given by the Woman's Missionary Council and the missionary societies in local churches to the children's divisions of local churches in the inauguration of this far-reaching plan.

IV

"In view of the need for more time for a consideration of the work assigned to this committee, we request that the date of the board meeting next year be set at such time as will permit this committee to meet one day in advance of the meeting of the board itself.

"Paragraph 460 of the 1934 Discipline provides for the election of a Director of Christian Education in the local church, 'whose duties shall be defined and whose work shall be supervised by the Church Board of Christian Education in accordance with the standards of the General Board of Christian Education for this office.'

"This disciplinary requirement makes it necessary for this board to establish a standard for this office which may serve as a guide to local churches desiring the service of such an officer and which also may serve as goals for attainment of such an officer in the local church. In accordance with this disciplinary requirement we recommend the adoption of the following:

QUALIFICATIONS OF THE DIRECTOR OF CHRISTIAN EDUCATION

"The following qualifications are to aid in bringing to the Director's position in the church the best qualified and most capable workers. Those already serving in the field as recognized Directors will be permitted to continue the use of the title. New workers entering the field should meet these qualifications before being recognized as Directors of Christian Education, and should serve acceptably for two years before being registered by the General Board. Registration shall be renewed each year when the requirements for re-registration have been met. The first registration shall be dependent upon complete information of ability and preparation being presented to the General Board, accompanied by a statement from the church board of Christian education and the pastor of the church served showing two years of acceptable service. Renewals to be granted when the Director shall submit a statement showing he has met the conditions of renewal, and the board of Christian education and the pastor present statements showing his work to be acceptable. It is understood that these qualifications may be revised by the General Board from year to year.

"1. Personal Qualifications Needed.

"A thoroughly consecrated Christian in character and in attitude toward life.

"A learning attitude—seeking personal development.

"Spirit of co-operation. Able to work with others and honestly share and evaluate their views.

"Pleasing personality and winsome approach to people.

"Leadership, administrative, and creative ability.

"Good vision and sound judgment.

"Willing to work, and capable of inspiring others to work.

"Capable of working with all age groups and their leaders.

"Systematic and punctual.

"Courageous, courteous, and patient.

"Tenacious of purpose, but willing to listen to constructive criticism.

"2. Educational Preparation.

"Bachelor of Arts Degree or its equivalent.

"Special work in the field of Christian education. Graduate level.

"Intelligent understanding of the purpose and program of Christian education.

"Knowledge of the history and development of the Church.

"Knowledge and understanding of the entire program of the Church.

"Acquaintance with the field of literature and helps in the field of Christian education.

"3. Professional Preparation.

"Special courses in principles, supervision, and administration of Christian education, a total minimum of 15 semester hours (graduate level).

"Able to interpret the purpose and progress of the Church.

"Capable of developing and directing an organization to attain the goals of the Church program.

"Actual experience in working in the field of Christian education.

"Two years of practical experience as an acceptable worker before registered as accredited by the General Board.

"Ability to prepare teaching outlines and teaching training courses.

"4. Requirements for Annual Re-registration of Directors.

"Continuous study in order to keep abreast with the new ideas and methods.

"Reading books in the field of Christian education. List to be chosen by the General Board of Christian Education from the following fields: Education, Method, Religion, Sociology, Philosophy, Theology, and Psychology.

"Reading two magazines in the field of Christian education. These to be approved by the General Board. At least one chosen from other than our own church publications.

"Attend and take credit in some leadership or training school, or take advanced work in the Department of Christian Education in some university. (An occasional correspondence or supervised study course with the General Board or some university may be accepted.)

"Teach some training course during the year.

"Preparation and publication of some article dealing with the work or problems in the field of the Director's work. An article in our Church papers to be accepted.

"There shall also be submitted reports from the church board of Christian education and pastor on the success and acceptability of the Director.

VI

"On nomination of the Department Secretary, and with the approval of the General Secretary, we recommend the election of the following staff in the Department of the Local Church for the ensuing year:

"J. Fisher Simpson, Director, Division of Leadership Training; Associates: O. W. Moerner, M. Earl Cunningham, Frances C. McLester.

"M. Leo Rippy, Director, Adult Division.

"Walter Towner, Director, Young People's Division; Associates: E. O. Harbin, Alleen Moon, Elizabeth Brown.

"Mary Skinner, Director, Children's Division; Associates: Freddie Henry, Barnett Spratt.

"H. W. Williams, Director, Division of Missionary Education; Associate: Leila Bagley.

"A. J. Walton, Director, Division of Extension and Promotion; Associate: Lucy Foreman."

ELECTION OF STAFF MEMBERS

The names of those members of the general staff who are elected annually were presented to the board and they were elected for another year.

That the 1935 meeting of the board was a successful one and that the work of the present quadrennium has had a most promising beginning seemed to be the opinion of both board members and staff members.

W. E. HOGAN

Annual Report of the General Secretary

To the Members of the General Board of Christian Education:

THE MISSION OF THE CHURCH

Charles Haddon Spurgeon, the great London preacher, in discussing the mission of the Church said: "If the Church of God thinks that it is sent into the world merely to train the mental faculties, it has made a very serious mistake, for the object of Christianity is not to educate men for their secular callings or even train them in the politer arts, or the more elegant professions, or to enable them to enjoy the beauties of nature or the charms of poetry. Jesus Christ came not into the world for any of these things, but he came to seek and to save that which was lost; and on the same errand has he sent his Church, and she is traitor to her Master who sent her if she is beguiled by the beauties of taste and art to forget that to preach Christ and him crucified is the only object for which she exists among men. The business of the Church is salvation." In this striking statement we have set forth that which is the central mission of Christianity. However, we must not be confused with reference to the significance of these words.

AN INTERPRETATION

If redemption is the business of the Church, it must be that type of redemption which redeems the whole personality. The *body* must be redeemed so that it may become an agency for carrying out the mandates of the will. It must, therefore, be kept in health and strength. It must not be subject to those influences which would rob it of its efficiency and destroy its power in service. In the same way the *mind* must be recognized as the God-given agency which enables man to reason, to exercise the power of thought. It is this gift that differentiates man from the lower animal creation. "As a man thinketh" so will be his life, his influence, and his final destiny. The *spirit* of man, however, is that which gives to him life and hope. Created in the image of God, he is enabled to commune with God and to have in his own body and permeating his own mind the spirit of God. Therefore, Paul said: "Let this mind be in you which was also in Christ Jesus." We conclude, therefore, that redemption must include the unified personality, the whole

man. Evangelism without education leads to a crass, uncontrolled emotionalism. Education without the burning heart leads to a cold, formal, conventional attitude toward God and life. Someone has said, "The redemption of one soul is worth more than the framing of a Magna Charta of a thousand worlds." With this statement we agree, but we insist that redemption must include the whole man and must affect every phase of his life.

A WORTHY MOTIVE

In our whole program of Christian education we need a worthy motive. We need it in the Church school, in the college and university, in the use of our splendid literature, in the preaching of the Word from the pulpit. We need it everywhere. The only worthy motive for education or evangelism is Christ manifesting his Spirit through his life and teachings. All down the centuries Christ has been touching human lives, leading them from character to character and giving to them a motive which drives them ever onward. Present-day conditions in East and West throw the world back upon the teachings of the Master of Galilee. There is a revolt against mechanism led by philosophers like Eddington, Jeanes, and Driesch. Leading educators are insisting upon the importance of mind as over against matter. We are at one of the great turning points in history, and the future rests with the Christian educational leadership of the world.

THE GENERAL CONFERENCE

This is the first regular meeting of the General Board since the session of the General Conference held at Jackson in May, 1934. The new legislation enacted by that conference has been given to the Church, and has already been made effective through the various departments of the General Board. We need not review in detail this legislation. It is sufficient to record here the fact that the General Conference approved the work of the General Board of Christian Education for the past quadrennium, and passed with little debate practically every recommendation that was submitted by the Committee on Education representing the General Board.

Progressive changes in legislation include plans for more definite co-operation with other boards; the adoption of the term "Church School" to connote the work of the whole Church in its program of Christian education; the taking over of the educational work hitherto carried on by the Board of Temperance and Social Service; the authorization of a Commission on College Policy whose duty it would be to study the whole educational system of the Church with a

view to working out a more definite plan for all of our institutions of learning; the adoption of a recommendation raising the educational requirements for candidates for the ministry; the final approval of the work of the Commission on Courses of Study for Preachers, which report was presented to the General Conference and adopted; the strengthening of our Wesley Foundation work as it relates to state and Church-related institutions; the appropriation of \$70,000 per annum to each of our schools of theology; the adoption of a new plan with reference to the missionary education of children, which plan provides for closer co-operation on the part of the children's work of the Woman's Council and the Children's Division of the Church school; special emphasis was continued upon Church School Day and the Fourth Sunday Missionary Offering; provision was made for the observance of College Day or College Week in any Annual Conference with the privilege of taking an offering provided such an offering is authorized by the Annual Conference; and the appointment of a Commission on Revision of the Ritual with particular reference to those sections dealing with the baptism of infants, children, and youth and the reception of children and youth into the Church. It was reported that through careful management and frequent adjustments of the budget an indebtedness of \$46,000 has been paid, and the quadrennium was closed with a balanced budget.

THE AGENDA

A number of items are being submitted on the agenda for the consideration of the board as a whole. At a meeting of the executive staff held in March it was decided that we would submit to the Executive Committee only those items having to do with budget and finance. We, therefore, present a comprehensive agenda for your consideration. At this session of the board various committees will need to be appointed. The Nominating Committee which was named at Jackson will be competent to make nominations for membership on these respective committees.

STAFF CHANGES

During the year Rev. A. W. Martin resigned to accept an appointment in his own conference, and Miss Ina Brown was granted a two years' leave of absence without salary. Both of these staff members have rendered excellent service in their respective divisions. Mrs. Sadie Mai Wilson Tillman, after a number of years of splendid service, resigned her position, but will continue to contribute to our publications.

The plan of missionary education has been readjusted, and Rev. A. J. Walton and Miss Leila Bagley have been

added to the staff to serve in this field. Rev. A. J. Walton becomes Director of the Division of Extension and Promotion and Miss Bagley is associated with Rev. H. W. Williams in the general work of missionary education. Rev. M. Earl Cunningham and Miss Elizabeth Brown have also been added to the staff, and their work will be explained by the Secretary of the Local Church Department.

THE HOME AND FOREIGN MISSIONARY ENTERPRISE

The Home and Foreign Missionary Enterprise continues to confirm our conviction that where proper education is provided our people will respond with life and money. During the past year the sum of \$197,388.81 has been raised through this offering. Reports from Church School Day have not yet been tabulated but we expect larger returns than last year.

LEADERSHIP TRAINING

The entire leadership training course of study has been reviewed and many changes and improvements have been made. This course of study has been harmonized with courses offered in our pastors' schools and in other schools throughout the connection. We believe that this important interest, under the directorship of Dr. J. Fisher Simpson, is rendering a larger service than ever. The demands over the Church for this type of work are constantly increasing, and the staff is heavily taxed in an effort to render the needed service.

FINANCES

The work of the board is limited by our financial resources. It must be remembered that at the close of the quadrennium 1926-30 the budget for the three old boards was \$387,897. The total budget for 1934-35 was \$214,493. While a great saving has been effected to the Church, and the total amount saved during the last quadrennium was more than \$500,000, it is evident that the present resources are being taxed in order to maintain the work already projected.

The report of the Treasurer and Business Manager will set forth specific facts concerning our property and work at Lake Junaluska and Mount Sequoyah. We feel under an obligation to co-operate with these great interests of the Church, and we are convinced that great good has been accomplished through these assemblies in the discovery and training of leaders, and particularly in the development of our new educational program. The report will show that our capital funds have been carefully reviewed by the Investment Committee and that, in view of present-day conditions, the record is highly satisfactory. We express our gratitude to Mr. J. H. Parkes and Dr. B. A. Whitmore for

their co-operation with the staff in the placing of these funds.

At a recent meeting of the general secretaries and representatives from the General Board of Lay Activities the reports from all sections of the Church indicated that the new financial plan has been cordially accepted by our people, and that the Church as a whole is looking forward to greater things. The heart of our people is sound and with proper education and leadership the financial response will not only be larger, but will be an expression of deep and voluntary interest in the world mission of Christianity. We believe that we are entering upon a new era of consecration on the part of our people.

During the current quadrennium we have no Kingdom Extension Offering, and the appropriation from the Publishing House has been discontinued. These two items gave us \$22,398.45 last year. We have also been given a larger responsibility for temperance education with no appropriation for the additional expense involved.

In our executive staff meetings the departmental secretaries and the business manager very frequently say: "We could enlarge our work, or we could promote certain important interests if funds could be made available." We are using our best judgment in the emphases that are placed upon the phases of work for which we are responsible. The departmental reports, and particularly that of the treasurer and business manager, will show the remarkable progress made, and will indicate to a degree additional service that could be rendered if there were available funds.

TWO CHURCH-WIDE CONFERENCES

Of great significance is the Church-wide Pastors' Conference to be held at Lake Junaluska, N. C., July 16-21. Dean Albert C. Knudson, Dr. Gaius Glenn Atkins, Dr. William S. Sadler, and Dean Robert G. McCutchan have been secured to offer courses in subjects of vital importance to the present-day pastor. Bishop Paul B. Kern will deliver the opening address and Bishop Edwin D. Mouzon will preach the Conference sermon on Sunday. Bishop W. N. Ainsworth was selected by the Board of Missions to deliver an address on "The World Mission of Christianity." We believe that this program will be equal to any that is offered in America and that our pastors and other leaders would do well to avail themselves of the high privileges which will be offered by this conference.

Plans are well under way for the Methodist Young People's Conference to be held at Memphis, Tenn., December 27-31, 1935. Several distinguished speakers have already been secured for the program and we believe that this program will take rank with those that have been offered by

national bodies interested in the young life of the world. It is our purpose to secure only those speakers who will bring dynamic messages, and who may be regarded as safe and sane leaders for such a time as this. It is the plan to hold regular sessions through the morning and evening hours and to make provision for questions at opportune periods during these sessions. In the afternoon the conference will be divided into groups for the consideration of specific items. Each of these groups will be led by one who is an authority in his field. Rev. Walter Towner, of the Young People's Division is serving as the chairman of the Directing Committee for this conference.

OTHER AGENCIES

The General Board is closely identified with the work of the Council of Church Boards of Education in America and the National Conference of Church-related Colleges. At the last session, held in Atlanta, the General Secretary of your board was elected president of the Council and was continued as a member of the Committee of Fifteen of the National Conference. Dr. W. M. Alexander of our Department of Schools and Colleges, was continued as a member of the University Committee. We are also identified in many ways with the International Council of Religious Education. Your General Secretary was vice-president of this Council last year. Other staff members hold important places on the several commissions and committees. Dr. Hugh M. Magill tendered his resignation at the meeting held in February, and Dr. Harold McAfee Robinson, Executive Secretary of the Presbyterian Board, was elected, as his successor, to serve until a permanent secretary can be found.

APPRECIATION

All of the interests of the board are being carried forward with harmony and efficiency. The Publishing Agents are giving to us the finest possible co-operation. The Executive Committee, the General Board and members of the entire general staff are putting their best into this important service, and remarkable results are being secured throughout the Church. The editor of the *Christian Advocate*, Dr. W. P. King, has been most cordial and co-operative in contributing timely editorials and in opening the columns of this great organ to the several interests for which our board is responsible.

The year 1935 marks the twenty-fifth anniversary of the connection with the Board of Education of Dr. W. E. Hogan. He came to the old Board of Education under the General Secretaryship of Dr. Stonewall Anderson in 1910. When the three boards were merged in 1930, Dr. Hogan was elected as Treasurer and Business Manager of the new Gen-

eral Board of Christian Education. I think it fitting that the board should, in formal resolution, give expression to its high appreciation of the long and splendid service rendered by this faithful and efficient servant of the Church.

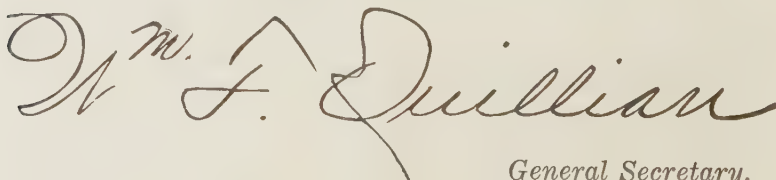
We record our high appreciation of the long and splendid service rendered by Dr. F. S. Parker and Dr. George L. Beale. These faithful servants of the Church retired from active service in the fall of 1934, but they continue to make worth-while contributions to our periodicals and to the work of the Church.

Following the unexpected death of Dr. E. L. Crawford, Bishop James Cannon, Jr., co-operated in every way in the closing out of the work of the Board of Temperance and Social Service and in transferring the assets of that board to the General Board of Christian Education and the Board of Lay Activities, as ordered by the last General Conference. We are deeply grateful for all of these evidences of co-operation and understanding.

A FORWARD LOOK

In 1914 when war was declared by England, Lord Grey, looking out upon the great city of London in the early hours of the morning, noted that the lights of the city were going out one by one. He said to a friend: "The lamps all over Europe are going out; we shall not see them lit again in our lifetime." The words of Lord Grey were perhaps more true than he realized. The false lights are going out not only over Europe but throughout the world. Men are learning that the material things upon which they have depended are not stable, and in a time of crisis are shaken to their very foundations. The false and superficial lights of the world are flickering and will go out. It is the business of the Church, largely through evangelism and Christian education, to lift up Him who is the light of the world and the hope of humanity.

Respectfully submitted.

The signature is written in a fluid, cursive script. It begins with a large, stylized 'W' followed by a superscripted 'm.'. The middle part of the signature is 'F.', and the last part is 'Quillian' in a long, sweeping cursive style.

General Secretary.

Report of the Secretary of the Editorial Department

To the General Secretary and the members of the General Board of Christian Education:

It would be more interesting, even more exciting, than most of us would imagine, to take time to consider carefully what has happened in the Methodist Episcopal Church, South, during the last five years. It is not difficult to picture young Methodists one hundred years from now reading about the creation of a new program of Christian education in the third decade of the twentieth century and saying: "Those were thrilling times. I wish that I could have been there to have a part in the history-making activities which were being carried on."

Even so prosaic a thing as the printed page has felt the stimulus of what is being achieved. Along with our new program of Christian education, which has been the hardy pioneer of present-day Christendom into untouched areas of Christian conquest, has marched the church school literature. It has been found that printed pages, instead of being made to catch dust, are really meant to pulsate with life, to grow warm with love, to become vocal with Christian appeal. The program, the literature—all the departments of the work of this board—have been alive, growing, busy writing new chapters in the glorious history of our Methodism.

In the Editorial Department some of the things achieved during the last five years might be listed as: the relating in an effective way of the church college and the church school literature; the impressive expansion of missionary education through the periodicals; the increase in the amount and improvement in the quality of temperance materials; the provision of graded materials for all the age-groups in the small church; the creation of adequate materials for vacation church schools; the provision of elective courses for adults in the regular periodicals; the producing of a new literature on Methodism for church schools; the creation of a most important religious youth journal, the *Epworth Highroad*, and of the *Church School Magazine*, which now ranks, along with the *Elementary Teacher*, among the best magazines for church school teachers and officers now published; maintenance of a policy of efficiency and economy which makes it possible for a church school

in the Methodist Episcopal Church, South, to fully equip itself for its work with fewer periodicals and at less expense than is possible in any other denomination. Most important of all, the new literature and the program have evolved as component parts of the same enterprise—an achievement in which all the members of the General Board staff have participated, for which we are devoutly thankful.

In a number of ways the work carried on by the staff of the Editorial Department during the past twelve months has exceeded in amount and importance that of any preceding year of its existence. In spite of the grueling work which has to be done day after day, the loyalty and devotion of this group of workers has not diminished. Morale is high. There is real zest for the alluring task of creating curriculum materials for the Methodist Episcopal Church, South.

Circulation of the Periodicals

	January and First Quarter 1934*	January and First Quarter 1935	Loss	Gain
Church School Magazine	59,412	59,716	....	304
Adult Student	222,000	225,600	....	3,600
Epworth Highroad	71,475	72,921	....	1,446
Boys and Girls	71,100	73,306	....	2,206
Elementary Teacher	25,818	28,057	....	2,239
Senior Quarterly	365,423	367,538	....	2,115
Home Quarterly	38,099	36,928	1,171	....
Intermediate Quarterly	155,484	162,041	....	6,557
Junior Lessons	140,347	141,400	....	1,053
Our Little People	80,758	79,152	1,606	....
Lesson Leaf	78,620	80,802	....	2,182
Childhood Guidance	3,559	4,380	....	821
Haversack	60,700	55,212	5,488	....
Torchbearer	46,352	45,770	582	....
**Olivet Picture Cards	56,446	58,982	....	2,536
**Bible Lesson Pictures	1,113	1,245	....	132

Total Circulation per Issue. 1,476,706 1,493,050

It is a source of gratification to be able to point out that ten of the fourteen periodicals published by the General Board of Christian Education show an increase in circulation. This is the best showing made in the last five years. The *Elementary Teacher* and *Childhood Guidance in Christian Living* show the highest percentage of increase. The *Church School Magazine* also records its first gain in several years. The fact that both the *Adult Student* and the *Senior Quarterly* show substantial gains indicates that more material is being provided for adult groups than for several years. After losing slightly in circulation last year,

* A variation may be noted in the 1934 circulation figures reported to the General Board last year and those furnished in this table. This difference is explained by the fact that the figures reported last year were incomplete.

** Not prepared by the General Board of Christian Education, but used in our church schools.

the *Epworth Highroad* is making steady gains. *Boys and Girls* has held its circulation without loss ever since it was made the story paper both for primaries and juniors. The gains made by the *Intermediate Quarterly* and *Junior Lessons* possibly indicate a shift from the use of closely graded lessons to Group Graded Lessons by juniors and intermediates in smaller schools. *Our Little People* reports a loss in circulation. This shows the failure of small schools to provide appropriate material for primary pupils. At this point considerable inroads are being made by the *Olivet Picture Cards* upon the approved material for primaries. The losses shown in the *Haversack* and *Torchbearer* reveal the tendency to cut out the material specially prepared by the General Board to cultivate proper reading interests in intermediates and seniors. It is not always easy for those holding the purse strings of the local church to recognize the important place occupied by these story papers in the total curriculum of Christian education.

The Publishing Agents report that the sale of material during the current quarter indicates considerable increase over the circulation figures given in this report.

The Methodist Publishing House is now supplying transcripts of the literature orders received from church schools to the Executive Secretaries of the Conference Boards of Christian Education. A study of this material reveals the points at which special cultivation is needed. The number of schools furnishing no helps to their teachers is larger than had been supposed. A considerable number of schools furnish insufficient teachers' helps and few if any of the story papers to their children and young people.

The sale of our training texts has been seriously affected by the practice of renting these books to persons attending training schools. Unless the use of texts is made more thorough and extensive, the Methodist Publishing House will be brought face to face with the question of whether it can continue to issue material of this kind except in co-operation with other agencies.

It is a source of gratification that in spite of many cost increases, the Publishing Agents and the Editorial Department have been able to make adjustments and economies which thus far have enabled them to hold to the price levels which have prevailed for several years.

A Description of the Publications

For the purpose of record we are describing in part the contents of recent issues of some of the periodicals. They are received regularly by the members of the General Board. It is hoped that, in connection with the study of this report, all of the publications will be given careful attention.

In the Children's Division of the church school five publications are in use: the *Elementary Teacher* (for officers and teachers), *Childhood Guidance in Christian Living* (for parents and workers with younger children), *Boys and Girls* (a story paper for primaries and juniors), *Our Little People* (a folder containing Group Graded Lessons for primary children), and *Junior Lessons* (a quarterly containing Group Graded Lessons for junior pupils).

We cannot even mention the various important features which these publications carry. During the past year they have given much attention to church membership, parent education, and missionary education. These periodicals are prepared by Mrs. W. B. Ferguson and her associates, Mrs. Edith Kent Battle and Miss Martha DuBerry.

In the Young People's Division of the church school five publications are in use: the *Church School Magazine* (for officers and teachers), the *Epworth Highroad* (for seniors and young people), the *Torchbearer* (a story paper for intermediate girls), the *Haversack* (a story paper for intermediate boys), and the *Intermediate Quarterly* (containing Group Graded Lessons for intermediates).

Since the members of the General Board have the opportunity to familiarize themselves constantly with these publications, their contents will not be described. We shall only point out the special emphases upon church loyalty, temperance, peace, clean motion pictures, and missions which they have been carrying.

In the Adult Division of the church school five periodicals are used: the *Church School Magazine* (for officers and teachers), the *Adult Student* (a monthly journal of religious opinion containing elective courses for adults and the Improved Uniform Lessons), the *Home Quarterly* (for home members in the adult division), the *Senior Quarterly* (containing brief and simplified treatment of the Improved Uniform Lessons), and the *Methodist Lesson Leaf* (a leaflet for distribution on Sunday morning to adult classes using Improved Uniform Lessons).

If space permitted, we should be proud to describe in this report the impressive contents of the publications just named. Among other things, they have emphasized temperance, missions, the work of the rural church, industrial justice, and church loyalty.

These outstanding periodicals in use in the Young People's and Adult Divisions of the church school are prepared by Rev. O. L. Simpson, Mr. R. L. Hunt, and their associates, Dr. H. C. Sprinkle, Jr., Miss Rowena Ferguson, Miss Juanita Brown, and Rev. Frank A. Settle.

Associated with Miss Elizabeth Powell in the correspondence and office work of the Editorial Department are the

following secretaries: Mrs. W. J. Butterworth, Mrs. G. M. Sweeney, Miss Stella Vaughn, Mrs. W. P. Finney, Miss Selene McCall, and Mrs. J. A. Martin.

The outlines of curriculum materials for 1935-36, just issued by the Editorial Department, indicate how the vital teachings of Christianity are to be set forth in the periodicals during the months ahead. We would emphasize the importance of having church school workers bind the publications from year to year since there is not in print elsewhere such valuable material dealing with our program of Christian education.

Circulation of Church School Closely Graded Courses

It is difficult to estimate the extent of the use of this material. This is due to the custom of holding over from year to year in church schools used copies of pupils' and teachers' books. The orders received each quarter by the Publishing House indicate that these courses are widely used throughout the Church. The fact that this permanent material has been in use approximately eight years presents to the board the problem of supplying new material for our larger schools. Recommendations dealing with this matter will probably be presented to the General Board next year.

Slight revisions have been made in certain of the Church School Closely Graded Courses in accordance with the action taken by the board at its last meeting. These revisions aimed principally to bring the courses up to date in the temperance material carried.

Training Texts

No training texts have been published since the last meeting of the board. The following Cokesbury texts have been revised and reprinted:

The Educational Work of the Small Church, by J. Q. Schisler.

What Is Teaching? by Frances McLester.

What Every Methodist Should Know, a revision by Dr. E. B. Chappell of the text written by Dr. George R. Stuart.

The following Standard Leadership Curriculum texts are in process of preparation:

A book on the Church and its work, by H. B. Trimble.

A study of the Book of Acts, by Andrew Sledd.

The final titles of these volumes are yet to be chosen.

The secretary of the Editorial Department has already announced that *The Development of Religious Education in the Methodist Episcopal Church, South*, by Dr. E. B. Chappell, was in course of preparation. This volume came from the press sometime ago. The fact that it gives one of the

most impressive interpretations of the teaching function of our Methodism now available in print should guarantee wide circulation of this book throughout the Church.

Vacation School Texts

In the last report made to the board the secretary of the Editorial Department listed all of the materials prepared for use in our vacation church schools. During the last year the following new texts have been issued in co-operation with the Interdenominational Committee of Nine:

For beginners—*Let's Go Out-of-Doors*, by Jennie Lou Milton.

For primaries—*Exploring God's Out-of-Doors*, by Rebecca Rice.

For juniors—*Living in Our Community*, by Florence Martin.

For intermediates—*We All Need Each Other*, by Mary Jenness.

Programs for Special Days

It will be recalled that the last General Conference fixed Church School Day as one of the most important of our special days. Since this observance is expected to provide revenue for use in carrying on the work of the various conference boards of Christian education, a printed program for this occasion has been published by the board entitled, "The Church Teaches."

The program for Young People's Day was carried in the *Epworth Highroad* for February, 1935, under the title, "Today and Tomorrow with Jesus." Material for use in connection with the observance of College Day was carried in periodicals during January of this year. Due to the demand from the field, a program for Rally Day is also being prepared. A large amount of material is carried in the periodicals during the fall months for use in connection with the observance of Childhood and Youth Week.

Elective Courses for Adults

Since the last meeting of the General Board of Christian Education the following elective courses for adults have been printed in the *Adult Student*:

Characters and Events in Methodist History, by W. L. Duren. October, November, December, 1934.

What Alcohol Is and What It Does, by Bertha Rachel Palmer. January, February, March, 1935. (Reprinted in pamphlet form.)

Methodist Missions, by Sadie Wilson Tillman. April, May, June, 1935. (To be reprinted.)

The following courses are being planned:

Achieving a Christian Home Today.

The Bible and Its Use.

Toward the Ideal of Christian Brotherhood.

Material on Church Membership

During the early months of the current year the regular periodicals carried abundant material intended to help teachers and officers in the church school to lead persons to Christ and into vital and meaningful membership in the Church. Special material on children and church membership was also issued. This includes a manual for use by pastors and church school workers, a folder for the child candidate, and a certificate of reception into the Church.

Programs for Young People's Divisions with no Departments

Beginning with the January, 1935, issue, programs are being published in the *Epworth Highroad* which young people from twelve to twenty-three years of age in smaller churches can use in their religious meetings. In many of these churches there is not yet sufficient leadership to make effective use of more experience-centered material than these simpler programs contain. This does not mean that we are discriminating against these situations by supplying inferior programs. It does not mean that we do not recognize the loss of correlation in the young people's division in our smaller churches produced by such programs. However, we are seeking to provide material adapted to present needs pending the reaching of these church schools with an adequate training program. Many expressions of satisfaction over these simple programs have reached us from the field.

Special Emphases

Though these have been mentioned already, they deserve to be more adequately described. In the area of church loyalty, for instance, we have published an elective course for adults entitled, "The Methodist Church: Its Message and Work" (this course has been reprinted in pamphlet form); another adult elective, "Characters and Events in Methodist History"; a course for seniors and young people entitled "The History and Spirit of Methodism" (published in the *Epworth Highroad*); a vacation course and a number of lessons for intermediates in the regular study material on the work of the church; programs for meetings of young people built around the meaning of the Church; a continued story entitled "Saddlebag Orders" and many other features in the various publications. The materials on children and

church membership contained in the publications for use in the children's division have already been referred to.

Temperance education has been similarly emphasized. One of the first elective courses carried in the *Adult Student* bore the title, "The Liquor Problem." A second temperance elective entitled, "What Alcohol Is and What It Does," appeared this year. It has been reprinted in pamphlet form. An unusually important article which appeared in the *Adult Student* a few months ago has just been reprinted as a tract under the title, "The Liquor Situation Today." In the June issue the *Epworth Highroad* will contain four programs on temperance. Beginning in August there is scheduled for this same periodical a series of articles interpreting the facts set forth in *Alcohol and Man*, by Emerson. The members of the board are invited to examine all of the periodicals in order that they may acquaint themselves with the temperance lessons, programs, articles, editorials, book lists, and pictorial illustrations which constantly crowd our periodicals. Plans are being considered which will lead to the substitution of a series of temperance lessons for the regular Uniform Lesson material during the month of October, 1936; also for the concentration of the Group Graded Lessons for the various age groups upon temperance education during the month of October, 1937.

The study of the motion picture situation has not been neglected. "The Declaration of Purpose" to support decent pictures was carried in the periodicals. Hundreds of signed pledges were received and reported to the Federal Council of Churches. The young people were also given a measuring scale by which to discover possible effects of motion pictures upon themselves and others. Articles both for young people and adults furnished information concerning this problem and suggestions as to what might be done in local situations. It has not yet been considered advisable to carry evaluations of current films.

Never before has missionary education been so strongly emphasized in the publications of the General Board. An elective course on "Methodist Missions" is now being carried in the *Adult Student*. It is to be reprinted in pamphlet form. During the month of March, 1935, the Group Graded Lessons for primaries and juniors dealt with our work in Japan. The editors of our children's publications have also co-operated in producing the World Friendship Units for primaries and juniors entitled "I Wonder About Japan," by Juanita Ray Kent, and "Work Ways in Japan," by Constance Rumbough, which were published by the Board of Missions and the General Board of Christian Education. In support of the emphasis in March of this year upon the missionary education of children the periodicals were largely devoted to the furnishing of helpful material on missions. Similar

plans are being made for the participation of the Editorial Department in the special emphasis upon missionary education of children to be carried out in the fall of this year. Certain of our vacation courses are similarly missionary in character as well as the various types of material used by the different age groups. Plans are now being worked out to make the May, 1936, *Epworth Highroad* a special missionary issue.

Parent education is coming in for increasing emphasis in the literature of the board. During the annual observance of Childhood and Youth Week the story, drama, editorial, and article are made the vehicles for material designed to bring practical help and stimulation to the parents of the Church to make their family circles vital schools of Christian living. The first adult elective published in the *Adult Student* bore the title, "Parents as Teachers of Christian Living." There is now being prepared for publication in this periodical during October, November, and December of this year another course for parents entitled, "Achieving a Christian Home Today." This material is being issued in addition to the regular features of our adult publications which place important emphasis upon supplying the religious needs of our homes. However, our most important announcement relative to parent education is contained in the section immediately following.

"The Christian Home"

Childhood Guidance in Christian Living and the *Home Quarterly* have been carrying most of the material for parents prepared by the Editorial Department. For some time the conviction has been growing that a different approach was needed to the homes of the Church. After months of study it was decided that a new periodical should be created which might serve as a magazine for Christian parents. The secretary of the Editorial Department sent a letter to all the preachers of the church asking for suggestions. Approximately two thousand replies were received. Almost without exception we were told that such help for parents is needed. Many of the presiding elders and pastors wrote at length suggesting the most important features which should be incorporated into such a periodical. In the light of the suggestions made by our preachers and the conclusions reached by the Publishing Agents and General Board staff, it was decided to issue a monthly publication for parents entitled the *Christian Home*. The first issue of the new periodical will be off the press next October.

For the sake of economy, the two publications already mentioned (*Childhood Guidance in Christian Living* and the *Home Quarterly*) will be discontinued. The *Christian Home* will serve the purpose of both of these quarterlies.

It will also seek to meet the needs which have heretofore not been dealt with in our church school periodicals. Parents of younger children will continue to receive help in leading their children into appropriate Christian experiences. Parents of older children will be furnished guidance for their difficult task. Other members of the family will find here a publication close to their more mature interests. Special helps for use in conducting family worship will be furnished. Articles and other magazine features dealing with the religious purpose of modern home life will also be included in the contents of the *Christian Home*.

Group Graded Lessons for Beginners

An interesting story might be told of how our graded curriculum has come into existence. The International Graded Lessons for use in larger schools were issued nearly a quarter of a century ago. It was only ten years ago, however, that the Methodist Episcopal Church, South, with its thousands of circuit churches, prepared any graded material for the small church school. First there were Group Graded Lessons for primaries and juniors which reached the field in 1924. In 1928 Group Graded Lessons for intermediates appeared; then in 1932 Group Graded Lessons for seniors and young people.

One of the most important steps in the process of providing the proper material for our smaller churches will be taken in October, 1935, when *Stories for the Little Child*, the pupil's folder containing Group Graded Lessons for beginners, comes into use in our church schools. Helps for teachers using this material will appear in the *Elementary Teacher* in a form similar to that prepared for teachers of primaries and juniors using Group Graded Lessons.

Plans for issuing Beginner Group Graded Lessons have already been approved by the General Board of Christian Education. However, further action at this meeting concerning this material might be helpful in promoting these lessons throughout the Church.

Correspondence with Children and Young People

One of the most interesting features of our editorial work is the extensive correspondence carried on with our younger readers. Primary and junior children write to the editor of *Boys and Girls* in considerable numbers. The editor of *Junior Lessons* not only receives many letters from the pupils who use this material but more than once delegations of junior children have visited her office. Many intermediate girls who read the *Torchbearer* contribute regularly to the "Sun Parlor" besides writing to the editor about any number of things in which they are interested. The intermediate boys who read the *Haversack* send in cartoons,

jokes, and express themselves in most interesting ways about the policy and content of this story paper. Readers of the *Epworth Highroad* contribute to forum discussions, relate their experiences in the work of the young people's division, and write to the editor personally about their problems and experiences. Quite a large correspondence is carried on with the younger readers of our periodicals in this way.

Promotion of the Literature

Since there is such a close relationship between the program and the literature of Christian education in the local church, the periodicals are found to be indispensable to effective work. This itself is the most effective promotion of the material which could be devised. However, presiding elders take occasion constantly to advise their district workers of the importance of the literature of the General Board. Pastors all over the church are giving themselves enthusiastically to the task of maintaining a vital use of our own literature in their churches. The Publishing House sends *The Forecast* to pastors and general superintendents just preceding the time when quarterly orders are prepared by local churches. This new plan of promoting the periodicals and books issued by the House is already meeting with great favor. The moving picture film interpreting the *Epworth Highroad* has been shown frequently for nine months at Annual Conferences, at educational meetings of various kinds, and to groups of young people and leaders of young people. An enthusiastic reception has been accorded to this venture in visual education. The libraries of the colleges and universities of the Church receive the periodicals regularly. These are kept on file for study and reference by students in classes in Christian education. When requested, the *Epworth Highroad* is being sent to colleges at which young people of our Church are in attendance in any considerable numbers.

Occasionally advertisements of non-Methodist church school literature have appeared in official church publications which circulate throughout our constituency. Usually the editors concerned have been quick to eliminate such advertisements when their attention has been called to their possible effect upon our people. In order to safeguard the progress and effectiveness of our program and literature of Christian education, such promotion of material which competes with our own publications should be discouraged.

In Appreciation

The columns of the publications have carried expressions of the heart-felt esteem of the editors for Dr. F. S. Parker and Rev. George L. Beale who have retired from the work

of the department during the year. They will long be remembered by their associates with affection and gratitude.

For a time it was said that the Editorial Department co-operated with the other departments of the board and with the Publishing House. Now, that co-operation has developed to the point of achieving organic unity. In the General Board staff and the Publishing Agents the Editorial Department finds fellow-craftsmen constantly laboring to produce and improve the curriculum materials of the General Board. Members of the staff of the General Board of Missions and other connectional workers outside our own immediate membership have shown themselves most valuable helpers in the arduous task of producing appropriate Christian education materials for Southern Methodism.

Local Church Finances and the Literature

Any financial plan which leads a church only partially to supply its church schools with the literature prepared and approved by the General Board of Christian Education is fraught with danger. The ample use of our own publications contributes heavily to the education of our people in the work of the Church and to their adequate and intelligent financial support of this work. It is important that all financial plans which local churches may now be considering be studied for their possible effects upon the welfare of the children, young people, and adults in their own membership and the future growth of the Church as a whole.

Social Outlook

Upon the recommendation of the Committee on the Editorial Department, the General Board at its last meeting took the following action: "We commend the strong emphasis in the literature on pertinent social questions such as temperance, world peace, industrial justice." Such strong support of the stand taken in the periodicals on these subjects brought deep satisfaction to the members of the editorial staff. When the last General Conference expressed itself with such fearlessness concerning these matters, it was only natural that the position of this body should be reflected in the periodicals of the General Board of Christian Education and that every effort should be put forth to carry out the instructions of the Conference. This was made even more necessary because of the fact that the educational aspects of the work of the Board of Temperance and Social Service were allotted to our own General Board.

During the early months of 1935 the new Social Creed of the Churches adopted by the last General Conference was made the basis of the adult Fellowship Services published in the *Adult Student*. Supporting articles dealing with various items of the Social Creed were also issued in this publi-

cation. The same emphasis was maintained in all of the appropriate publications.

Our Main Purpose

This has been stated more than once in our former reports. However, in order that every one in the Church may clearly understand what this department believes its task to be, we are again making a confession of our faith.

We believe that Christian education is specifically evangelical in character. It aims "to help each person—child, youth, adult—to attain a personal acquaintance and fellowship with God as his Heavenly Father and fully to realize the power of the Holy Spirit, to lead each person to accept Jesus Christ as his personal Savior, to acknowledge his supremacy, and to practice his teaching in all the relationships and experiences of life."

If the evangelical purpose of Christian education is to be attained, materials must be provided which are adapted to evangelical teaching. These materials must be used in a vital way so that the religious life will grow and develop as God has intended for it to do. The lesson materials of Christian education are Christ-centered. They set forth the attitude of Jesus toward individuals. They emphasize the spiritual needs of persons. They are designed to help Christians discover the purpose and spirit of Jesus and to make these dominant in all their life relationships. These materials are filled with the restless advancing spirit of Christ as he ever moves forward through the ages on his career of conquest over the hearts of men.

Recommendations

The following recommendations are submitted to you herewith for your consideration:

1. That the Editorial Department be authorized to issue a monthly publication for parents entitled the *Christian Home*.

2. That the Group Graded Lessons for Beginners to be released in October, 1935, be approved for use in the church schools of the Methodist Episcopal Church, South.

3. That in working out their financial policies, the attention of local churches be called to the importance of safeguarding adequate supplies of church school literature for officers, teachers, and pupils.

4. That Conference Boards of Christian Education be urged to promote the fullest and most effective use of leadership training texts published by the General Board of Christian Education.

5. That publications in any way related to the Methodist Episcopal Church, South, be requested to refrain from

carrying advertisements of non-Methodist church school literature designed to reflect unfairly upon the publications of the General Board of Christian Education.

Respectfully submitted.

C A Bowen
Secretary

Annual Report of the Department of Schools and Colleges

To the General Secretary and the Members of the General Board of
Christian Education:

I

SINCE GENERAL CONFERENCE

The General Conference of 1934 made no material change in the organization and general policies of the Department of Schools and Colleges. The same staff personnel was continued and it has carried forward about the same line of activities that had formerly been enterprised, taking into account only such additional duties as have emerged from the expanded program outlined by the General Conference. With the knowledge and experience acquired during the last quadrennium as a foundation for future service, the work of the present quadrennium should be much more effective and satisfactory. In this connection the staff of this department wishes to register its conviction that the progress attending our united Christian education program since 1930, points unmistakably to the wisdom of what our Church is undertaking in this field.

THE YEAR'S REGULAR ACTIVITIES

1. Campus Visitation.

The service rendered by the staff of the department in this field of activity is varied and continues through the year. To mention a few types, it consists of conferences (a) concerning the institutions' present and future status, (b) concerning faculty personnel, (c) the type of financial effort which might wisely be projected, (d) courses to be offered in the field of religion, (e) the organization of student religious work, (f) intensive college surveys, etc. The usefulness of this type of service could be greatly expanded if the resources of the department were such as to justify taking on additional staff help.

2. Departments of Religion.

Through the counsel and help given our colleges in the area of religion the department has one of its most satisfactory avenues of service. For the most part our college executives are eager for the help that can be given in this matter, and the courses now being offered in this field are

being more carefully worked out and are more helpfully presented than was true formerly. During the winter months the department staff has led in a careful restudy of this particular phase of its work. The findings of this restudy are in process of being edited and will be ready for distribution before the opening of our colleges next fall.

3. Religious Work with Students.

The demands for help in this work were never greater. Some years ago the leadership of the General Board in this matter was confined largely to campuses of tax-supported institutions. At the present time the demand for General Board co-operation is about as strong on the campuses of our Church colleges as it has been in state institutions. Dr. Harvey C. Brown, Director of the Wesley Foundation, will report on this item more fully, but it should be said in passing that an almost unlimited opportunity is now presenting itself for service in this field.

4. Pastors' Schools.

During the year the department co-operated in promoting thirteen regular pastors' schools and four conference-wide leadership schools. These schools enrolled approximately 2,184. The interest in pastors' schools has kept up remarkably well, pointing to the fact that they are serving a vital need in the continuous training of our preachers. As an indication of the expansion of this movement at the present time, already fifteen regular pastors' schools have been set up for the summer of 1935, and in addition the department is being asked to offer courses designed specifically for pastors in six conference-wide leadership schools. There is promise of a greatly increased enrolment this year.

5. College Day and Educational Rallies.

A most noticeable development of the year has been the increased interest upon the part of colleges and annual conference boards in the promotion of educational rallies. These rallies in a given area usually consist of a series of meetings held in strategic centers. Almost uniformly the program is made up of appropriate addresses by the presiding bishop of the area, the president (or presidents) of the college and the officers of the annual conference boards directly concerned, and a representative of the General Board. Twelve annual conferences were covered by these rallies during the year and twelve institutions participated in the educational and promotional work which was projected. Judging from the interest which has developed in continuing this type of college cultivation, this movement should cover most of our annual conferences and enlist the great majority of our colleges for the school year of 1935-36.

6. Promotional Work.

This covers the work being done by Mr. Boyd M. McKeown, Director of Promotion, through *Christian Education Magazine*, through the Fifth Sunday materials carried in the regular periodical literature of the Church, through special bulletins, and through other channels such as the *Christian Advocate* and *World Outlook*. In another section of this report, Mr. McKeown will speak more specifically of this phase of our work.

7. College Surveys.

Only a limited amount of this work has been done during the year and Mr. McKeown will give a more detailed statement concerning this in connection with his report.

8. Co-operative Service.

Quite naturally a great deal of the time of the staff of this department is taken up with those phases of co-operative service which concern the General Board as a whole. This consists of (a) interdepartment conferences and committee work, which has been exceptionally heavy as we have started the work of the new quadrennium, (b) annual conference visitation, (c) the board's training program, etc. In this co-operative service this department both gives and receives, and is under great obligation to Dr. Quillian and Dr. Hogan of the general staff, and, also, to Dr. Bowen and Dr. Schisler and the staffs of their respective departments.

ADDED ACTIVITIES

1. Correspondence School Reorganization.

One of the added responsibilities which came to the department following the General Conference, was that of co-operating in the reorganization of our Correspondence Schools. From the beginning these schools have been doing excellent work, but the conviction had developed that a closer co-operation with and through the General Board would be beneficial. Accordingly, under the direction of the Executive Committee of the General Board, the secretary of this department has given an enormous amount of time to the development of administrative procedures governing these schools, and to the production of the syllabi for the new courses of study. Large credit for the reorganization of this work, now about completed, is due the "Committee on Correspondence Schools," and special credit is due Dr. R. W. Goodloe, director of this work at Southern Methodist University, and Dr. Lavens Thomas II, director at Emory University, for the exceptional service which they have rendered in the development of the new course plans. The two Correspondence Schools show the following enrolments

for the year: Emory University, 403; Southern Methodist University, 214.

2. General Commission on College Policy.

It will be recalled that the recent General Conference issued a mandate to the General Board of Christian Education to take such steps as might be considered feasible, (a) to assist our colleges in seeking and maintaining recognition at the hands of the highest accrediting agencies, (b) to help them in their efforts to reach and maintain reasonable financial stability, and (c) to develop them into a system of colleges that would most adequately serve the Church and the areas composing their constituencies. In carrying out this mandate the Executive Committee of the General Board approved the creation of the "General Commission on College Policy," composed of the following persons: Bishop John M. Moore, Dr. J. H. Reynolds, Dr. D. M. Key, Dr. Goodrich C. White, Dr. J. Richard Spann, Dr. W. W. Peele, and W. M. Alexander. Dr. William F. Quillian, Dr. W. E. Hogan, and Mr. Boyd M. McKeown were named as co-opting members of the commission. The commission has held two meetings, at the first of which Bishop John M. Moore was elected chairman, Dr. J. H. Reynolds, vice-chairman, and W. M. Alexander, secretary. At this meeting, also, the following statement of objectives was drawn up by the commission to guide it in its work:

"1. The completion of the survey of all of our colleges at the earliest possible moment.

"2. Giving re-emphasis to the fact that it should be and is the major function of the Church college to provide a liberal arts education. This emphasis should be made because of the popular demand of the present day for vocational training which begins too early in the student's educational experience.

"3. Giving emphasis to the importance of every college under Church control, seeking accreditation at the hands of the proper regional standardizing agencies.

"4. Developing the closest type of co-operation possible between our colleges and the churches of our denomination which compose their constituencies.

"5. Making every possible effort to develop a system of colleges for the Church which because of academic rating, financial strength, and strategic location, will render the highest service to the various areas of the Church."

3. Restudy of Student Religious (or Wesley Foundation) Work.

This work will be reported more specifically by Dr. Brown, but in passing it should be said that an extraordinary amount of time has been given to this in recent

months, and by far the most satisfactory procedures have been worked out for guiding us in this work that we have ever had. Special mention should be made of the services of Mr. Walter Towner, Dr. J. Q. Schisler, and Mr. R. L. Hunt in co-operating with the staff of this department in working this matter through.

4. Restudy of Pastors' Schools.

This restudy was authorized by the Executive Committee of the General Board in its meeting held at Lake Junaluska, August 20, 1934. About 400 brief questionnaires were prepared and sent out to pastors and leaders of the Church. The tabulated returns on this restudy show that the pastors responding are overwhelmingly convinced of the value of the pastors' school movement. As might be expected, also, many valuable suggestions were offered for the improvement of the whole pastors' school program. Several of these suggestions have resulted in new courses and procedures which are being incorporated in the schools to be held during the summer of 1935. The staff of the department is keenly aware of the fact that the continued success of this movement depends upon the frequent addition of new courses to meet growing needs and is open to suggestions from any quarter which will make this widely used agency of service more challenging and effective.

5. Pastors' Conference—Lake Junaluska.

To meet what seems to be a widespread and growing demand upon the part of many of our preachers, there has been planned for Lake Junaluska, July 16-21, a Church-wide Pastors' Conference. Outstanding speakers and leaders have been secured for this meeting. Large opportunity is to be given during the conference for questions, discussions, and smaller group conferences. The possibilities of such a conference should be great, and its outcome will be observed with keen interest.

II

SCHOOLS OF THEOLOGY

The last General Conference focused the attention of our Church on theological education with a new emphasis. This seemed to be inevitable. The increasing demands for thorough preparation for leadership in all walks of life naturally have carried over into the ministry. Nothing less than the best preparation can equip the preacher today for his difficult and challenging task. That our young preachers are increasingly recognizing this situation is evidenced by the fact that since 1930 nearly 25 per cent of them coming into our annual conferences hold B.D. degrees, while al-

most another 25 per cent are attending or have attended theological seminaries. With the lifting of requirements for admission on trial from two years of college work to four years, with the preacher's work becoming more complex, demanding of him the highest type of specialized training, and with the increasing competition for places in our annual conferences, the service rendered by our schools of theology undoubtedly will be more and more in demand. Also, they will be under the necessity of providing a more varied and perhaps a more practical type of training than was formerly provided. The leaders in the field of theological training are quite conscious of the importance of meeting this need. In harmony with this trend, our Church is now providing our schools of theology with more liberal financial support than was formerly done. While the demand for the number of ministerial recruits has been slowed down by depression conditions, and while those now coming into the ministry are better prepared and for that reason are more likely to find their tenure of acceptable service extended, it nevertheless remains true that our schools of theology must carry a much heavier part of the training load of those who do enter the regular itinerant ranks than they have ever done.

Since the Church is making this increased investment in the training of her preachers, it is gratifying to note an increased interest also in the type of ministerial candidates being recruited and trained for this service. Before this problem can be most effectively handled, however, our seminary leaders, our college executives, our general Commission on Courses of Study, and our annual conference Joint Committees on Ministerial Training will need to co-ordinate their efforts in the matter of enlisting, of guiding, and of training our ministerial candidates for their work. Our schools of theology report enrolments for the present year as follows: Southern Methodist University, 130; Emory University, 77; Duke University, 123.

Before leaving this subject, the secretary of this department believes that the time has arrived when a restudy should be made of the relationship of our schools of theology to the General Board of Christian Education. As matters now stand these agencies of training do not sustain the same relationship to the General Board as that sustained by the colleges of the Church.

III

A LOOK AT THE QUADRENNIUM

A long look at what is being contemplated for the quadrennium will require for the most part only a little more expanded statement concerning matters already mentioned. The report given above necessarily was confined largely to

the achievements of the year. The phases of the department's program now to be considered, however, are in the process of achievement and will require extended time to be worked out according to plan.

1. "*General Commission on College Policy.*"

The two meetings of the commission already held and the third one now being carefully planned with a number of our college presidents and deans collaborating, forecast the most thorough and constructive piece of work undertaken in behalf of our Church colleges for a number of years. The general theme of this third meeting, "The Educational and Religious Service Which Our Church Colleges Should Render," indicates the general purpose which the commission has in mind. The major topics listed below, which compose the main items of the agenda for this proposed meeting, are designed to lift up the interests to which the commission will give itself more specifically in its work:

(1) The Church College in the American Dual System of Education

(2) The "Plus" Educational and Religious Service Which Our Church Colleges Should Render.

(3) Methods of Attaining These Objectives.

(4) Possible Steps in Developing a Church-wide System of Colleges.

(5) The Type of Study or Survey Needed to Enable the Church to Proceed Wisely in This Matter.

In the very nature of the case, it will require considerable time and effort to work through such a program.

2. An intensive restudy of what may be done to enrich the religious program of our colleges is already well under way and will require considerable time to be fully put into operation. Recently a selected group of college faculty leaders met in Nashville for an extended consideration of what should be expected of a Church college in this area. After full discussion the following general objectives were suggested for our colleges to follow in discharging their religious responsibilities:

"1. That the college staff, administrative and faculty members, should recognize and accept *pastoral* as well as *academic* responsibility for the student group while under their care.

"2. That a comprehensive group of courses should be offered in the field of religion, and that the faculty personnel selected to offer them should be as strong as that in any other department of the college.

"3. That the staff of the Department of Religion, on the basis of merit, should be expected to take large leadership in the religious activities of the campus.

"4. That the Department of Religion be looked upon as the *nexus* between the college and the churches composing its constituency in all phases of our united Christian education program."

The college leaders engaging in this restudy have worked out and are prepared to submit to our college executives what they believe to be a comprehensive group of courses from which our colleges may make their selections for student needs in this field.

3. A look at the quadrennium in the light of what has happened during the past five years points clearly to the need for careful attention to be given to the enlistment, personal guidance, and training of our candidates for the ministry and other types of special Christian service. The staff of the department has been studying this problem, but only a small beginning has been made. The question is being referred to the General Conference Commission on Courses of Study for its consideration and for whatever solution it may be able to offer.

4. Finally, the department is in need of more funds to meet the urgent calls being made for help. At least one other full-time staff member is needed to give specific direction to the phases of ministerial training falling within the duties of this department. Also, the calls for financial assistance in Wesley Foundation and student religious work were never so numerous nor so urgent. As we have worked out our program, the opportunity for giving religious guidance to our Methodist college students in their relation to the Church is the most challenging that our department has ever faced. It is all the more important now for the Church to act, since the Y.M. and Y.W.C.A.'s, so long the dominant religious agencies among students, seem to be losing their hold upon campus situations. The Church now can easily take this field by furnishing the leadership and the funds. Then, too, if the department has funds sufficient, the wise use of them would go further toward enabling the General Board to exercise the leadership it should have in giving type and direction to Church-wide policies for our colleges than anything else. The money being used in stimulating the interest of our colleges in developing the best possible Departments of Religion, indicates a line of procedure which might be followed with profit in other lines of activity, if sufficient funds were available to enable the General Board to offer other types of conditional appropriations. It is hoped that the General Board will use its influence during the quadrennium to secure a larger allotment for this work in the future.

Respectfully submitted.

W. M. Alexander

Annual Report of the Division of the Wesley Foundation

To the Secretary of the Department of Schools and Colleges:

General Statement

During the last decade religious work with college students has risen to a place of major importance in the program of the Methodist Episcopal Church, South. The wave of enthusiasm which characterized the adventure, after the General Conference of 1922 authorized the work, is crystallizing into a well formulated program of interest, appreciation, and achievement. The Wesley Foundation Movement of our great Church is a growing enterprise—obviously educational in its methods and definitely religious in its objectives. Directors of student work are definitely committed to the educational principle operative in what someone has called, “the art of making living an art.” The religious objective is strongly set forth “in terms of the conservation of values, the achievement of good character, and the development of Christian personality.” It is the purpose of each student organization to be more than a part of the religious educational program of the Church in a campus situation (it is that) but it is in addition the Church co-operating with campus administrations in the task of meeting one of the greatest needs of modern education—namely, *the Christian interpretation of the educational motive.*

Wesley Foundation Work in the Field

The close of this year finds us with twenty-five per cent increase in the number of Wesley Foundation organizations in the field. At present we have seventeen directors giving full time to the work and twenty-seven giving part-time service. We have applications for at least a fifty per cent increase in organizations and personnel as soon as financial conditions will warrant such an enlargement of service. These represent an educational and religious responsibility which embraces the needs of more than 75,000 Methodist students both in tax-supported and Church-related institutions.

During the year we have been able to strengthen the program and organizational set-up of many of our Wesley Foundations as well as define more clearly the distinct relationships which this work sustains to conference and local church boards of Christian education.

Training Courses for Students and Leaders

Training for students and student leaders has been promoted with some degree of success for those in the field and encouragement to the general office. Courses of study given

in our leadership schools and leadership conferences at Lake Junaluska and at Mount Sequoyah to our college and university young people and student counselors have been received with enthusiasm and profit.

Our experience in training classes this year in standard training school and in college situations warrants a more ambitious program in the training area for next year. As our student religious programs become more vital and other campus situations ask for organizations it will become increasingly necessary for us to enlarge our training opportunities.

State-wide Methodist Student Conferences and Campus-Church Retreats

With a view to meeting a very great need for a more adequate expressional life for our college students, our division has co-operated with conference and campus leaders in promoting fifteen state-wide Methodist Student Conferences. In one or two states we co-operated with the Christian Associations and other Church foundations in union student meetings.

These conferences are no longer in an experimental stage. They are making a definite contribution to our total campus church relations program. Students are responding with enthusiasm to programs which are coming to grip with campus experience. We keep the following aims before us in promoting these conferences:

- (1) Inspiration and Christian fellowship.
- (2) Counsel in student religious problems.
- (3) Creating and promoting loyalties to organized Christianity as expressed in our churches.
- (4) Giving student leaders some practical assistance in organizing their religious work around their local churches in their college communities.

Between three thousand and thirty-five hundred of our select young campus leaders were reached in these conferences during the scholastic year, 1934-35.

A new and enlarged service came this year through Campus-Church Retreats. These programs were promoted by this division in co-operation with conference, campus, and church leaders. These meetings are proving to be profitable agencies for meeting personal and group needs.

Spiritual Emphasis in Colleges

Another new adventure was added to our Wesley Foundation program this year. In three or four states we promoted what we chose to call a Campus Spiritual Life Emphasis program in co-operation with Wesley Foundation directors and heads of Departments of Religion and cam-

pus leaders. Some of our strongest Church leaders responded to this call for college visitation. Their campus contribution consisted of strong, religious appeals in chapel, counseling with individuals, forum and discussion groups, fraternity fireside chats, and other opportunities to serve, which a campus visit offers. One of our state university presidents, in referring to this service, said: "This is by far the best presentation of religion we have had during the year."

Relationships and Agreements

We have made considerable progress during the year in more clearly defining relationships of our Wesley Foundation organization and program. All departments of the General Board are contributing, through the Campus-Church Relations Committee, a subcommittee of the Committee on Curriculum and Program, much thought and experience which has resulted in a more satisfactory scheme of organization for state, conference, and campus. In a short time a program and organization manual will be available for all campus and conference leaders.

Throughout the Church we are maintaining a practical co-operative relationship with other student organizations both in campus enterprises and summer conference programs and activities. Tentative plans are under way to work more closely in co-operation with the Methodist Episcopal Church in the border states.

Other Duties

During the year it has been the privilege of the director of this division to participate in field service representing the board at annual conferences, student conferences, and set-up meetings for student work in fifteen states, teaching in standard training schools, in the leadership school and the leadership conference at Lake Junaluska, assisting the Young People's Division in the Department of the Local Church in two assemblies, one conference-wide training and pastors' school, and campus visiting in college situations.

The Future

The director is deeply aware of the fact that the Wesley Foundation Movement has a service to render to thousands of college and university youth and it awaits the vision of our leaders and the rank and file of our Church to give a full account of its stewardship.

Respectfully submitted.

HARVEY C. BROWN, *Director*.

Annual Report of the Division of Promotion

To the Secretary of the Department of Schools and Colleges:

As stated in previous reports, the Division of Promotion strongly desires to let all its promotional efforts be expressive of one central purpose, namely, that of interpreting the Church college, its services and needs, to the membership of our local churches and as far as possible to the larger constituency which the college serves. College Day, the Fifth Sunday Emphasis on Church Schools and Colleges, *Christian Education Magazine*, use of space kindly made available in other general periodicals of the board and of the Church, college surveys, and the issuance of special pamphlet literature, have constituted the chief avenues of promotion open to the division.

College Day

The date officially designated for College Day observance was changed during the year from the first Sunday in June to the first Sunday in January and a decided trend is generally in evidence to expand "College Day" into "College Week" and to follow some modification of the Missouri Plan in its promotion. In its expanded form, College Day is a concern of the entire Department of Schools and Colleges rather than of this particular division. The Division of Promotion, however, has co-operated in the assembly and production of College Day literature and has assisted in field service in one conference where the expanded form of College Day was being staged.

Quarterly Emphasis on Church Schools and Colleges

The Division of Promotion undertakes each quarter to assemble from the pens of competent writers articles which deal with timely aspects of the Church's work in higher education and to relay these articles to the editors of the *Church School Magazine*, the *Adult Student*, the *Epworth Highway*, the *Christian Advocate*, and the *World Outlook*. The editors have been most gracious in allowing space for these contributions so that they might reach the field just prior to each fifth Sunday. The division has also been responsible for the preparation of the fifth Sunday Worship Service which is carried in *Church School Magazine* and is designed for use in small church schools.

Christian Education Magazine

Christian Education Magazine has appeared six times during the past twelve months, the condition of the budget having made it possible to issue it on its regular bimonthly schedule. The May number, 1934, was a special College Day number; the July number, as in other recent years, was the

Yearbook number of the General Board and was edited by Dr. W. E. Hogan; the September number was designated as a Wesley Foundation number. In November the issue centered about the theme, "Christianizing the Church College"; in January, due to the change of date of College Day, another special College Day number appeared; and in March the theme of the issue was, "Meeting Student Religious Needs."

The circulation of the *Magazine* is now approximately 9,000. It goes to every pastor in the Church, to members of the faculties of our colleges, to Wesley Foundation workers, to directors of Christian education, to members of general and conference boards of Christian education, and to selected lists of interested laymen whose names are furnished by college presidents.

Additional Literature

One article from the January *Christian Education Magazine* has recently been reprinted in leaflet form and is being distributed through the colleges and conference board offices. The department's pamphlet on "Schools and Colleges and the Benevolences" is another recent publication prepared in the office of this division.

In January and again in March, a co-operative bulletin shared in by both the Department of Schools and Colleges and certain of our colleges themselves was issued through the Division of Promotion. In these four-page bulletins the copy for pages two and three, which was general in nature, and applicable to all the educational institutions of our Church, was prepared in the office of the division and the copy for pages one and four, was prepared by the various participating colleges. The printing was done by the Methodist Publishing House and, while the content of pages two and three remained the same in the bulletins for all institutions, that of pages one and four was changed as many times as there were colleges sharing in the enterprise. Thus, these pages presented always the distinctive message of one particular institution. The co-operative bulletin proved an economical type of promotion and one which many of the schools felt to be effective and in harmony with college publicity practices already being followed. Apparently, there is a demand for such a publication approximately twice a year, probably in March and September.

College Surveys

During the past year surveys have been conducted of the Church's college interests in the Memphis and Holston Conferences. This brings the total number of schools and colleges surveyed during the past three years up to 35 and the number of conferences whose colleges have been surveyed

up to 15. At present the director of the division is working in co-operation with the General Commission on College Policy in laying plans for continuing the surveys in accordance with General Conference action until they shall include the remainder of the colleges of the Church.

Other Duties

During the year the director has been privileged to co-operate in the general program of Christian education by having a part in a limited number of training schools, pastors' schools, assemblies, student conferences, leadership schools and conferences and by doing a small amount of college visitation.

Appreciation

The director is deeply appreciative of the opportunities of service and of the uniformly pleasant relationships which have been his.

Respectfully submitted.

BOYD M. McKEOWN, *Director.*

Report of the Department of the Local Church

To the General Secretary and the Members of the General Board of
Christian Education:

This report consists of the report of the Secretary of the Department and the reports of the Directors of the Divisions in the Department.

CHANGES IN THE STAFF

Some very important changes have been made in the staff during the year. The outgoing quadrennial board granted Miss Ina C. Brown two years leave of absence for study. Miss Brown rendered distinguished service with our board during the past quadrennium. In September of last year Miss Sadie Mai Wilson was married and left the service of our board. She had made a distinct contribution to the development of the program of missionary education in the church school. In November of last year Bishop John M. Moore appointed Rev. A. W. Martin as Presiding Elder of the Paragould District, North Arkansas Conference. Brother Martin therefore left the service of our Board on November 15, after seven years of most valuable service with the General Sunday School Board and the General Board of Christian Education in the development of the extension program and of missionary education in the church schools throughout the Church. I am sure the board joins me in an expression of sincere appreciation for the services of these persons, and in extending good wishes for their success in their new relationships.

Last spring the Executive Committee of the new board elected Miss Elizabeth Brown as a member of the staff in the Young People's Division, in which she is rendering excellent service. Last August the Executive Committee of the board elected Miss Leila Bagley as a member of the staff in the Division of Missionary Education in which she is finding a place of increasing usefulness.

These changes in personnel brought about certain reorganization in the divisions of our department. An outline of the department organization and personnel will be found on a later page in this booklet.

FIELD SERVICE

The demand for field service was never greater than during the past eight months. In fact, our work in the office has suffered somewhat because of our effort to meet the numerous requests for help in the field, and yet we have not been able to respond to all these requests. Our field work is definitely planned twice each year in a meeting of our department staff so that we may distribute our service between the several annual conferences and the different types of field work.

OFFICE SERVICE

There is a vast volume of correspondence coming to the desks of the department secretary, the division directors, and their associates every week. In addition to the help that is given to workers in local churches, this type of service consists of setting up summer assemblies for young people and adults, the church-wide system of training schools, district institutes, conference councils, arranging for courses in pastors' schools, planning for leadership schools and Bible conferences.

Much of this work consists in the creation of the pamphlet materials of the department. There are now 106 separate leaflets and booklets issued by the department. A complete list of these materials may be found in booklet 89-B, copy of which has been sent to each member of the board. This does not include the mimeographed materials which the Service Department issues for us. (See Dr. Hogan's report.) The total number of *charge* leaflets which have been published by the department and *sold* by the Service Department and the Publishing House during the past five years is 515,591. We have published and distributed 1,500,000 leaflets during the past year and more than 300,000 sheets of mimeograph material. The members of the board should bear in mind the fact that these free materials are not distributed promiscuously, but are sent out only on request.

EDUCATION IN THE EVILS OF ALCOHOL

Education in the evil effects of alcohol is one of the most important responsibilities assigned to the Board of Christian Education by the last General Conference. It is unnecessary to remind the board of the dire need for education along this line at this time. Whatever we may do toward the return of prohibition this one thing we must not fail to do, and that is to acquaint children and young people with the evils of alcohol. In the effort to do this, the Church is facing one of the most efficiently directed and most highly financed organizations ever created on this continent. One

of its openly avowed purposes is to teach women and youth to drink. Only God and His Church can save our people from the ravages of these destructive influences.

This department has made a beginning in its plans for temperance education. We have issued a number of leaflets under the general title, "Think a Minute Series." We have also issued a little leaflet, "Education in the Evils of Alcohol," which suggests twelve specific educational activities which may be carried out in local churches.

In the further development of our plans in this field we will conduct a seminar on "The Church Facing the Liquor Problem" in both leadership schools this summer. It is our hope that we may be able to bring together some of our younger leaders from the several annual conferences to co-operate with us in this seminar out of which very definite educational plans and programs may be further developed.

EVANGELISM

The bishops and the General Conference have called our Church to an emphasis on evangelism during this quadrennium. The church school must have a large place in this emphasis both because of the contribution it can make and because of the help it will receive.

The imperative need for an emphasis on evangelism during this quadrennium is revealed in the following briefly stated facts.

The total number of persons received into the Methodist Episcopal Church, South, shows a slight decline during the past four years, as follows:

1931	1932	1933	1934
108,453	107,197	102,069	100,004

In 1934 there were 2,228 churches which reported no additions on profession of faith and 366 pastoral charges which reported no additions on profession of faith.

Nine annual conferences showed an actual loss in membership last year. Of those which gained in membership not one of them gained as much as five per cent.

The total gain for the entire church last year (38,088) is less than 1½%.

At this rate we will not keep up with the increase in population in the Southern States, to say nothing of failing to reach our share of the twelve million unchurched already in the South.

If we reach the goal (750,000) set by the bishops for the quadrennium, we should receive 200,000 into the Church on profession of faith this year.

Evangelism is written into the *Discipline* as an essential function of the church school.

The total number of Sunday school pupils joining the Church during the past four years is as follows:

1931	1932	1933	1934
80,463	80,051	78,131	76,050

The percentage of those joining the Church on profession of faith which came from the church school ranges from 53.49 per cent in the Illinois Conference to 90.98 per cent in the North Carolina Conference. The average for the entire Church is:

1931	1932	1933	1934
74.19%	74.68%	76.55%	76.03%

These percentages reveal the strategic place of the church school as an agency of evangelism. It could be a much greater agency of evangelism if sustained attention is given to it. The reports show that 3,397 church schools reported no pupils joining the church last year.

We are attempting to gather up the best experiences of pastors and others along this line and formulate some practical suggestions for making larger use of the church school as an agency of evangelism.

In connection with this emphasis on evangelism we must not lose sight of the need for improving the quality of work done in the church school Sunday by Sunday. There can be no abiding results from any program of evangelism in our Church that is not undergirded by an effective program of Christian education. The careful use of church school literature, continuous training work, and careful planning for each session of the church school, of the department, and of the particular class is essential to "Sustained Evangelism."

This department co-operated with the General Conference Commission on Evangelism in the twelve regional conferences which were conducted in as many cities throughout the South. The secretary of the department attended ten of these conferences and Dr. J. N. R. Score represented the department in two of them. Mr. Towner, representing the Young People's Division, attended eight and Mr. Harbin four. The church school was recognized as an important agency of evangelism in all of these meetings.

CAMPAIGN FOR BETTER MOVIES

Careful consideration was given in the Executive Committee at its meeting last August to the menace of immoral movies. This department was instructed to work out a plan for bringing this matter to the attention of our people. We have therefore developed some plans and have co-operated with the Federal Council of Churches of Christ in

America in the distribution of a pledge card. We made the approach to local churches through the presiding elders. The Editorial Department also co-operated by bringing this matter to the attention of our people through the literature. We cannot give an accurate tabulation of the number of people who signed the pledge since doubtless most of the names were sent directly to the Federal Council. We have however, received and transmitted to the Federal Council 4,225 pledges from our church.

It must be understood that this is not a sporadic effort but involves continuous education. There are many evidences that the effort of the Christian forces of this country to improve the quality of the movies is meeting with a measure of success. These efforts may come to naught, however, unless we continue to encourage our people to protest against bad pictures shown in their communities and to patronize only the better pictures.

CHILDHOOD AND YOUTH WEEK

The 1934 emphasis for Childhood and Youth Week was *The Joyous Christian Home*. This occasion was observed in a large number of churches by means of specially prepared worship services, appropriate sermon by the pastor, and a special program for adults either prepared locally or making use of dramatic episodes for which material was provided in the *Church School Magazine*. Incomplete reports indicate that 140 radio programs over 44 different stations were planned by the annual conferences. Three programs were planned by the General Board staff and given over Station WSM, Nashville.

The recommended emphasis for 1935 is *What Is the Community Doing to Our Children?* with the hope that we may enable Christian parents and all other adults to make larger effort to remove community hazards to spiritual and moral development of children, and to encourage and to make more effective use of constructive character agencies that are available.

REORGANIZATION OF TRAINING COURSES

Dr. Simpson's report calls attention to a significant development in the field of training—the reorganization and further unification of the training courses of the board. We hope to have the announcement of these courses ready for use in the field by late autumn.

CO-OPERATIVE PLAN FOR MISSIONARY EDUCATION OF CHILDREN

We have been greatly encouraged by the reception in the field of the co-operative plan for the missionary education of

children which was authorized by the last General Conference. We are already seeing vast possibilities for good in this co-operation between the missionary society and the church school. The Joint Committee on Missionary Education of Children between the two boards has rendered excellent service in the development of materials and of promotional plans. Further reference to this important development will be found in Miss Skinner's report.

METHODIST YOUNG PEOPLE'S CONFERENCE

Passing reference should be made in this report to this important conference, which will be held in Memphis, December 27-31 next. Further reference to this event will be found in Mr. Towner's report.

CO-OPERATION WITH THE C. M. E. CHURCH

Upon the death of Dr. J. A. Martin, Sunday School Editor of the Colored Methodist Episcopal Church, the Sunday School Board of that denomination elected Rev. B. J. Smith as Sunday School Editor and General Secretary. Dr. Simpson and the department secretary have had some conferences with Dr. Smith looking to the further development of plans already under way for co-operation with that denomination in leadership training. Dr. Smith is a young, well educated, enthusiastic leader and the outlook is good for the development of a sound educational program in the church schools of that denomination. We are also co-operating with Dr. Bell, General Secretary of the General Board of Education of that Church, in holding two young people's assemblies and with the Woman's Missionary Council in conducting some training schools for women. We are helping with three of their pastors' schools. Many splendid co-operative enterprises are under way in this field, such as co-operating with officers and teachers of Colored Methodist Episcopal churches in vacation schools and Cokesbury training.

CHURCH SCHOOL WORK ON THE FOREIGN FIELD

It is the purpose of the staff of this board and of the Board of Missions to continue vigorous promotion of this program. Some of the most significant developments in the field of Christian education in our denomination are taking place on the foreign fields.

Brazil

At the last session of the General Conference of the Methodist Church of Brazil Rev. J. E. Ellis was elected General Secretary of their Board of Christian Education. Brother Ellis is prosecuting his work with vigor and intelligence.

China

Bishop Arthur Moore reports that Brother Z. S. Zia is carrying forward effectively the work which was begun under the administration of Bishop Kern and Brother King. One of the developments which promises great possibilities is the program of adult education. This program is being developed by a subcommittee of the Conference Board of Christian Education and is being carried under the direct administration of Rev. Sid R. Anderson.

Japan

Dr. T. Ukai, the chairman of the Sunday School Board of the Japan Methodist Church, reports that Brother Tagashira, the executive secretary of that board, is rendering good service. Rev. Weyman Huckabee has recently been appointed chairman of a committee representing the Japan Mission and is laying some constructive plans for the extension of church school work in Japan.

Korea

We continue to receive good reports of the work being carried forward under the direction of Rev. H. J. Lew, who is the General Secretary of Christian Education for the Korean Methodist Church. One of the significant developments during the year has been the translation of the Abingdon Bible Commentary into Korean, particularly for the use of the preachers in that country. Plans are under way for bringing Rev. D. Y. Pai, associate of Brother Lew, to this country for study next year.

In connection with this brief statement I desire to express sincere appreciation for the intelligent and sympathetic interest and leadership of Bishop Arthur J. Moore in this important work in the Orient and in Europe.

Mexico

In spite of the troubled conditions in Mexico Dr. Camargo, representing the co-operative forces in that country, reports some good work in the field of religious education. Dr. Camargo is editing the new materials in Spanish which are being produced by the Committee on Co-operation in Latin America under the direction of your staff. We receive good reports of the work being done by Rev. Juan Diaz, the Secretary of Christian Education in the Methodist Church of Mexico. We are hoping to bring Mr. Manuel V. Flores, the director of young people's work in that Church, to Scarritt College for study next year.

Cuba

The work in Cuba has been well established under the leadership of Rev. S. A. Neblett. This is the year for Brother Neblett's furlough, but he is suggesting that he

break his furlough into smaller periods of time so that he may continue to give direction to this work. He is gratified with the production of the Sunday school materials in Spanish. He is leading an effective training program in Cuba.

Europe

Dr. Wasson visited Europe last summer and reports that about the only work under way in the field of religious education is in the production of Sunday school literature. This of course is being carried out by the native workers in co-operation with the missionaries in the three mission fields in Europe.

Africa

Dr. Robert M. Hopkins accompanied Dr. John R. Mott on a visit to Africa last spring. They report that a program of religious education must be developed for the Church in Africa. We are recommending a small appropriation so that our Church may have its share in this development.

Mexican Border

We regret to report that Harvard Clements, who served as executive secretary for the Texas Mexican and Western Mexican Mission Conferences with such intelligence and energy, is still confined to the sanitarium. We are gratified to report to you, however, that he is improving. It is necessary for us to secure someone to head up this work as soon as possible. It is, however, not wholly without guidance, since Mrs. Stephenson and other members of the faculty at Lydia Patterson Institute in El Paso are giving some help.

Spanish Materials

After long-drawn-out correspondence, conferences, and negotiations the lesson materials in Spanish for primary children for the first year are finally coming from the press. These lessons are being written by Mrs. George D. Naylor and published by the Committee on Co-operation in Latin America. The secretary of this department who, as a member of the Committee on Co-operation has had a degree of responsibility at this point, desires to express his sincere appreciation to the Editorial Department for invaluable services rendered in carrying these materials through the press. These lessons are being printed by our Publishing House. They are being paid for by our Church as our contribution to the development of this program in Latin America.

This Work Is Made Possible by the Fourth Sunday Offering to Missions

All this work on the foreign field is supported by forty per

cent of the offerings to the Home and Foreign Missionary Enterprise under the provision of the Discipline. This work is administered by the secretary of this department and the secretary of the Foreign Department of the Board of Missions, under the general direction of the Joint Committee on Co-operation and Counsel and the two general secretaries.

EDUCATION IN THE BENEVOLENCES

Recognizing the need for educating our people in the meaning of the benevolences, this department has developed a plan by which the adult classes may assist in this important work. Briefly, the suggested plan is to organize as many adult classes as possible for home visitation in the constituency of the church school. (A more detailed statement of this plan of home visitation will be found on pages 18-24 of booklet 413-H, *Evangelism and Church Loyalty*, which has been prepared by Mr. Rippey. Where such home visitation cannot be undertaken or carried out, the plan is to enlist the teacher and president of each adult class and young people's class in the church school in making a brief statement at the opening of his class session on one of the causes in the benevolences and give out the pamphlet on that cause to the members of the class.

In carrying out this plan the General Board of Missions and the Board of Church Extension are co-operating with the General Board of Christian Education in providing pamphlets for free distribution.

We want to make it clear that our purpose in this plan is not to overlap or duplicate or interfere with any other plans for cultivation of the Church for the benevolences, nor does it contemplate money raising at all. The church school is not a collecting agency. It is an educational agency and must be preserved as such. It does have a responsibility for educating our people in the causes represented in the benevolences, and this plan is an effort to meet that responsibility. We are not thinking of a short term campaign in any sense, but rather of a quiet, continuous, and persistent effort along these lines throughout the quadrennium.

These materials have been sent only to those presiding elders who expressed a desire to co-operate in the plan. Their attitude may be indicated by the following statement quoted from a letter from Dr. R. M. White, presiding elder of the Petersburg District, Virginia Conference, who says: "This kind of work, as I see it, meets a very great need. Our people lack information. We must approach them repeatedly and from every possible angle until we can stir their hearts and heads in such a way as to bring results more in keeping with our obligations. You are rendering a splendid service in this connection." Bishop John M.

Moore also says: "I rejoice greatly in the work of education in behalf of the benevolences which you have begun. The leaflets that are prepared will be of immense value."

UNIFIED BUDGET

Many of our people, including some of our leaders, have indulged in much loose thinking concerning a so-called unified budget. In this connection it would be well for us to bear in mind the following:

1. The Church Board of Christian Education in the local church has a right to determine the budget for the church school. (See Par. 455 (3)).

2. The new financial plan itself makes provision for Church School Day and the Home and Foreign Missionary Enterprise as distinct and separate financial obligations on the Church. In other words, these items are just as much a part of the new financial plan as are the benevolences. (See Par. 282).

3. The educational needs of the local church must be protected in any financial plan which is put into operation therein. To be more specific: it certainly would be a short-sighted policy for a local church to inaugurate a financial plan that would take over the offerings of the church school and then fail to provide it with funds for the necessary literature and for other educational enterprises.

4. To take the funds contributed regularly for the support of the church school and use them for other purposes, however worthy, and not return to the church school sufficient support for its program, is one certain way to defeat the underlying purposes of the new financial plan itself and ultimately to dry up the sources of the Church's supply of members and resources.

NEED FOR MORE RESOURCES

The members of the staff of this department are gratified that the business manager can report to you again this year that the department has lived within its income. This is no accident. It is due to the most careful scrutiny of every item of expenditure in the department. We feel that the board ought to be acquainted with the fact that we have failed to enter several fields of service because of lack of resources. For example: the funds we now have for standard training schools, which is a direct assistance to the annual conferences and districts and local communities, is about one-fifth of what we were able to expend in this one item of our program some years ago. The reduction in staff has not been accompanied with a corresponding decrease in the volume of work. We are badly in need of additional help in the adult division and in some of the other divisions. At a time when we ought to be prosecuting

a vigorous and intelligent program of education in the field of temperance and social service we have no funds for that purpose except the very small amount which came to us from the old Board of Temperance and Social Service.

Instead of adding something to our budget the General Conference actually decreased the funds for this board's program. Added to this decrease is the discontinuance of certain funds which come from the offerings on young people's anniversary day and the radical decrease in the appropriations to this department from the Publishing House. At the beginning of the quadrennium, 1930-34, the Publishing House was contributing \$36,000 annually to this department. During its last fiscal year the House made no contribution. The agents have agreed to contribute \$2,500 to our printing account for the current year which we appreciate. Thus it will be seen that our resources have been materially reduced at a time when there are many demands for an increase in the volume of the work. These statements are made not by way of complaint but in order to acquaint you with these facts and to emphasize the importance of promoting full payments of the apportionments this year, and also in the interest of increasing and conserving the offerings for missions on the fourth Sunday in the church school, since these are the two sources of income for this department.

SUMMER PROGRAM

This department is responsible for thirty-seven conference young people's assemblies, nineteen conference adult assemblies, and the young people's leadership conferences and the leadership schools at Lake Junaluska and Mount Sequoyah. We are also co-operating with the Department of Schools and Colleges in the twelve pastors' schools. All this must be done between June 1 and September 1. This long summer schedule takes the members of the staff out of their offices practically all of three months.

Sooner or later the General Board must consider seriously the problem which this involves. In the light of other opportunities and needs, can the board justify the expenditure of the time and energy that is required to run two summer programs—one at Mount Sequoyah and the other at Lake Junaluska? Would it be more economical and just as profitable for the program of Christian education in our Church if some plan could be developed by which we could have one young people's leadership conference and one leadership school during the summer months? If so, should we alternate with our programs between Sequoyah and Junaluska? Or, would it be better to carry our summer program to some central place where we could reach all the leaders in our Church with one effort?

Such questions as these will need the earnest consideration of the board sometime during this quadrennium.

CONNECTIONALISM

Many of the more important phases of Christian education, so far as the local churches of our Methodism are concerned, are being effectively carried out by reason of the fact that ours is a connectional Church. We have observed the lack of strength and effectiveness of religious education in certain denominations with other forms of church government and have often been grateful for our connectionalism. A church-wide system of standard training schools, pastors' schools, summer conference assemblies for young people and adults, Bible conferences, church school literature, and church-wide emphasis on the rural church and evangelism are possible only because we have a form of church organization which makes it possible for the educational forces of thirty-six annual conferences, two hundred and fifty-two presiding elders' districts, and sixteen thousand local churches from Baltimore to Los Angeles to be mobilized at once for the accomplishment of the same objectives.

APPRECIATION

An expression of my appreciation of the faithful service of the associates in the department is not a mere form. It is not only sincere, but it is a joy to tell you of their constant devotion to their work and to the highest ideals and purposes of the cause which commands their lives.

The proficiency of the department secretary's office in handling the large volume of work in the office is made possible by the faithfulness, the efficiency, and good spirit of the office secretary, Miss Carrie R. Porter.

This report is continued in the following reports of the directors of the divisions.

Respectfully submitted.

J. Q. Schisler

Secretary, Department of the Local Church

Children's Division

To the Secretary of the Department of the Local Church:

An effort is being made during these months of reduced personnel in the Children's Division to direct all efforts toward those phases of work that seem most essential. What *has been done* in the light of what *needs to be done* is a

cause for regret; that we have had even a small part in furthering the opportunities of children for spiritual and moral training is a cause for gratitude.

UNIFIED PROGRAM IN THE CHILDREN'S DIVISION

The major emphasis of the Children's Division this year has been in connection with developing and interpreting the unified program for children in the church school. The possibility of a school at the church with a program for children as rich and full as local leaders are able to make it, a school that is worthy of the name, that wins the confidence of parents, and that really makes a difference in the attitudes and living of children, is slowly gaining favor.

The plan for a unified program and organization is bringing about a change in the type of person needed to work with children. As long as we thought of teaching as "hearing lessons" or putting on ready-made programs, anybody who was faithful could do it; but teaching conceived as guiding children in real experiences of worship and service, using a variety of materials and unexpected teaching opportunities, requires a person who is herself a learner, who comes to the task with joy and eagerness, and who is willing to give the time and effort necessary for becoming a real teacher. Practically all that is done in the Children's Division is related directly or indirectly to an interpretation of the real meaning of teaching and the possibilities of a plan for the children that has unity and continuity.

CHILDREN AND CHURCH MEMBERSHIP

An increasing number of teachers and pastors are coming to regard the year-round program of the church for children as the most effective evangelistic plan for them. In this respect all teachers are "pastor's assistants" in carrying forward the purposes of the church as it relates to the children. The meaning of church membership to a child who has had such religious training is also being clarified. Pastors and teachers in many places work together in planning a series of special sessions with the children preceding the time at which they take the vows of full church membership.

MISSIONARY EDUCATION OF CHILDREN

Throughout the Church there seems to be an eager and in many places an enthusiastic reception of the co-operative plan for missionary education of children set up at the 1934 session of the General Conference. This is evident by the fact that 70,000 copies of the brief preliminary pamphlet have been used; 10,000 copies of the five-cent pamphlet, entitled, "Missionary Education in the Children's Division," were sold within the first month of issuance; approximate-

ly half of the correspondence of the division relates to this plan; this has been a topic for major consideration at all district and group meetings during the year.

The period of the first unit of study provided for primary and junior children is just ending. A conservative estimate is that 400,000 primary and junior children came into contact with a Christian interpretation of the Japanese people and some of their problems and had an opportunity for widening their horizons of love and appreciation.

The success of this plan as well as the development of children themselves is tied up with church-wide co-operation in the Home and Foreign Missionary Enterprise, which is the one channel through which children will be helped to give intelligently and regularly to missions. During January, February, and March, which are ordinarily the lean months for returns of this fund and which are also at the very beginning of the co-operative enterprise, the share of the Woman's Section of the Board of Missions in this fund has amounted to more than \$3,610. Indications are that through this plan the Woman's Missionary Council will have a part in reaching more children, will not suffer financial loss even during the first year, and that the plans of the Board of Christian Education for children will be enriched by the introduction of special emphases in the realm of world friendship.

VACATION SCHOOLS

The growth in vacation schools has been both numerical and constructive. In 1934 there were 1,592 schools with an enrolment of 98,065. This represents an increase of 382 schools and 8,500 children enrolled over the report for the year 1933. There is evidence not only of increasing interest in this field but also of improvement in the type of work done. This is due, we think, to the following:

1. Better vacation school material is available.
2. A large number of churches have had vacation schools over a period of years and are learning through experience the need for early planning and careful selection of leaders. They are also recognizing the fact that the vacation school is one of the very best means of teacher training.
3. Throughout our Church there are carefully planned vacation school institutes at which pastors and teachers learn how to organize and conduct schools. In many conferences such institutes are held regularly every spring in each district.
4. Conference officers are promoting vacation schools through their conference bulletins and advocates.
5. Our emphasis on early planning and using the regular church school teachers, together with the holding of workers' meetings, has helped to make the vacation school an

integral part of the ongoing yearly program for children in the local church.

CHILDREN'S WORK IN THE ANNUAL CONFERENCE

The policies of the Church for children are worked out by the General Board staff in co-operation with a large number of field workers, but the actual development and supervision depends upon the provision in each annual conference. Where there is adequate provision for this work, many enterprises of worth-while nature are being carried out, such as the following: District directors are selected with consideration for their fitness for their task; needed guidance and help from the conference office is supplied; quarterly reports of district directors are followed up and used in further plans for the conference; assistance in planning group and district meetings for children's workers is given; confidence in the readiness of the conference board to render needed help is established and maintained; qualified persons are discovered and developed as instructors for training schools; persons already accredited are used in training schools; books are circulated among children's workers; Christian education institutes and district and annual conferences include children's work as a definite part of their programs; leaflet material provided for children's workers reaches them; the co-operative plan for missionary education of children is more fully understood; vacation schools are promoted and supervised; pastors, general officers, and children's workers gain a better understanding of the meaning of religious experiences during childhood; and the religious training of children is furthered in many other ways.

The need for annual conferences to assume their responsibility and meet the need in this field was never so great. The present situation is as follows: Five conferences have a full-time children's worker as a member of the conference staff; a number of other conferences have children's workers serving without pay and able to give only a margin of time and effort; in still others the executive secretary carries full responsibility for children's work without assistance.

SIGNIFICANT DEVELOPMENTS IN A FEW ANNUAL CONFERENCES

The following conferences have held conference-wide meetings for district directors of children's work: Central Texas, Holston, Louisiana, Louisville, Memphis, North Alabama, North Arkansas, North Mississippi, North Texas, Oklahoma, Tennessee, Texas, and Virginia. Members of the Children's Division were able to be present and participate in ten of these meetings.

The North Arkansas Conference and the Western North Carolina Conference experimented this year in a conference-wide meeting of children's workers similar in some respects to an assembly. It is the purpose of these two conferences to continue this plan, and North Georgia is contemplating having such a conference-wide meeting.

Western North Carolina also projected an observation vacation school for the training of workers, the value of which was significant and far-reaching. Total number of workers visiting the school and remaining for a conference with the teachers, 128; number of churches from which these workers came, 19.

The Kentucky Conference and Northwest Texas Conference devoted a special edition of the conference bulletin to children's work.

DISTRICT DIRECTORS OF CHILDREN'S WORK

There are now 224 district directors of children's work, many of whom are rendering effective service in helping and encouraging children's workers in local churches, interpreting plans, and explaining the use of material pertinent to their work. During the year 768 group and district-wide meetings for children's workers have been held. These were in many cases planned and promoted entirely by the district directors. These workers are studying the conditions in their districts and are seeking to develop among children's workers a sense of fellowship and a dynamic purpose.

The fact that the district director is now a member not only of the presiding elder's staff but also of the district conference gives her a recognized position and an enlarged opportunity for service. Many presiding elders carry the names of the district staff on their letterheads; a large number of them are co-operating in a splendid way in making it possible for district directors to visit local churches, to distribute material, to be present at various types of meetings in the district, hold group meetings of children's workers, and to discuss with interested persons and groups the work for which they are responsible.

EXTENDING ESTABLISHED LINES OF WORK

In spite of the training program of our Church, of which we are justly proud, there are still a large number of churches where the *children's workers have had no opportunity for training* in the basic principles of teaching children nor in learning how to use whatever they have in the way of time, space, and material as a means of guiding religious growth. In spite of the large number of group meetings for children's work, there are hundreds of children's

workers who have had *no opportunity to learn how others are making the program of the Church really mean something* to teachers and children. In spite of our long emphasis upon adequate physical provision, there are many churches with *little notion of how to use the space they have*, and many others that with a little help and encouragement could improve the comfort and physical appearance of the space in which the children meet. In spite of the growing understanding of the meaning of a church school, there are a large number of churches where the *leaders think of every session as a different organization* and still ask for material for organizations that are not now included in the recommended plans for children. In spite of all of our emphasis upon the right lesson material for children, there are hundreds of churches and children's workers who *do not know how to use the lesson material* when once they have it, and still others who are wholly unacquainted with the material available for their work with children. In spite of the fact that some workers are continuing to become better workers year after year, there are a large number of new workers each year who are *at the very beginning of their work with children*.

These accumulating facts reveal the need for extending established lines of work in the Children's Division and increase the desire within us to find some way to channel through to every church, to every children's worker, to every pastor, to every parent, a few of the simple, basic ideas and plans which would immediately result in better training in Christian living for children.

SUMMARY OF STAFF ACTIVITIES

The members of the staff of the Children's Division have tried to maintain a balance between the types of service needed in order that we may maintain a sense of perspective in relation to changing and rapidly developing plans. The demands for field service have been far beyond our ability to meet them. Correspondence has practically doubled because of the co-operative plan for missionary education of children. Additional committee responsibilities have been necessary because of this plan. This additional phase of work coming at a time when our staff was reduced has made for the division an accumulation of responsibilities far beyond our ability to carry adequately.

The understanding, the genuine ability, and the effective work of Miss Henry and Miss Spratt and the secretaries in the Children's Division have been unexcelled.

The following summary will indicate the major types of service that have been rendered but is a wholly inadequate interpretation of the activities of the division staff members;

Taught in 31 training schools; participated in 10 conference-wide meetings and 70 group or district-wide meetings; carried on the observation work, as usual, in connection with the leadership school at Lake Junaluska; revised pamphlets of the division on the basis of the developments of the year and General Conference action; and prepared numerous articles for the periodicals.

CONCLUSION

We cannot think of the program of the Church for children apart from the complex and ever-changing social and economic situation of which they are inevitably a part. These are difficult times for children, and Christians everywhere have an opportunity to aid them by active participation in all plans of the community, state, and nation directed toward "saving the children" from fear, insecurity, physical labor beyond their years, and from the scars resulting from threatening, bribing, teasing, nagging, too often practiced by thoughtless adults. Any specific plan for the wise use of the radio, for substituting wholesome activities in the home and neighborhood for movies as well as plans for better movies, liquor control, peace education, will help to provide the conditions under which normal childhood may exist and abundant life in relation to God the Father be experienced. It is therefore expedient that we urge our people everywhere to join hands with these movements which can become agencies for promoting the Kingdom of God.

Respectfully submitted.

MARY SKINNER

Director, Children's Division

The Young People's Division

To the Secretary of the Department of the Local Church:

MAJOR FEATURES OF THE YEAR'S WORK

Because of satisfactory progress throughout the Church last quadrennium in the adoption of the unified organization and program, it has been possible this past year to focus on vital Christian living as an outcome of a well conceived program. While there is much still to be done, the majority of our local churches have passed the preliminary stage of adjustment to the new order and are earnestly endeavoring to provide for young people a unified program that will help youth live as Christians in today's world. This involves not only youth's personal relationship to Christ, but also to the economic and social order and brings within the scope of religion all the perplexing areas of the life of youth. As such, it becomes for many a new emphasis,

The year's program has included a plan of action to reach the unchurched young people in our constituency. A determined attack has been made upon the leisure time problem which is becoming increasingly grave among young people. Great emphasis has been placed on missionary education and giving as an integral part of the total program. Training courses among young people have been promoted vigorously, with results far surpassing the records of previous years.

An outstanding feature of the past year has been definite stimulation of work with intermediates, involving a simplification of organization and better adaptation of program. There has been progress in giving guidance regarding youth and the movies. The same can be reported regarding alcoholic beverages. The summer program for young people has grown tremendously. Especial attention has been given to the relationship of youth and adults in the church. Close attention has been given to unions, though the rapid growth of unions imposes necessity for more time being spent in this field. Pamphlet material has been condensed and combined, and put on a more stable basis. Some attention has been given to our relationship to Boy and Girl Scouts and other extra-church organizations.

As the board year closes, the Young People's Division is engaged in two projects of outstanding significance: co-operation through the Curriculum Committee in the actual construction of a complete and unified curriculum for the Young People's Department, and undertaking of unusual moment; and co-operation in planning and developing the church-wide Methodist young people's conference to be held in Memphis, December 27-31, 1935.

DEVELOPMENT IN ORGANIZATION

Reports from the district directors of young people's work in 232 presiding elders' districts (covering all but twenty districts in the church) give information concerning 10,657 local churches in which the progress of young people's work is known to the district director. Of these 5,992 (or 56 per cent) have completed the organization of their young people's divisions. In most of those not as yet organized, some type of young people's work is maintained.

The number of unions organized under the unified plan, which have applied to the Young People's Division of the General Board of Christian Education for charter now total 497, an increase of 107 chartered unions for the year. Of course many unions have been organized which have not as yet applied for charters. No accurate records are available concerning the total number of unions in the Church but the number seems to be steadily growing.

The Church owes much to the ability and consecrated service of the district directors of young people's work. Presiding elders and other members of the district staff have found them alert, well-informed aids to pastors and local church workers in reaching the present state of development in young people's work throughout the Church.

In every annual conference, there is a strong, effective conference young people's organization. Under the policies of the General and Conference Boards of Christian Education, each projects for its annual conference a young people's summer assembly and in nearly every annual conference co-operate, under the direction of the conference executive secretary, in special summer camps and conferences for intermediates. In twenty-six of our annual conferences there are employed or volunteer conference directors of young people's work as members of the conference staff. The importance of the work of these conference directors justifies the hope that the remaining annual conferences will soon arrange for such an employed officer.

TRAINING, ENRICHMENT PROJECTS, AND SUMMER PROGRAMS

Great hope is entertained for the young people's phase of the new training program now being developed as the present board-year closes. The merging of all credit training into one curriculum will overcome the handicap of unrelated credit systems which has been particularly pointed in the young people's field.

It is the common observation of instructors that young people make up a large portion of the enrolment in standard schools and classes. The number of instructors accredited to teach young people's courses in the standard curriculum increased this year from 147 to 167, with 144 more in process of accreditation. Seventeen young people's training conferences were held this year, issuing 1,087 standard credits to young people.

This year 25,875 Christian culture credits were issued to young people between the ages of 16 and 23, as compared with 21,620 for last year. Of this year's total, 10,358 were issued in Christian culture institutes, 633 in local classes, 117 in book-a-month clubs, and 14,767 in summer assemblies. (Three hundred and four additional standard credits were also issued in summer assemblies.)

This year 7,217 Christian adventure credits were issued to young people between the ages of 12 and 15, as compared with 3,771 for last year and 2,491 for the year before. This remarkable increase is indicative of the results being ob-

tained from the church-wide effort to stimulate interest in work with intermediates.

In each annual conference throughout the Church a young people's summer assembly was held this year for persons 16 to 23 years old. The total attendance was 8,296 (not including Northern California where the assembly was cancelled because of an epidemic) as compared with 6,685 for the summer before. Certain of our assemblies have grown so large that it is not possible adequately to care for the delegates. A plan is being developed for the meeting of regional groups to relieve the conference-wide assemblies of excessively large registration.

Almost without exception, the annual conferences conducted assemblies or camps for intermediates (12-15) this past summer. The indications are that the number for this coming summer will increase materially.

At Mount Sequoyah and Lake Junaluska the young people's leadership conferences for this past year were unusually encouraging. At Mount Sequoyah the enrolment was 278 as compared with 116 for last year. At Lake Junaluska the enrolment was 172 as compared with 99 for last year. A total of 640 standard credits were issued at both places as compared with a total of 308 for last year. The effect of these young people's leadership conferences on the total program of the Church for young people is very definite, reaching as they do the outstanding leaders among the young people of the annual conferences—chiefly conference and union officers.

SPECIAL EMPHASIS ON INTERMEDIATE WORK

This past year has seen particular emphasis on the development of a more adequate program for intermediates. Under the joint auspices of the Young People's Division of the Department of the Local Church and the Editorial Department, early in the year contact was made with 1,000 picked leaders of intermediates in a church-wide evaluation of program, organization, literature, leadership, and extra-church agencies. This was followed by seminars at the leadership schools at Sequoyah and Junaluska where 77 experienced workers with intermediates spent two weeks in intensive study of our program for intermediates and of proposals for its improvement. The suggestions growing out of these projects have formed the basis for a steady advance this year in the field of intermediate work.

It is not possible to give personal supervision by a General Board representative in the assemblies and camps for intermediates conducted by the annual conferences. In lieu of this service (which is provided for the young people's summer assemblies) the Young People's Division

conducts at Camp Cheonda at Lake Junaluska a summer camp for intermediates for the purpose of giving training to adult leaders of intermediates sent to the camp by the various annual conferences. A one-month course is offered, leading to standard curriculum credit for camp leaders. Last summer there were thirty-two persons (fifteen older counselors and seventeen junior counselors) in training at Cheonda from sixteen annual conferences, in addition to the intermediate-age girls who made up the camp.

A similar project for the area west of the Mississippi river was begun this past summer at Mount Sequoyah under the designation of "Camp Oquoyah for Boys" and "Camp Oquoyah for Girls." The Oquoyah camps are projected by several of the annual conferences nearest to Mount Sequoyah under the leadership of the North Arkansas Conference, with the Young People's Division of the General Board providing the instruction for the adult leaders and co-operating in general supervision. The Oquoyah camps give promise of rapid development and are meeting with favor among the annual conferences in the Sequoyah territory to aid in their rapidly growing summer programs for intermediates.

MISSIONARY EDUCATION OF YOUNG PEOPLE

Because of the fact that Christian education includes missionary education, and because of the definite responsibility placed upon the Young People's Division when the young people's work formerly carried by the Board of Missions was brought into the unified program for young people, especial attention has been given to the promotion of missionary education and giving among the young people of Southern Methodism. In local church departments, in unions, districts, and annual conference young people's organizations, continual emphasis is placed on the Home and Foreign Missionary Enterprise, as the "Young People's Mission Special." This year the literature for the promotion of missions among young people has been further enriched and an improved system of making remittances on pledges instituted. Each local church group of young people in Southern Methodism is expected to make and pay a pledge to missions. Although only incomplete statistics are available, it is evident that missionary giving on the part of young people is steadily increasing.

LITERATURE ON PROGRAM AND ORGANIZATION

Twenty-seven pamphlets covering the general fields of program and organization are now available in the field of young people's work. This list of materials is contained in booklet No. 89-B, copy of which has been sent to each member of the board.

FIELD SERVICE

Nowhere is the inadequacy of the staff of the Young People's Division to meet its opportunities for service in the Church and Kingdom more apparent than in field service. In the office the demand for attention to creative work and to correspondence is no less pronounced. Effort is made to preserve a proper balance between field and office service. Staff members of the Young People's Division have worked this year in twenty-nine annual conferences in the following types of service:

	<i>Number</i>	<i>Approximate Time by Weeks</i>
Institute and District Meetings	22	11 4-6
Standard Training Schools and Young People's Training Conferences	22	22
Annual Conference Young People's Summer Assemblies	16	16
Pastors' School and Miscellaneous Meetings.	23	12 3-6
Young People's Leadership Conference, Leadership School, and Camps at Lake Junaluska	3	22
Young People's Leadership Conference, Leadership School, and Camps at Mount Sequoyah	4	12

WORK OF THE YOUNG PEOPLE'S DIVISION STAFF MEMBERS

Last September Miss Ina C. Brown, who has been in charge of missionary education for the Young People's Division, was granted two years' leave of absence, without pay, for extended study and foreign travel in the interest of her work. Her services have been greatly missed as she has carried a most important part of the work of the Young People's Division. In her absence the work of missionary education among young people has been directed by Miss Elizabeth Brown and the director, with the Division of Missionary Education rendering especial aid.

Miss Elizabeth Brown, formerly conference director of young people's work for the Holston Conference, came to the Young People's Division staff in the early summer to take over the direction of intermediate work for the division, a place which had been left unfilled since the staff was organized in 1930. The wisdom of providing an intermediate-age worker is definitely indicated by the progress already made this year. Miss Brown is at present carrying considerable responsibility for missionary education in addition to her work with intermediates.

It thus develops that, although the number of persons in the Young People's Division staff remains the same, our field of work has been broadened to meet the imperative requirements of the rapidly expanding program. The resulting increase in the responsibility each worker now car-

ries causes us to look forward to the time when it will be financially practical to increase the personnel in the division. With the church-wide Methodist young people's conference coming on for December at Memphis, the need for additional help becomes more pointed.

Miss Alleen Moon continues to have responsibility for the important field of training work among young people and the adult leaders of young people, and this year has given particular attention to the adult phase of young people's work. Under her leadership the young people's part of the new training program is taking shape.

Rev. E. O. Harbin continues his responsibility for the Christian Culture Course, for recreation and personal development, and for the rapidly growing leisure time program which is being enterprised for young people.

The director has general responsibility and endeavors to supervise field contacts, the set-up of summer programs in the annual conferences, and general promotional work.

Co-operating with other groups in the General Board staff the Young People's Division has given considerable attention to vacation church schools and to childhood and youth week.

The director is deeply appreciative of the devotion of each member of the staff and of the secretaries in the staff, to our work. With no thought save serving the Master's cause, they have labored day and night with complete consecration of ability and strength.

FUTURE DEVELOPMENT

No one knows what the future holds. We are impressed, however, by two things: First, that we must increasingly give guidance in a youth program which involves action based on intelligence and moral courage. In many respects youth finds its world disintegrating around it and this is not a time for timid leadership. Second, that as never before, Jesus must be lifted up not only as our leader, but as our Savior and the inspiration for our faith in these troubled times. Each member of the Young People's Division staff looks at the task which the future holds with enthusiasm and thankfulness for the opportunity to serve.

Respectfully submitted.

WALTER TOWNER

Director Young People's Division

The Adult Division

To the Secretary of the Department of the Local Church:

The progress made in the adult work during the year has been along the lines set forth in the report of last year. However, special attention should be called to the following:

SUPERINTENDENTS OF ADULT DIVISIONS

Due to the intensive work on the part of the district directors of adult work and the emphasis given by presiding elders, approximately nine thousand superintendents of adult divisions have been elected by quarterly conferences.

This places great responsibility upon the General Board and conference and district directors of adult work to provide the necessary guidance to enable these superintendents of adult divisions to meet their responsibilities in local churches. Effort is being made to render this service in the following ways: Through pamphlet material, the *Adult Student* (in which suggested programs for the monthly meeting of the adult council is presented), district and sub-district meetings of adults, district councils, summer assemblies, and district Bible conferences.

DISTRICT DIRECTORS OF ADULT WORK

District directors of adult work have been appointed for practically all the districts of the church. These directors are rendering a most worth-while service. Hundreds of district meetings for adults have been held during the past year. Many of the directors hold district council meetings in which they are able to give direct supervision to the work of the superintendents of adult divisions. The directors write and visit the superintendents of adult divisions, distribute the pamphlet material of the Division of Adult Work, and render every possible assistance to the adult workers in the local church.

Your director of adult work attempts to give guidance to these district directors through quarterly communications in which a suggested program is presented for the quarterly district meeting of adults, through conference council of adult work meetings, through special visits to districts, and through an extended correspondence.

CONFERENCE DIRECTORS

Twenty-nine conference executive secretaries have nominated, and their conference boards have appointed conference directors of adult work. Those volunteer workers are giving a large amount of time to the adult work in their respective conferences. They hold conference council of adult work meetings, direct in setting up and holding district Bible conferences, are responsible for adult assemblies, and give direct supervision to the district directors of adult work.

DISTRICT BIBLE CONFERENCES

Forty-six district Bible conferences were conducted during the year. Fifty-two have already been scheduled for the last week in August and the first three weeks in Sep-

tember. Your director is undertaking to develop this period—the last week in August and the first three weeks in September—as a Bible conference season for the Church. It is possible that as many as seventy-five district Bible conferences will be held during this period this fall.

Emory University is making a special contribution in connection with the work of Bible conferences. During this spring, four of the professors in the School of Religion gave six weeks—twenty-four weeks in all—to Bible conference work. This work was looked upon as a part of their regular teaching schedule. The time was made available without extra expense to the General and conference boards. Emory University expects to rearrange the teaching schedule of the professors in the School of Religion so as to make more time available for this type of work. This is a most significant development. Your director especially appreciates the contribution of Emory University to this phase of our work.

The School of Religion of Duke University and Southern Methodist University are anxious to make it possible for their professors to spend more time in Bible conference work.

SPECIALIZATION COURSES TAUGHT IN STANDARD TRAINING SCHOOLS

From January 1 to March 30, 1935, more than fifty-five adult specialization units were taught in standard training schools. This is one indication of increased interest in adult work. No check has been made, but it is safe to say that more adult specialization units have been taught in this three months' periods than in any one year previous to this time.

ADULT ASSEMBLIES

Last year, twenty-one adult assemblies were held. This year, from twenty-two to twenty-five will be conducted. It is expected that the assemblies will be great missionary occasions. The theme for the assembly programs is "With Christ and My Neighbor."

FIELD SERVICE

Your director has given the largest possible amount of time to field work; in fact, office work has suffered more than it should have, due to the large amount of time that he was away from the office, yet the demands were so insistent that it was difficult for him to spend any time in the office.

Your director took part in seven conference councils of adult work meetings, taught in four standard training schools, presented the adult work in four Bible conferences, took part in twelve district institutes, visited and had part on the program of nine adult assemblies, and attended the

two leadership schools. During the coming year it will be necessary for the director to give more time to office work.

EVANGELISM AND CHURCH LOYALTY

If the Division of Adult Work has a major emphasis for the ensuing year it is upon a more adequate program of evangelism and church loyalty. The main feature of this program, as far as the division is concerned, is a continuous emphasis upon a systematic plan of church visitation. Along with this continuous emphasis on evangelism will be a special effort to educate our church constituency in regard to the benevolences. Special pamphlet material has been prepared for use in the systematic visitation. This material is to be left in the homes of the church constituency. It is believed that by giving adequate, authoritative information concerning the work of the Church at home and abroad a type of church loyalty will be developed that will mean much to the Church at home and throughout the world.

Special directions for carrying on systematic visitation and how to use the special pamphlet material in the visitation will be given through the specialization units in adult work, district meetings of adults, summer assemblies, and through the fifty-two Bible conferences that are already scheduled, and those that are to be scheduled. In the Bible conferences alone more than one-fourth of the districts of Methodism will be reached with this special emphasis.

IN CONCLUSION

The greatest discouragement that comes to your director is his inability to meet the many demands upon his time and to give the guidance that is so much needed in projecting an adequate program of Christian education of adults. Surely it is time for the board to consider adding members to the staff of the Division of Adult Work. Not only the present, but the future is largely dependent upon the progress that is made with this present adult generation. Adults are ready and they will respond, provided the appeal is made in keeping with their interests and needs. The General Board is in position to make this appeal. Certainly at no time in the past has any board been challenged with such ever-increasing interest in adult work. One official in this division cannot meet the responsibility of the General Board of Christian Education for this ever-increasing interest.

Respectfully submitted.

M. LEO RIPPY

Director, Division of Adult Work

Division of Missionary Education

To the Secretary of the Department of the Local Church:

The report of the Division of Missionary Education will include the work that has been done since the reorganization in November, 1934.

In coming into the Division of Missionary Education we found very definite and important work going on, much of which was in co-operation with other divisions and agencies. The division has endeavored to continue all of this work so that at no point would missionary education as an integrated part of the total program of Christian education be lacking.

CO-OPERATION WITH OTHER DIVISIONS AND AGENCIES

This division co-operates with the other divisions of the Department of the Local Church in providing such information, source materials, and promotional literature as may be used in the work of missionary education in the local church as it relates to, and becomes a part of, the work of each division. We also co-operate in making plans for, and in providing materials and programs for summer camps and assemblies for intermediates, young people, and adults.

Work has been done in co-operation with the Division of Leadership Training and with the Board of Missions, through the Committee on Co-operation and Counsel, in revising the courses on missions used in standard training schools, pastors' schools, and leadership schools. New courses are now being worked out and the text and source materials are being discovered, and instructors are being accredited.

We co-operate with the Editorial Department in reviewing manuscripts on missions and in supplying source materials for use by lesson writers, articles for periodicals, and missionary programs for the small school appearing in the *Church School Magazine*.

We are working with the Board of Missions in accrediting instructors for training schools and pastors' schools, with the handling of individual church school mission specials. We also co-operate with that board in securing information from the mission fields which may be used in various ways in the work of missionary education in local church schools, institutes, and assemblies.

The Division of Missionary Education is co-operating with the Missionary Education Movement in the planning of literature, in the criticizing of manuscripts, and in the distribution of materials within the field of missions.

The division is also co-operating in the Advisory Section of the International Council of Religious Education. Mem-

bers of the division staff hold elective and appointive positions in the two organizations mentioned.

PROMOTIONAL MATERIALS

Here and There, a two-page information sheet, has appeared monthly. This bulletin has provided promotional materials on the Home and Foreign Missionary Enterprise, and guidance to local churches in the use of the missionary articles appearing in the periodicals. The division has continued this service to the church, endeavoring to provide such a bulletin as will meet the needs of the local church. Calls for increased numbers of *Here and There* are continually being received. About 37,000 copies are now being distributed each month.

Numerous calls are being received for materials to supplement the promotional materials and articles on the Home and Foreign Missionary Enterprise appearing in the church school periodicals. The division is attempting to meet these calls both through the creation of new materials and through the use of leaflets and booklets used last quadrennium.

Calls are coming in regularly for stereopticon slides on the Home and Foreign Missionary Enterprise and on specific fields. We have been able to meet these requests, in part. Our slides are being revised and new sets on different fields are being collected. We have been fortunate in borrowing, purchasing at low cost, and in being given some excellent motion picture films on Japan and China. The Japanese films have been well adapted to use in connection with the children's work this spring. The demands for, and appreciation of, these films have gone beyond our expectation.

For good reasons it was not possible for the major part of the literature provided by the Division of Extension and Missionary Education to be re-written or revised before November 15. The new Division of Missionary Education has given considerable attention and time to the revision of our materials. Two basic manuals have been re-written and several promotional leaflets have been created. Other materials are in the process of production. A valuable piece of work has been the collecting of a complete file in triplicate of all the articles and pictures appearing in the church school periodicals for the past two years. These articles and pictures are available for use by the divisions and departments of the General Board. Mimeographed, classified lists of these articles and pictures have been prepared and are being used increasingly by the departments and divisions of the General Board, and also by workers in the local churches. These are proving to be of considerable value.

MISSIONARY EDUCATION OF CHILDREN

It is common knowledge that the new plan of missionary education of children in the local church, made possible by the last General Conference, has begun with considerable progress. A course on "Missionary Education of Children," designed as a training course for workers with children, has been exceedingly popular in standard training schools throughout the Church. Reports indicate that the units on Japan, used in primary and junior departments in local church schools, have been enthusiastically received, and have resulted in very good work in many places. This work has reached not only our children but has had a very wholesome effect on adults, including both those responsible for work with children in the church school, parents, and other church members.

RECEIPTS FROM THE HOME AND FOREIGN MISSIONARY ENTERPRISE

We are glad to report that receipts from the Home and Foreign Missionary Enterprise for the year 1934-35 are in advance of the preceding year by \$11,755.31. We hope that this is indicative both of financial recovery in the church and of an increase in interest in missions.

STUDY OF LOCAL CHURCH NEEDS

The Division of Missionary Education has been giving considerable attention to a study of the needs in local churches for help in missionary education and of the best ways and means of meeting those needs. These studies are leading to a better understanding of the ways in which the division can co-operate with the other divisions and departments of the General Board of Christian Education, and of the kinds of materials that should be produced to provide increased help and improvement in the work of missionary education in the local church.

In close connection with our study of local church needs, we have carefully surveyed the work within the Division of Missionary Education and are making such readjustments in the areas of work and responsibilities within the division as will result, we hope, in increased efficiency in our own work and will make possible more effective work in the various co-operative relations which we sustain.

OUR ASSOCIATES

Miss Leila Bagley came to the Division of Extension and Missionary Education October 1, 1934, taking the place of Miss Sadie Mai Wilson, and has rendered commendable service. The two office secretaries, Miss Moseley and Mrs. Abraham, are rendering good service in helping us to carry

on the regular activities expected of the division, and also in our study of the work which the division can and should do in the future.

Respectfully submitted.

HORACE W. WILLIAMS, *Director*

Division of Extension and Promotion

To the Secretary of the Department of the Local Church:

ENTERING A NEW FIELD

It is an interesting thing to enter a new field of labor. One has the thrill of being an explorer, and the common fear that always accompanies a trip into the unknown. Thrills and fears have both come in facing the tasks involved in the Division of Extension and Promotion. Through years of service in the Church I have sought to keep abreast of the progress and development of the Church as a whole. But facing a new position general knowledge is found insufficient. Immediately upon entering the office I set about studying what had been done by my worthy and immediate predecessors and learning from the department secretary and others about the work to be done in this new division.

The director was very fortunate to find Miss Lucy Foreman and the two office secretaries, Miss Steele and Miss Adams, at work in this division. Miss Foreman's extensive acquaintance with problems of the small church and her sympathetic contacts with workers in these churches is a most valuable asset as is the office experience of Miss Steele and Miss Adams. It soon appeared that A. W. Martin in the field of extension and missionary education and O. W. Moerner in the field of church school administration had each laid an excellent foundation upon which we hope to build.

BRIEF OUTLINE OF LAST YEAR'S WORK

This report will give a very brief outline of the work done last year in the areas now allocated to the Division of Extension and Promotion and will seek to make a brief statement in regard to plans for the coming year.

In the field of church school administration, under the direction of O. W. Moerner, help was given in promoting district organization and in preparing programs for the use of district workers. As a result, members of the district in each conference are well organized and the workers are rendering excellent service. This division gave much emphasis to district and conference surveys and was able to furnish valuable help to conference and district workers in making surveys and in making wide use of the information secured. Help was made available to both

conference workers and workers in local churches in planning for additions to church buildings and in discovering the best use of present equipment. The director of this division was called upon almost continuously for field work. He was able to render service in the following fields: district-wide institutes for members of church boards of Christian education; teaching in pastors' schools, young people's assemblies, and adult assemblies; teaching the course on Christian Education in the District at the two leadership schools. Special service was rendered as chairman of the Committee on Finance in the Local Church. Besides the above activities, there was continuous correspondence with the conference and district officers, and with workers in local churches.

In the field of extension, directed by A. W. Martin, the work planned was, in a large measure, carried out by the extension secretaries. A very careful planning of this program was necessary in order that the suggestions offered could be worked out effectively in each conference. A continuous study was made of the best ways in which surveys could be made and used as a basis for improving the program of the church. Plans were made and promoted for extending the work of Christian education among the thousands of unreached white people of the South, and also among the Negroes and Indians.

Reading and studying was done in the field of rural sociology in order that the changes occurring in the territory of our Church might be understood. The information thus secured was made available to conference and district workers. Mr. Martin did a considerable amount of field work, teaching in both leadership schools and pastors' schools. Conferences were held with extension secretaries and much time was given to conducting institutes, with special reference to rural work. The services of Mr. Martin in promoting the Home and Foreign Missionary Enterprise will be reported by the Division of Missionary Education.

BRIEF OUTLINE OF PLANS FOR THE ENSUING YEAR

All of the work described in the above areas is to be continued. It is impossible at this early date to give details of the year's program; the following, however, is a brief outline of what the director of the division and Miss Foreman are now contemplating:

1. Continuation of work with the extension secretaries in developing and expanding their program.
2. Increased emphasis upon the importance of organizing the Board of Christian Education, especially in the one-room church.
3. Encouragement and help for the district staff in each presiding elder's district.

4. Sharing with the other divisions of the Department of the Local Church in the promotion of an adequate program for the local church.

5. Co-operation with the directors of Christian education in local churches.

6. The development of promotional literature, especially in the rural field.

7. Promoting the intelligent use of our periodicals, especially in the small church.

8. Continuation of a study of the rural situation.

9. Continuation of work with other races.

10. Giving guidance in the repairing, remodeling, and building of churches.

11. Promotion of institutes in one-room churches.

12. Field work (teaching in pastors' schools, training schools, young people's assemblies, adult assemblies; and helping in conference and district-wide institutes and other types of field service).

A. J. WALTON, *Director*

Division of Leadership Training

To the Secretary of the Department of the Local Church:

SUMMARY FOR 1934

During the year the training program attained more than ninety-five per cent of the number of awards issued in Standard and Cokesbury courses in the previous year. In twenty-five conferences there were increases in either Standard or Cokesbury awards, or both, some of them showing marked improvements. In the Christian Culture and Christian Adventure courses there are excellent increases. The number of Standard schools held was increased by fifty over last year, with an increase of more than two thousand certificates issued while Standard classes remained at about the same figure.

At both Mount Sequoyah and Lake Junaluska the programs were unusually successful and the attendance exceeded that of the past several years. Reports received from a number who were present have been indicative of excellent results in local churches.

The total number of credits is: Standard, 40,092; Cokesbury, 10,795; Curso Normal (Spanish), 638; Advanced, 31; Christian Culture, 25,875; Christian Adventure, 7,217; total, 84,648. Statistical reports will be found in the appendix.

Something like one hundred new instructors were accredited, and quite a number were accredited for additional courses. We have continued emphasis upon giving instructors more adequate help as they begin their prepara-

tion to teach and have made some improvements along this line. We are continuously endeavoring to be of help to instructors in the type of suggestions made about their work. From numerous comments received, we believe the help is valuable and is appreciated. The success of the training program is dependent largely upon the work of the instructors, and we hereby express our appreciation of the sacrificial service many of them are rendering. Only a small percentage of them receive anything more than expenses for their work, and they are making a real contribution to the development of a more adequate leadership for the local church.

From reports received from many sources we are led to believe that the work of the year has made a difference in the lives of people and in the type of service they are rendering to the Church. These are among the tests that should be used in evaluating the results of the training program.

CONTINUED DEVELOPMENT

During the past few months time has been given by the Training Committee to a restudy of the training program. Some adjustments in courses are needed to meet the changing conditions, and other new courses need to be developed. But the most important feature of the restudy is the attempt to integrate the different training courses so that we will have one course with sections adapted to meet needs of different situations. Careful plans are also being made to continue the training opportunities for young people in the integrated program. The courses are being so related that they will lead toward the same awards. It is believed that this will make the program more effective, and we expect to be ready to release the new set-up October 1.

Plans have been developed for one and two-teacher standard schools to be held on the same basis as schools with three or more instructors. We believe that this will make possible an increased use of instructors as more churches can be reached.

Last year we reported that changes had been made in the method of offering training courses in local classes so that papers would be prepared on a series of assignments without having a final examination. This plan is being vigorously promoted and we believe has great potentialities as we interest pastors in undertaking more adequate programs of developing their own workers.

We have co-operated with several conference and district staffs in concentrating upon a few districts for a wider use of training courses in local classes by sending special letters and helps to the pastors.

The recent election of Rev. B. J. Smith as Sunday School

Editor for the Colored Methodist Episcopal Church seems to be opening the way for more progress with the Gilbert-Lambuth Course. This course was developed for the Colored Church out of our Cokesbury course and has been used in a number of situations. A few colored instructors have been accredited. There is increasing interest in this phase of the work, and we have offered our services to Mr. Smith to help in any possible way.

We have a course on the liquor problem in process of preparation. For the purpose of releasing the course in the autumn we are offering a special study in the leadership schools on "The Church Facing the Liquor Problem." This will be helpful in the development of the regular course and in the discovery of potential instructors.

Further developments have been made in co-operation with the Board of Missions in improving the missions courses.

FIELD SERVICE

Prominent among the types of service rendered by the Training Division is the contact made by field engagements. During the year we have reached around thirty conferences in various types of schools, classes, institutes, assemblies, meetings with conference staffs, leadership schools, and annual conference sessions. At all such opportunities, emphasis is given to various phases of the total program as well as to the matter of developing a more adequate leadership.

REORGANIZATION IN THE STAFF

With the adjustments in the staff of the Department of the Local Church following the General Conference some changes were made in the Training Division. Rev. H. W. Williams, who had served so well for several years as the assistant in charge of standard schools, and Miss Lucy Foreman, who had rendered such notable service in the development of the Cokesbury courses, were both given other positions. Expressions of appreciation are due Mr. Williams and Miss Foreman for the valuable contributions they made to the training program. We have ample assurance of continued support in their new positions.

Rev. O. W. Moerner, who had been the successful director of the Division of School Administration, was secured to supervise training schools. Mr. Moerner had formerly served ably in this position and took up the work without a break. Rev. M. Earl Cunningham was secured to be the assistant in charge of the accreditation of Cokesbury instructors and to have other responsibilities. He has entered upon his work in a very effective manner. Mr. Cunningham is a graduate of Duke University. He has an excellent background of experience as a school teacher and

pastor, with three summers of successful work in the rural church with the Duke Foundation.

Other adjustments have been made within the Training Division which will prove to be to the advantage of the total program. This includes the assignment of all correspondence work to Miss Farnces McLester who has served so successfully in various capacities over a period of years.

CO-OPERATION

Whatever of success is attained by the training program is due to the excellent spirit of co-operation manifested by numerous persons. The members of the staff of the Training Division, with the assistance of the efficient young ladies who serve so well, seek to be of help in every possible manner, but are dependent upon others to reach the churches successfully. All of the General Board staff members are vitally interested in the training program and are serving in many ways. The Board of Missions, the Woman's Missionary Council, the Board of Lay Activities, the Publishing House, have all made contributions to the success of the work during the year.

Because of the nature of the training program we do not encourage the appointment of special directors of training work in the conference and district staffs. We feel that it is better for this responsibility to be shared by all members of such staffs. They all have opportunities to emphasize the use of training courses as a part of their regular work. The fine spirit of co-operation on the part of conference staff members, who carry heavy administrative responsibilities for training, is reflected in the success of the conference programs. Then there are nearly one thousand of the accredited teachers who share by leading classes, and, in addition to this, mention should be made of the hundreds of pastors and other local workers who are leading classes in the local churches by the assignment method.

FACING THE FUTURE

When we consider the needs of the 175,000 officers and teachers in over 15,000 church schools we are overwhelmed with the challenge of the task. The work of these people is so essential to growth in Christian experience of hundreds of thousands of persons and the training courses may mean so much to this success that we labor constantly upon the sense of our responsibility. After we have done all that we have to reach increasing numbers of workers, there are still thousands whom we have not served. How to reach a larger number of pastors with the conviction that they must develop their co-workers if their churches succeed is a con-responsibility is not an easy task, but we face the future stant problem. To get workers prepared for their sacred

with the belief that persistency in the effort will bring results. The changes that have come in the past years in individuals and churches where study courses have been consistently followed are a constant source of inspiration and strength. We can use more money and more help in the Training Division, but shall do the best we can with the present resources until such time as increased assistance can be provided.

Respectfully submitted.

J. FISHER SIMPSON
Director

Annual Report of the Treasurer

To the General Secretary and the Members of the General Board of Christian Education:

I have the honor to present to you my annual report for the year ended March 31, 1935.

Since the close of the year accounts of the treasurer and the securities owned by the board have been examined by Grannis-Blair Audit Company, who have rendered a report to the Finance Committee of your board. Their report, which sets forth the financial condition and operations of the board for the year ended March 31, 1935, was presented to and reviewed by the Executive Committee at its meeting April 30, 1935, and is now presented to you as a part of my annual report. (See pages 92 to 96 for six schedules of the auditor's report.)

BUDGET

The budget adopted by the board a year ago was based on an estimated income equal to that of 1933-34. Following is a summary of the budget and expenditures during the year:

Department of Schools and Colleges

	BUDGET	EXPENDED
General and Administrative	\$ 19,900	\$ 18,456 54
Education and Promotion	36,400	32,435 28
Pro rata share of Interdepartment Expense ..	8,784	8,491 92
	<hr/> \$ 65,084	<hr/> \$ 59,383 74

Department of the Local Church

	BUDGET	EXPENDED
General and Administrative	\$ 18,725	\$ 16,436 89
Leadership Training Division	36,275	33,408 07
School Administration Division	6,075	4,339 06
Children's Division	14,675	13,575 07
Young People's Division	19,425	20,909 54
Adult Division	7,050	8,266 10
Extension and Missionary Education and Foreign Extension Divisions	23,434	20,487 47
Pro rata share of Interdepartment Expense ..	23,750	22,957 88
	<hr/> \$149,409	<hr/> \$140,380 88

INCOME

It is gratifying to be able to report that our income was more than the year before. Following is a comparative statement of receipts from those sources which provide the funds for expenditures referred to in the preceding paragraph:

	1933-34	1934-35
Annual Conference Askings	\$146,313 06	\$171,796 35
Voluntary Kingdom Extension Movement	12,398 43	17,043 33
Anniversary Day Offering	1,440 98	1,908 40
Fourth Sunday Missionary Offering (10%)	20,471 17	20,540 75
Interest on Deposits	558 68	1,136 38
Methodist Publishing House	10,000 00	
Board of Temperance and Social Service		4,181 82
	<hr/> \$191,182 32	<hr/> \$216,607 03

THE HOME AND FOREIGN MISSIONARY ENTERPRISE

The total receipts from the Home and Foreign Missionary Enterprise amounted to \$197,388.81 during the year just closed as compared to \$185,633.43 for the preceding year. The amount paid by each conference is given in schedule 11 of the auditor's report. Your attention is called to the following changes in the distribution of receipts from the Home and Foreign Missionary Enterprise ordered by the last General Conference because of the new co-operative plan for missionary education in the children's division:

Board of Missions for foreign missions work, from ..	45 % to 40 %
Returned to Annual Conferences	40½ % to 40 %
General Board of Christian Education	14½ % to 12 %
Women's Work of Board of Missions	8 %
	<hr/> 100 100

These changes went into effect January 1, 1935.

NEW FINANCIAL PLAN

Much interest has been manifested throughout the Church in the financial plan as adopted by the last General Conference and as set forth in chapter V of the 1934 *Discipline*. In common with other boards and agencies of the Church whose chief source of income is from the askings for benevolences this board is naturally concerned about what our income will be for this, the first year of the new voluntary financial plan. In order to have some basis for an estimate of receipts from this source I have endeavored to find out from the chairmen of Conference Commissions on Budget (1) what part each conference accepted of its askings for Christian education (general), (2) what part the charges have accepted, and (3) how much these chairmen believe the church will pay on the General Conference askings for this board. Unfortunately I could not get reports from all the conferences. The results of this investigation are given on a separate sheet. Despite the fact that the General Conference reduced this board's askings from \$350,000 to \$332,000 it now seems that our receipts from the lower askings will be as much as they were last year from the larger askings. Even at that the board will be embarrassed

this year because of decreased askings and increased duties placed upon it by the General Conference.

It is of particular significance to this board that the special voluntary offerings in local churches taken annually on Church School Day and monthly as the Fourth Sunday Missionary Offering became a part of the new financial plan but must be kept intact and entirely separate from funds applied on local church budgets. Paragraph 282, chapter V (which is the chapter dealing with the financial plan) of the 1934 *Discipline* states: "The receipts from the collections in the church school on one day in each year, known as Church School Day, and the receipts from the collections in the Fourth Sunday Missionary Offering shall be sent to the Conference Treasurer or Treasurer of the Conference Board of Christian Education to be applied according to Paragraphs 428 and 455 of the *Discipline*; special offerings on other special days of the church school shall be discontinued, except such as may be ordered by the vote of an Annual Conference."

In order that there might be no confusion anywhere with reference to this legislation the general secretaries of the Board of Lay Activities, the Board of Missions, and the General Board of Christian Education have issued a joint statement explaining that these "are special collections, designated for special objectives which cannot be used or applied to any other budget or purpose."

FINANCIAL INTERESTS AT JUNALUSKA AND SEQUOYAH

Since this is the first regular annual meeting of the Board for this quadrennium you will probably be interested in a statement of the board's investments at Lake Junaluska and Mount Sequoyah and of the expenses incurred annually at these assemblies.

1. *Lake Junaluska*.—After deducting reserve for depreciation the board's investments at Lake Junaluska are: real estate, \$11,351.84; buildings, \$50,860.15; furniture and equipment, \$3,500.40; camp site and paraphernalia, \$4,393.60; total, \$70,105.99. The real estate consists of about twelve acres of land (including the camp site). The buildings consist of the main educational building (unfinished); two dormitories containing 64 rooms; the cafeteria building in which are also the kitchen and living quarters for the manager and her employees and a few small offices; and the servants quarters. The cafeteria and dormitories were erected solely for the convenience of students and teachers in the schools and conferences conducted by the board, though some other people on the grounds frequently prefer to take their meals at the cafeteria.

In late years there has been a decided reduction in the length of time the buildings are used each season. In 1928

the buildings were used 45 days; in 1829, 45 days; in 1930, 54 days; in 1931, 43 days; in 1932, 48 days; in 1933, 28 days; in 1934, 29 days; in 1935, 28 days. We are now using this plant only four weeks in the year. The Board of Christian Education of the Western North Carolina Conference has been using our buildings each summer for one or two weeks for its assemblies; but the General Board has no responsibility for these meetings. While the board needs these buildings for only one month in the year the annual cost of upkeep, repairs, and insurance is no small item. The average for the last six years has been \$1,831. The cost of insurance alone amounts to about \$700 per year. No little time and expense are given each year to making the grounds attractive. This cannot be done without beginning early in the spring.

The cafeteria and dormitories are not operated for profit but effort is made to make receipts from board and rooms pay operating cost. This has been done every year except 1932 when a loss of \$785.94 was sustained. To open up these buildings for only a few weeks is necessarily expensive, hence our rates for rooms and board must be somewhat higher than they would be on a college campus kept open the entire year and where there is no concession tax to be paid and where lights and water and provisions are much cheaper than at Lake Junaluska.

The camp site, consisting of $5\frac{1}{2}$ acres, is adjacent to the Assembly grounds. Formerly this camp was in use six or eight weeks each summer, part of the time for boys and part of the time for girls. Since 1930 there has been no boys' camp, but there has been a girls' camp every year except in 1933. These run for about four weeks. Except in 1934 these camps have never been self-supporting. Over a period of seven years the average direct appropriation for them has been \$670.

Our buildings, including those at the camp, are naturally deteriorating rapidly. This deterioration will become more rapid as the years go by. The interior of the educational building was never finished. To complete it and make it serviceable as an all-year permanent building would cost from \$12,000 to \$15,000. The other buildings are, in the main, so constructed that they could hardly be made of all-year use.

2. *Mount Sequoyah*.—The board's financial interests at Mount Sequoyah are wholly unlike those at Lake Junaluska. All that we have at Sequoyah is a ninety-nine year lease on the Epworth League Building. This building is unfinished and is carried on our books at \$15,000. In its unfinished condition it yields the board practically no income, not enough to pay for the insurance. To complete the building

according to original plans would cost approximately \$2,500. The balance due on the debt which the board assumed is \$2,293.50.

To conduct leadership schools and young people's conferences at Lake Junaluska and Mount Sequoyah necessitates the transferring of a large number of our general staff from Nashville to these two assemblies during the months of July and August every summer. This can be done only at considerable expense. I have made a study of this additional cost for one year—1934—and have compiled detailed information as to cost of travel, room and board, ground fees, freight and express, and other items of expense which would not be incurred if the schools and conferences were held in Nashville. For 1934 this additional expense amounted to more than \$3,500. If to this be added \$2,000 for cost of upkeep and insurance on our property at the two places we have an annual expenditure of \$5,500 which would not be incurred if the board's summer program could be carried out in Nashville.

It may be that during this quadrennium the board will desire to consider such questions as these:

Is it a sound business policy to maintain a school plant which is needed only one month in the year?

Should the fact that the board has a considerable investment in buildings be the determining factor in deciding upon the future policy as to the use of these buildings?

Could the buildings be transferred to some local agency or organization to which they would be much more serviceable than to the General Board of Christian Education?

STUDENTS' LOANS

The board's help to students continues at about the same rate. During 1934-35 there was loaned \$10,210.50 to 126 students as compared to \$11,919 to 139 students in 1933-34 and \$12,087 to 139 students in 1932-33. During the year just ended there was repaid by students in cash and credit for service \$6,963.54 as compared to \$7,863.77 last year and \$11,861.18 the year before.

The depression has greatly reduced the amount which would be available for student loans under normal conditions. During the last three months there has been a marked improvement in collections from beneficiaries of our loan funds.

The outstanding students' loans on March 31, 1935 amounted to \$101,661.86.

INVESTED SECURITIES

The auditor's report gives a complete list of the board's invested securities. The report shows \$134,581.61 invested in bonds, \$69,710.60 in real estate first mortgages, and \$200

in stocks. Six blocks of bonds with a par value of \$22,000 are more than six months in default of interest payment and two mortgage loans amounting to \$9,500 are twelve months in arrears on interest. The \$200 invested in stocks is several years in default. During the year interest payment at a lower rate was resumed on \$16,000 in bonds and \$6,460 in real estate mortgages.

The Investment Committee is putting forth every effort possible to conserve the permanent funds of the board.

THE SERVICE DEPARTMENT

Our Service Department continues to do a large amount of work and to render an increasingly valuable service not only to the departments and divisions of the General Board but also to the conference organizations. Through this department all the promotional literature of the board is sent to the field. All office supplies, equipment, postage and other materials are purchased through the department. The department does all the board's mimeographing and supervises its printing.

The following comparative statement shows something of certain phases of its work:

	1934-35	1933-34
Pieces of literature sent out	1,650,734	1,386,633
Pages mimeographed	534,686	502,562
Requisitions filled amounting to	\$7,700.44	\$8,450.04

WILDWOOD FARM

With the approval of your Executive Committee this farm has been leased to Mr. S. T. Freeman for another five-year period beginning March 1, 1935. Under the terms of this lease all the board's expenses in connection with the operation of the farm, including taxes, insurance, improvements, and the annuity to Mrs. McClellan, must be paid from the proceeds of the farm. For the first time since 1929 the farm last year showed a small profit to the board, the profit being \$308.36.

APPRECIATION

This report would be incomplete if it did not record the Treasurer and Business Manager's appreciation of the high type of service rendered by the staff of the business office and of the splendid co-operation and help received from the General Secretary and other staff officers. Only through the help of all these could the work of the business office be carried on so harmoniously and so systematically.

Respectfully submitted.

W. E. HOGAN
Treasurer and Business Manager

CONSOLIDATED BALANCE SHEET AS OF MARCH 31, 1935

Assets

Cash in Bank and on Hand	\$ 73,633 38	
Warrants Receivable	388 17	
Stocks Owned	1,050 00	
Accounts and Funds Pending	2,580 81	
Annuity, Endowment, and Loan Fund Investments	320,954 07	
Permanent Assets—Depreciated	122,533 55	
Service Department	852 53	
Total Assets		\$521,992 51

Liabilities

Accounts and Funds Pending	\$ 27,567 33	
Donation for Industrial School	25,000 00	
Annuity, Endowment, and Loan Funds	330,879 88	
Net Assets	137,692 77	
Service Department	852 53	
Total Liabilities		\$521,992 51

BALANCE SHEET AS OF MARCH 31, 1935

DEPARTMENT OF LOCAL CHURCH

Assets

Cash in Bank	\$ 42,857 00	
Stocks Owned	1,050 00	
Accounts and Funds Pending	2,580 81	

Permanent Assets

Buildings—Lake Junaluska	\$ 62,800 00	
Mt. Sequoyah	15,000 00	

Camp Paraphernalia and Site	5,577 23	
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Equipment—Lake Junaluska	5,193 70	
--------------------------------	----------	--

Real Estate—Lake Junaluska	12,613 16	
----------------------------------	-----------	--

Office Furniture and Fixtures	17,737 79	
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\$118,921 88

Less—Reserve for Depreciation	21,227 77	97,694 11
-------------------------------------	-----------	-----------

Total Assets **\$144,181 92**

Liabilities

Accounts and Funds Pending	\$ 27,251 32	
Net Assets	116,930 60	

Total Liabilities **\$144,181 92**

BALANCE SHEET AS OF MARCH 31, 1935

DEPARTMENT OF SCHOOLS AND COLLEGES

Assets

Cash in Bank		\$ 30,776 38
<i>Annuity, Endowment, and Loan Fund Investments</i>		
Mortgage Loans	\$ 69,710 60	
Bonds	134,581 61	
Student Notes	101,661 86	
Invested by Institutions Direct	15,000 00	320,954 07
Warrants Receivable		388 17
<i>Permanent Assets</i>		
Office Furniture and Fixtures	\$ 3,309 50	
Wildwood Farm	25,000 00	
	\$ 28,309 50	
Less—Reserve for Depreciation	3,470 06	24,839 44
Total Assets		\$376,958 06

Liabilities

Annuity, Endowment, and Loan Funds	\$330,879 88	
<i>Accounts and Funds Pending</i>		
Correspondence Schools	\$ 37 80	
Wildwood Farm—Operating	278 21	316 01
Donation for Industrial School		25,000 00
Net Assets		20,762 17
Total Liabilities		\$376,958 06

CASH RECEIPTS AND DISBURSEMENTS FOR YEAR ENDED MARCH 31, 1935

Balance on hand April 1, 1934\$ 55,811 87

Add—Receipts

From Conferences:

Local Church	\$110,550 86	
Schools and Colleges	61,245 49	
Theological Schools	41,384 56	
H. and F. Miss. Enterprise	197,388 81	\$410,569 72

Interest on

Bank Balances	\$ 1,136 38	
Mortgage Loans	3,924 66	
Investment Bonds	6,017 02	
Student Loans	137 83	11,215 89

Payments on Student Loans	6,963 54
Payments on Mortgage Loans	24,500 00
Payments on Warrants	73 50
Bonds Sold	18,294 00
Correspondence Schools	500 00
Anniversary Day	1,908 40
College Day	22 21
Board of Temperance and Social Service ..	8,363 65
Voluntary Kingdom Extension Offering	25,816 43
Revolving Fund—W. E. Hogan	270 24
Sale of Equipment—Lake Junaluska	10 00
Adult Class Messenger	688 65
Cafeteria and Dormitory Operations	2,643 01
Church-wide Young People's Conference	100 08
Garage—Lake Junaluska	27 65
Illinois Conference	200 47
Louisiana Conference—Special	110 00
Mount Sequoyah Building Fund	67 00
Quarterly Bulletin	650 10
Sunday School Mission Special—8%	1,704 59
Supervised Study by Correspondence	164 40
West Virginia Conference Refund	1 00

Total Receipts 514,864 53

Total to be accounted for\$570,676 40

Deduct—Disbursements

Appropriations:

Local Church	\$140,380 08	
Schools and Colleges	59,383 74	\$199,763 82
<hr/>		
Loans to Students	\$ 10,210 50	
Service Credits on C. W. E. A. F. Notes	3,272 25	
Warrants in lieu of cash	55 00	
Supervisory Service on Investments	60 00	
Bonds Purchased	25,804 95	
Mortgage Loans Purchased	17,500 00	
Annuity Interest Paid	1,029 07	
Theological Schools:		
From Conference Apportion-		
ments	\$ 41,384 56	
From Kingdom Extension	6,973 10	48,357 66
<hr/>		
Federal Tax on Checks	50 52	
Voluntary Kingdom Extension Offering—Ex-		
pense	1,800 00	
Revolving Fund—W. E. Hogan	270 24	
Board of Temperance and Social Service:		
Apportioned to General Board of Lay Ac-		
tivities	4,181 83	
Correspondence Schools	462 20	
Note Paid (Epworth League—Mount Se-		
quoyah)	1,700 00	
Adult Class Messenger	1,120 33	
Cafeteria and Dormitory Operations	2,049 79	
Church-wide Young People's Conference	300 00	
Foreign Special	56 95	
H. and F. Missionary Enterprise—4%	8,114 87	
Mount Sequoyah Building Fund	245 79	
Quarterly Bulletin	626 00	
Supervised Study by Correspondence	115 45	
H. and F. Missionary Enterprise:		
To Conferences—40%	\$ 79,716 83	
To Board of Missions—Gen-		
eral—40%	86,568 23	
To Board of Missions—		
Women's Work—8%	3,610 74	169,895 80
<hr/>		
Total Disbursements		\$497,043 02
<hr/>		<hr/>
Balance on March 31, 1935		\$ 73,633 38

BUDGET APPROPRIATIONS AND EXPENDITURES FOR YEAR ENDED MARCH 31, 1935

	Appropriated	Expended	Over- Expended	Under- Expended
<i>Local Church</i>				
General and Administrative	\$ 18,725 00	\$ 16,436 89	.....	\$ 2,288 11
Leadership Training	36,275 00	33,408 07	.....	2,866 93
School Administration	6,075 00	4,339 06	.....	1,735 94
Children	14,675 00	13,575 07	.....	1,099 93
Young People	19,425 00	20,909 54	\$ 1,484 54	.....
Adult	7,050 00	8,266 10	1,216 10	.....
Foreign Extension	1,303 00	166 26	.....	1,136 74
Extension and Miss. Education	22,131 00	20,321 21	.....	1,809 79
Inter-Department	23,760 55	22,957 88	.....	792 67
Total	\$149,409 55	\$140,380 08	\$ 2,700 64	\$11,730 11
Net Underexpended .....	.....	9,029 47	9,029 47	.....
Total	\$149,409 55	\$149,409 55	\$11,730 11	\$11,730 11
<i>Schools and Colleges</i>				
General and Administrative	\$ 19,900 00	\$ 18,456 54	.....	\$ 1,443 46
Education and Promotion	36,400 00	32,435 28	.....	3,964 72
Inter-Department	8,784 45	8,491 92	.....	292 53
Total	\$ 65,084 45	\$ 59,383 74	.....	\$ 5,700 71
Net Underexpended .....	.....	5,700 71	\$ 5,700 71	.....
Total	\$ 65,084 45	\$ 65,084 45	\$ 5,700 71	\$ 5,700 71

RECEIPTS FROM CONFERENCES FOR YEAR ENDED MARCH 31, 1935

Conference	Local Church	Schools and Colleges	Theological Schools	H. and F. Miss. Ent.
Alabama	\$ 2,631 24	\$ 1,458 55	\$ 962 54	\$ 5,140 66
Arizona	260 26	144 50	92 52	888 25
Baltimore	5,597 96	3,108 04	1,990 00	3,443 94
Central Texas	3,369 72	1,866 97	1,261 18	5,264 94
Cuba .....	.....	.....	.....	73 27
Florida	3,779 68	2,092 74	1,435 80	13,009 46
Holston	4,288 37	2,364 16	1,794 65	8,227 74
Illinois	187 05	102 95	56 00	496 27
Kentucky	2,024 46	1,114 54	871 00	5,179 62
Little Rock	2,369 41	1,312 57	889 76	5,192 80
Louisiana	1,932 81	1,073 12	687 07	5,342 81
Louisville	3,715 12	2,054 77	1,448 73	3,814 73
Memphis	4,133 67	2,289 18	1,564 21	7,593 55
Mississippi	2,066 14	1,147 14	734 46	6,110 22
Missouri	1,043 03	577 25	400 21	1,567 55
New Mexico	1,142 27	632 90	427 01	2,977 44
North Alabama	4,199 01	2,324 83	1,597 33	8,499 70
North Arkansas	2,995 24	1,649 07	1,289 24	4,636 96
North Carolina	4,815 42	2,670 62	1,759 18	5,874 73
North Georgia	5,795 56	3,210 81	2,172 24	7,846 08
North Mississippi	1,827 36	1,014 57	649 58	3,460 52
North Texas	2,695 68	1,496 66	958 32	5,706 60
Northwest	78 77	43 73	28 00	483 61
Northwest Texas	3,111 79	1,725 39	1,143 27	4,538 74
Oklahoma	2,474 47	1,373 85	879 70	4,802 26
Pacific	1,383 01	767 87	491 63	3,407 07
St. Louis	2,032 68	1,125 65	769 99	1,229 73
South Carolina	2,137 15	1,181 85	835 00	6,539 21
South Georgia	4,420 08	2,450 92	1,598 00	7,610 29
Southwest Missouri	1,333 09	736 16	538 29	1,584 29
Tennessee	3,647 70	2,022 71	1,337 77	4,950 38
Texas	5,538 04	3,074 77	1,968 84	3,352 88
Texas Mexican	248 90	188 20	88 48	.....
Upper South Carolina	3,829 26	2,119 59	1,461 00	5,834 51
Virginia	6,164 97	3,422 85	2,191 50	24,591 63
West Texas	3,147 70	1,747 63	1,118 93	5,841 17
Western North Carolina	8,421 65	4,659 12	3,262 38	8,394 01
Western Virginia	1,628 55	902 85	600 75	4,381 19
Western Mexican	83 59	46 41	30 00	.....
Totals	\$110,550 86	\$61,245 49	\$41,384 56	\$197,388 81

STATISTICAL TABLES

(TABLE A)
SUNDAY SCHOOL ENROLMENT
1933-1934

Conference	Number of Sunday Schools		Number of Officers and Teachers		Number on Cradle Roll		Number in Home De- partment		Total Enrollment		No. S. S. Pu- pils Received into Church	
	1933	1934	1933	1934	1933	1934	1933	1934	1933	1934	1933	1934
Alabama.....	518	515	5,050	5,413	1,521	1,423	1,625	1,358	46,726	46,182	1,911	1,681
Arizona.....	83	29	501	498	4,273	248	133	169	4,900	4,978	2,169	230
Baltimore.....	582	573	7,334	7,177	4,698	4,684	4,254	3,647	80,587	78,086	2,882	2,190
Central Texas.....	435	434	5,891	6,183	2,489	2,366	1,841	1,790	64,227	64,376	2,810	2,888
Florida.....	578	560	5,711	6,574	2,378	2,189	1,766	1,770	56,107	54,719	2,272	2,048
Holston.....	781	808	8,206	8,268	4,036	4,314	1,898	2,319	110,651	107,978	4,533	4,185
Illinois.....	841	771	7,377	682	435	503	92	82	6,088	6,857	354	153
Kentucky.....	289	256	2,459	2,678	1,200	1,137	518	509	27,753	28,337	1,289	967
Little Rock.....	366	378	4,146	4,347	1,543	1,489	971	921	43,486	43,839	2,255	1,961
Louisiana.....	315	313	3,638	3,723	1,827	1,728	1,867	1,080	38,885	38,846	1,554	1,585
Louisville.....	452	428	3,916	3,854	1,718	1,318	804	966	43,708	42,825	1,800	1,720
Memphis.....	523	526	5,168	5,726	1,913	1,515	1,754	1,673	63,250	62,951	2,801	2,370
Mississippi.....	412	406	4,123	4,138	1,282	1,205	994	1,134	42,118	40,632	1,585	1,480
Missouri.....	272	288	3,287	3,049	1,830	1,646	1,116	1,008	31,064	28,900	1,248	1,161
New Mexico.....	105	101	1,444	1,483	1,018	951	736	578	15,440	15,366	700	777
North Alabama.....	702	709	8,008	7,997	2,755	2,531	2,455	1,392	88,789	89,359	3,675	3,677
North Carolina.....	435	474	5,258	5,463	1,791	1,794	1,067	943	56,483	57,950	2,496	2,452
North Georgia.....	890	853	7,786	7,620	3,079	2,851	2,173	2,090	90,773	89,223	3,131	3,432
North Mississippi.....	747	724	8,459	8,757	4,355	4,266	3,180	2,567	102,404	102,187	4,119	4,470
North Texas.....	450	443	4,114	4,153	1,218	1,110	930	745	41,706	40,836	1,567	1,570
Northwest.....	391	395	5,618	5,624	2,811	2,264	1,310	1,339	64,509	63,203	2,220	2,575
Northwest Texas.....	40	39	378	398	443	259	90	59	3,814	3,843	140	99
Oklahoma.....	332	319	4,882	4,614	2,221	2,096	767	933	51,037	50,140	2,625	2,688
Oklahoma.....	378	397	5,774	5,689	2,867	2,705	862	946	61,147	62,781	3,341	2,575
Pacific.....	80	78	1,327	1,327	954	895	519	617	14,820	14,030	586	567
South Carolina.....	367	371	4,141	4,310	1,977	2,400	1,214	924	45,207	45,623	1,563	1,901
South Georgia.....	598	590	6,451	6,352	2,141	2,203	1,047	1,206	66,676	65,616	2,324	2,362
Southwest Missouri.....	244	238	2,943	2,907	1,533	1,414	1,230	1,070	29,938	29,310	1,092	1,189
St. Louis.....	255	241	3,070	3,091	1,486	1,339	746	435	34,006	34,279	1,597	1,455
Tennessee.....	603	590	5,959	6,031	2,307	2,028	1,546	1,445	63,813	63,620	2,191	2,505
Texas.....	497	501	6,237	6,237	2,738	3,094	1,256	1,288	69,061	70,290	3,028	3,070
Upper South Carolina.....	373	369	5,120	5,059	3,001	2,787	1,756	1,481	58,407	57,705	2,127	1,731
Virginia.....	770	772	11,602	11,605	6,762	6,379	6,220	6,216	124,019	121,571	4,290	4,384
West Texas.....	259	263	4,501	4,449	2,468	2,251	1,665	1,929	42,623	42,476	1,829	1,609
Western North Carolina.....	857	841	10,045	10,162	5,257	5,275	3,308	3,248	136,705	135,468	4,427	4,576
Western Virginia.....	437	418	4,336	4,173	1,916	1,908	624	560	45,900	46,829	1,601	1,527
Total.....	15,007	14,938	177,300	178,485	82,241	78,535	54,454	50,336	1,970,123	1,951,811	78,131	75,750

(TABLE B)
SUNDAY SCHOOL FINANCIAL STATEMENT
1933-1934

Conference	Amount Raised for Missions		Sunday School Day Offering		For Other Objects		Aggregate for All Purposes	
	1933	1934	1933	1934	1933	1934	1933	1934
Alabama.....	\$ 4,494	\$ 5,187	\$ 1,439	\$ 1,693	\$ 44,217	\$ 53,726	\$ 50,150	\$ 60,606
Arizona.....	960	849	183	178	5,748	6,567	6,969	6,872
Baltimore.....	40,941	41,323	1,931	1,833	96,889	92,450	101,759	142,832
Central Texas.....	5,441	5,158	661	668	64,693	63,858	71,984	69,712
Florida.....	11,872	11,641	1,507	1,298	69,768	70,186	86,498	88,878
Holston.....	7,900	8,460	782	818	91,498	85,989	100,533	95,549
Illinois.....	453	503	25	14	5,964	5,489	6,649	5,927
Kentucky.....	4,968	4,961	827	875	24,032	24,953	30,435	31,605
Little Rock.....	4,977	4,477	2,232	2,315	35,708	41,377	42,917	48,210
Louisiana.....	6,043	6,559	821	776	49,790	62,086	60,858	70,122
Louisville.....	4,879	4,754	1,240	1,342	40,891	39,636	46,123	48,173
Memphis.....	8,600	8,846	2,484	2,788	57,808	60,167	68,903	72,014
Mississippi.....	5,395	5,665	823	788	30,309	32,981	36,983	37,268
Missouri.....	2,972	2,989	389	354	27,848	29,459	30,751	32,781
New Mexico.....	2,468	3,267	278	221	17,722	18,263	20,770	22,175
North Alabama.....	8,745	10,115	1,473	975	77,415	82,929	97,539	93,886
North Arkansas.....	4,395	4,659	2,120	2,492	42,600	48,369	51,868	55,429
North Carolina.....	3,198	4,992	908	931	84,989	89,376	88,848	92,801
North Georgia.....	9,703	9,308	1,411	1,500	93,621	106,586	105,221	118,226
North Mississippi.....	3,175	3,604	761	751	32,164	34,989	36,151	39,329
North Texas.....	7,212	7,531	1,002	1,132	66,837	70,941	75,051	79,604
Northwest.....	524	445	35	20	2,558	2,744	3,073	3,334
Northwest Texas.....	3,925	4,113	402	431	55,810	48,194	60,272	54,135
Oklahoma.....	4,926	5,480	886	1,242	51,233	52,655	56,937	58,395
Pacific.....	6,106	7,814	254	214	17,061	18,432	23,403	26,460
South Carolina.....	5,285	5,695	1,820	2,588	40,441	44,043	49,106	55,373
South Georgia.....	8,697	9,131	837	961	67,081	70,175	76,615	80,275
Southwest Missouri.....	3,403	3,454	851	1,803	29,897	30,219	34,454	36,311
St. Louis.....	1,403	1,860	722	659	37,096	36,270	39,221	38,683
Tennessee.....	5,663	5,677	1,780	1,844	49,597	52,364	57,325	60,065
Texas.....	7,274	7,109	871	1,490	80,056	88,761	89,030	99,255
Upper South Carolina.....	4,715	5,043	4,805	4,125	53,092	58,567	69,071	71,505
Virginia.....	29,133	28,434	4,365	4,358	164,626	158,773	198,124	191,576
West Texas.....	5,541	5,632	1,494	1,389	53,219	56,521	63,868	63,978
Western North Carolina.....	10,070	8,584	1,804	1,517	136,574	140,764	149,105	150,865
Western Virginia.....	4,551	4,357	471	484	40,333	41,527	45,633	48,581
Total.....	\$250,007	\$257,676	\$44,694	\$46,867	\$1,939,185	\$2,020,386	\$2,231,196	\$2,350,790

(TABLE C)
EPWORTH LEAGUE STATISTICS
1933-1934

Conference	Number of Chapters		Number of Members		Raised for Missions		Raised on Anniversary Day		Raised for Other Objects		Total Amount Raised	
	1933	1934	1933	1934	1933	1934	1933	1934	1933	1934	1933	1934
Alabama.....	368	341	9,945	8,690	\$ 791	\$ 808	\$ 170	\$ 263	\$ 4,096	\$ 5,363	\$ 5,057	\$ 6,435
Arizona.....	36	35	918	871	291	363	27	21	1,021	1,023	1,339	1,351
Baltimore.....	323	337	11,350	11,776	2,623	3,049	322	340	10,006	11,052	13,217	14,456
Central Texas.....	320	308	8,693	7,874	1,983	1,423	235	149	5,154	5,015	6,886	6,369
Florida.....	378	379	10,073	10,026	2,438	2,465	478	515	9,437	9,380	12,746	11,512
Holston.....	513	550	17,086	17,043	2,137	2,393	267	331	10,485	10,705	12,437	13,417
Illinois.....	23	25	717	612	166	155	4	23	641	608	853	789
Kentucky.....	161	145	4,424	4,989	776	767	81	49	2,233	2,382	2,976	3,141
Little Rock.....	268	284	8,117	8,856	1,567	1,449	660	744	3,528	4,457	5,755	6,632
Louisiana.....	262	257	7,015	6,874	1,062	971	317	273	5,057	5,907	6,440	7,261
Louisville.....	163	183	5,221	5,332	1,583	1,304	97	99	4,298	4,213	6,306	5,402
Memphis.....	340	340	10,811	10,580	1,824	1,920	239	195	8,394	8,236	10,253	10,261
Mississippi.....	276	250	7,314	6,127	745	1,023	110	127	2,698	3,550	3,436	4,778
Missouri.....	127	113	3,227	2,746	521	467	104	51	2,979	2,255	2,925	2,476
New Mexico.....	97	87	2,372	2,367	263	637	179	46	1,845	2,446	2,325	3,715
North Alabama.....	552	504	14,809	13,998	2,704	3,142	785	926	10,778	12,301	14,354	16,314
North Arkansas.....	352	339	9,695	9,822	497	436	259		4,759	4,001	5,490	4,605
North Carolina.....	378	371	12,367	11,921	3,259	2,610	156	182	7,967	5,953	7,319	7,630
North Georgia.....	575	564	20,907	20,167	2,682	2,434	241	292	11,877	13,386	14,851	16,535
North Mississippi.....	250	240	6,653	6,565	825	847	74	187	2,801	3,093	3,630	4,118
North Texas.....	263	256	8,294	7,853	1,240	1,148	256	299	4,704	3,759	6,200	5,206
Northwest.....	39	33	808	707	136	106	25	18	388	419	622	456
Northwest Texas.....	335	345	9,057	8,690	1,986	2,131	284	415	5,467	5,958	7,705	9,118
Oklahoma.....	403	364	12,137	11,905	1,138	1,337	172	153	5,856	5,854	7,374	6,910
Pacific.....	108	106	2,878	2,546	1,699	1,893	143	147	3,045	3,577	4,896	5,617
South Carolina.....	181	165	6,088	5,508	452	682	135	167	1,883	2,715	2,381	3,444
South Georgia.....	407	366	15,363	11,497	1,943	1,462	227	296	7,399	7,800	9,170	9,648
Southwest Missouri.....	157	150	4,340	4,116	1,438	1,325	135	120	3,780	3,883	4,856	4,509
St. Louis.....	205	199	5,712	5,160	1,399	1,290	76	105	5,246	6,548	6,721	7,943
Tennessee.....	291	282	8,948	8,671	561	676	144	83	5,253	4,892	5,958	5,661
Texas.....	401	365	10,552	10,066	1,331	1,275	271	173	3,824	4,297	7,520	8,655
Upper South Carolina.....	252	250	7,764	7,350	1,910	1,989	1,203	1,003	3,459	4,281	6,063	7,143
Virginia.....	426	416	14,335	12,375	3,167	3,210	957	766	10,637	11,085	14,732	15,072
West Texas.....	263	275	7,190	6,691	1,846	1,892	683	722	5,647	7,212	8,290	9,279
Western North Carolina.....	454	484	15,486	15,325	1,497	1,397	205	163	9,513	9,047	11,070	10,607
Western Virginia.....	219	230	7,443	7,967	732	816	187	163	3,689	4,298	4,356	5,303
Total.....	10,166	9,938	308,204	283,422	\$51,233	\$9,808	\$9,606	\$19,844	\$203,006	\$247,419	\$281,768	

(TABLE D)

**SUNDAY SCHOOL AND EPWORTH LEAGUE STATISTICS OF
FOREIGN CONFERENCES AND MISSIONS**

Conference or Mission	Number of Sunday Schools		Number Officers and Teachers		Total Enrolment		Number of Epworth Leagues		Number of Members	
	1933	1934	1933	1934	1933	1934	1933	1934	1933	1934
Belgian.....	33	18	67	39	945	515	15	14	253	288
California Oriental Mission.....	14	11	65	67	526	496	9	.....	179	.....
China.....	160	*	744	*	9,334	*	59	*	3,225	*
Congo Mission*.....	65	61	458	461	4,885	5,260	35	34	1,346	1,269
Cuba.....	33	31	90	92	1,216	1,171	15	10	189	154
Czechoslovak.....	76	70	426	383	2,494	2,349	19	12	366	264
Indian Mission.....	6	6	55	71	734	667	7	.....	144	.....
Latin Mission.....	12	*	34	.....	474	*	11	*	189	.....
Polish Mission.....	58	60	385	436	4,374	4,541	33	29	859	918
Texas Mexican.....	36	39	205	191	2,058	2,165	15	17	386	407
Western Mexican.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	493	296	2,529	1,740	27,040	17,184	217	116	7,129	3,303

* No report.

(TABLE E)

**ADDITIONS TO CHURCH MEMBERSHIP
1930 to 1934**

Conference	Persons Received into Church on Profession of Faith					Sunday School Pupils Re- ceived into Church				
	1930	1931	1932	1933	1934	1930	1931	1932	1933	1934
Alabama.....	3,078	3,542	3,297	2,672	2,414	1,956	2,235	2,248	1,911	1,681
Arizona.....	364	404	292	201	232	226	273	258	169	230
Baltimore.....	3,285	3,226	3,567	3,297	3,007	2,859	2,377	2,873	2,882	2,190
Central Texas.....	3,665	3,947	3,401	3,485	3,986	2,815	3,014	2,439	2,810	2,888
Florida.....	2,895	3,778	2,626	2,803	2,713	2,078	2,732	2,017	2,272	2,048
Holston.....	4,652	5,219	5,174	6,111	5,756	3,041	4,312	4,998	4,533	4,195
Illinois.....	288	400	364	467	286	234	278	256	354	153
Kentucky.....	1,221	1,176	1,566	1,512	1,180	902	1,044	1,184	1,289	967
Little Rock.....	2,422	2,429	2,620	2,587	2,640	1,677	1,819	1,893	2,255	1,961
Louisiana.....	1,996	2,324	2,509	2,543	2,294	1,559	1,388	1,603	1,554	1,585
Louisville.....	3,153	2,697	3,292	2,527	2,485	1,942	1,571	2,224	1,800	1,720
Memphis.....	3,426	3,508	3,891	3,113	3,001	2,600	2,804	3,000	2,801	2,300
Mississippi.....	2,527	2,256	2,159	2,600	2,184	1,634	1,449	1,367	1,585	1,480
Missouri.....	1,040	1,392	1,397	1,520	1,476	880	1,249	996	1,248	1,161
New Mexico.....	930	797	879	857	869	513	574	781	730	777
North Alabama.....	5,297	6,169	5,801	5,009	4,663	3,381	4,303	4,140	3,675	3,677
North Arkansas.....	3,744	3,531	3,766	3,696	3,789	2,759	2,389	2,504	2,496	2,452
North Carolina.....	4,022	3,752	4,077	3,693	3,772	3,288	2,989	3,290	3,131	3,432
North Georgia.....	4,605	4,823	5,615	5,015	5,660	3,355	3,637	4,161	4,119	4,470
North Mississippi.....	2,751	2,141	2,413	2,155	2,302	1,697	1,416	1,529	1,567	1,570
North Texas.....	3,869	4,249	2,853	2,912	2,903	2,922	3,379	2,038	2,220	2,675
Northwest.....	83	167	151	145	125	58	125	142	140	99
Northwest Texas.....	3,727	3,880	3,034	3,315	3,384	2,671	2,862	2,363	2,625	2,688
Oklahoma.....	4,071	4,496	4,416	5,339	4,167	2,481	3,326	3,035	3,341	2,575
Pacific.....	1,075	873	952	928	883	603	582	673	586	567
South Carolina.....	2,031	1,082	1,778	2,135	2,377	1,633	1,634	1,815	1,563	1,901
South Georgia.....	4,313	4,307	4,047	3,409	3,607	2,609	2,829	2,858	2,324	2,362
Southwest Missouri.....	1,464	1,565	1,240	1,250	1,340	1,169	1,557	1,040	1,082	1,189
St. Louis.....	2,549	1,980	1,871	2,108	2,046	1,995	1,437	1,349	1,597	1,455
Tennessee.....	3,578	3,012	3,226	2,762	3,008	2,508	2,253	2,229	2,191	2,505
Texas.....	4,415	5,872	4,802	4,506	4,586	2,980	3,549	3,117	3,028	3,070
Upper South Carolina.....	3,216	3,196	3,239	2,879	2,780	2,221	2,567	2,379	2,127	1,731
Virginia.....	5,889	4,755	5,544	4,898	5,048	4,885	3,824	4,405	4,290	4,384
West Texas.....	2,306	2,155	2,028	2,311	1,857	1,723	1,429	1,383	1,829	1,609
Western North Carolina.....	6,239	6,040	6,698	5,226	5,157	5,014	4,815	5,688	4,427	4,576
Western Virginia.....	1,925	2,713	2,612	2,083	1,977	1,355	2,422	1,783	1,630	1,627
Total.....	106,111	108,453	107,197	102,069	100,004	76,223	80,463	80,051	78,171	75,750

(TABLE F)

ANNUAL REPORT OF TOTAL NUMBER OF CREDITS AWARDED BY CONFERENCES, 1934

This table is but the statistical report of what has been done in the training program during the past year. The real results are to be measured by the changes that have taken place in the conceptions that workers have of their tasks, how they are doing their work, and the growth in their religious experiences.

CONFERENCE	STANDARD	COKEBURY	CURSO NORMAL (SPANISH)	ADVANCED	EXCHANGE	CHRISTIAN CULTURE	CHRISTIAN ADVENTURE	TOTAL CREDITS
Alabama.....	612	66				1,389	4	2,071
Arizona.....	203	29			9	228	169	638
Baltimore.....	1,491	368			101	1,039	378	3,377
Central Texas.....	1,546	293		1		680	198	2,718
China.....	2							2
Cuba.....	2		519					522
Florida.....	748	230			145	1,062	385	2,570
Holston.....	3,034	193			39	1,505	197	4,968
Illinois.....	6				2	94		102
Indian.....	9	103						112
Kentucky.....	358	67			5	290	246	966
Korea.....	2							2
Latin.....	3	7						10
Little Rock.....	838	63				668	345	1,914
Louisiana.....	640	52			1	498	494	1,685
Louisville.....	319	40			11	510	70	950
Memphis.....	683	131			5	557	11	1,387
Mexico.....	13		22					35
Mississippi.....	751	192			1	502	180	1,626
Missouri.....	126	30			44	252		452
New Mexico.....	405	86			6	241	96	834
North Alabama.....	2,184	438			69	2,957	588	6,236
North Arkansas.....	2,446	910			2	11	136	3,505
North Carolina.....	1,539	1,075				566	242	2,422
North Georgia.....	1,432	868				2,080	462	4,842
North Mississippi.....	446	296			3	269	392	1,406
North Texas.....	1,399	83				664	24	2,170
Northwest.....	43	15			22	166	159	405
Northwest Texas.....	1,656	168				1,240	52	2,516
Oklahoma.....	878	91			108		223	1,300
Pacific.....	85	9			21	412	207	734
St. Louis.....	507	78			41	426	106	1,158
South Carolina.....	704	71			1	396	60	1,232
South Georgia.....	2,072	740				706	32	3,550
Southwest Missouri.....	524	150			108	276	486	1,544
Tennessee.....	1,254	527		30		612	10	2,433
Texas.....	2,404	311			6	564	105	3,390
Texas Mexican.....	7		51			89		147
Upper South Carolina.....	2,048	730				703	232	3,713
Virginia.....	3,138	118			12	1,076	184	4,528
West Texas.....	1,995	417				959	322	3,693
Western Mexican.....	33		46					79
Western North Carolina.....	1,149	1,288			25	1,405	10	3,877
West Virginia.....	753	461			111	783	412	2,520
Outside our Conferences.....	302				3			305
Totals.....	39,190	10,794	638	31	901	25,875	7,217	84,646

(TABLE G)

**RECORD OF CREDITS IN STANDARD COURSES
AWARDED ON PAPERS SENT TO THE
TRAINING DIVISION**

The correspondence method of taking training courses offers opportunity to any church to carry on its own program of training. It is being widely used as is indicated by this table. Asg=assignment method. Super-study—super-vised study.

1934

CONFERENCE	STANDARD			TOTAL	COKEBURY Asg. and Office Credit	GRAND TOTAL
	Asg.	Super- Study	Office Credit			
Alabama.....	20	.....	6	26	66	92
Arizona.....	17	2	4	23	29	52
Baltimore.....	75	11	12	98	172	270
Central Texas.....	63	12	19	94	214	308
Florida.....	26	18	5	49	13	62
Holston.....	36	4	44	84	88	172
Kentucky.....	36	6	.....	42	67	109
Latin.....	.....	.....	1	1	.....	1
Little Rock.....	9	3	13	25	17	42
Louisiana.....	27	3	5	35	19	54
Louisville.....	10	1	2	13	15	28
Memphis.....	27	7	10	44	6	50
Mississippi.....	34	4	5	43	27	70
Missouri.....	27	.....	2	29	21	50
New Mexico.....	48	4	3	55	40	95
North Alabama.....	50	3	36	89	30	119
North Arkansas.....	172	3	39	214	341	555
North Carolina.....	12	2	3	17	5	22
North Georgia.....	35	.....	17	52	97	149
North Mississippi.....	31	7	9	47	137	184
North Texas.....	32	1	25	58	36	94
Northwest.....	26	.....	3	29	15	44
Northwest Texas.....	68	3	12	83	125	208
Oklahoma.....	61	1	13	75	87	162
Pacific.....	23	4	.....	27	9	36
St. Louis.....	4	2	4	10	78	88
South Carolina.....	16	3	7	26	10	36
South Georgia.....	23	.....	23	46	36	82
Southwest Missonri....	44	1	6	51	67	118
Tennessee.....	105	3	23	131	190	321
Texas.....	35	6	19	60	59	119
Upper South Carolina..	27	4	10	41	100	141
Virginia.....	160	1	60	221	111	332
West Texas.....	141	20	14	175	290	465
Western Mexican.....	2	.....	.....	2	.....	210
Western North Carolina	13	7	7	27	105	132
West Virginia.....	45	3	5	53	138	191
Totals.....	1,580	149	466	2,195	2,860	5,055

(TABLE H)

STANDARD TRAINING SCHOOLS BY CONFERENCES 1934

CONFERENCE	NUMBER SCHOOLS	NUMBER ENROLLED	NUMBER CREDITS	NUMBER COURSES	G. B. INST.
Alabama.....	7	647	364	27	5
Arizona.....	2	114	79	7	1
Baltimore.....	11	1,130	766	42	4
Central Texas.....	17	1,235	890	63	1
Florida.....	6	759	499	24	1
Holston.....	28	2,431	1,937	113	4
Kentucky.....	4	185	120	13	3
*Little Rock.....	8	905	653	45	5
Louisiana.....	9	688	488	38	**7
Louisville.....	4	362	232	16	4
Memphis.....	4	373	285	17	3½
Mississippi.....	7	359	312	23	3
Missouri.....	1	55	29	4	.....
New Mexico.....	6	202	186	19	.....
North Alabama.....	21	1,517	1,127	79	2
North Arkansas.....	13	1,178	901	56	6
North Carolina.....	4	263	143	16	1
North Georgia.....	4	577	421	19	3
North Mississippi.....	8	354	250	30	3
North Texas.....	13	1,577	1,015	59	4½
Northwest.....	1	8	8	1	1
Northwest Texas.....	14	733	509	47	4
Oklahoma.....	9	529	360	32	6
Pacific.....	1	16	8	3	.....
St. Louis.....	4	440	288	17	3
South Carolina.....	8	536	374	24	4
South Georgia.....	14	1,118	805	54	3
Southwest Missouri.....	5	497	346	21	2
Tennessee.....	14	913	570	53	5
*Texas.....	21	1,533	1,025	78	6
Upper South Carolina.....	7	1,025	879	27	3
Virginia.....	20	3,002	2,329	103	5
Western North Carolina.....	8	1,035	819	39	4
West Texas.....	25	1,683	1,301	95	2
Western Virginia.....	6	411	317	22	4
Irregular.....	.....	.....	4	.....	.....
Totals.....	334	28,390	20,639	1,326	114
Counted twice.....	1	.....	.....	.....	.....
	333	.....	.....	.....	.....

*The school in Texarkana counted in the Little Rock and Texas Conferences. Enrolment, credits divided between the two conferences.

**Includes General Board help provided in Adult Assembly.

Total number of instructors furnished in 333 Standard Training Schools by the General Board.....	114
Number of instructors furnished by the General Board of Missions.....	3
Number of instructors furnished by the Publishing House.....	2
Number of instructors furnished by local boards.....	1,207

Total number of courses offered in Standard Training Schools in 1934..... 1,326
In addition to the number of instructors furnished in Standard Training Schools the General Board furnished 5½ instructors in Standard Training Classes, 2½ in International Schools, and 12 in Young People's Training Conferences.

Total number of instructors furnished by the General Board..... 134
NOTE.—The use of one-half (½) in indicating the number of instructors means that one-half of the honorarium was paid by the General Board. By dividing honoraria in this way more schools have received help than would have been possible otherwise.

(TABLE I)

CLASSES TAUGHT BY ACCREDITED INSTRUCTORS 1934

CONFERENCE	COKESBURY CLASSES			STANDARD CLASSES		
	Number Classes	Number Enrolled	Number Credits	Number Classes	Number Enrolled	Number Credits
Alabama.....				7	122	44
Arizona.....				8	141	74
Baltimore.....	16	273	196	11	217	137
Central Texas.....	10	128	79	22	402	239
Florida.....	26	394	217	5	120	66
Holston.....	9	192	105	13	307	227
Indian Mission.....	3	246	103			
Kentucky.....				9	178	125
Latin Mission (Fla.).....	1	13	7			
Little Rock.....	4	59	46	1	8	5
Louisiana.....	2	44	33	1	8	2
Louisville.....	3	58	25	4	82	49
Memphis.....	15	205	125	4	52	16
Mississippi.....	13	201	165	7	100	71
Missouri.....	1	13	9			
New Mexico.....	3	53	46	5	125	92
North Alabama.....	34	658	403	9	198	145
North Arkansas.....	37	698	569	28	521	403
North Carolina.....	105	1,954	1,070			
North Georgia.....	62	1,140	771	10	197	129
North Mississippi.....	21	275	159	6	56	33
North Texas.....	4	92	47	7	101	49
Northwest.....				1	5	5
Northwest Texas.....	4	72	43	19	344	193
Oklahoma.....	1	12	4	6	77	36
Pacific.....						
St. Louis.....				19	397	172
South Carolina.....	6	97	61	6	74	35
South Georgia.....	83	1,085	704	44	539	355
Southwest Missouri.....	8	205	83	2	25	17
Tennessee.....	37	673	337	14	254	117
Texas.....	20	254	252	5	84	44
Upper South Carolina.....	38	871	630	34	798	510
Virginia.....	1	14	7	33	727	430
Western North Carolina.....	73	1,737	1,183	2	43	21
West Texas.....	23	397	290	14	310	191
Western Virginia.....	26	350	323	8	122	88
Lake Junaluska.....				4	52	48
Totals.....	689	12,463	8,097	369	6,786	4,168

NOTE.—The General Board of Christian Education furnished five and one-half instructors in Standard classes.

(TABLE J)

LEADERSHIP SCHOOLS, 1934
MOUNT SEQUOYAH (FOUR WEEKS)

	TOTAL ENROLMENT	TOTAL CREDIT STUDENTS	TOTAL CREDITS
Leadership School (Board of Missions Co-operating).....	204	142	241
Young People's Conference.....	278	214	396
Total.....	482	356	637

LAKE JUNALUSKA (FOUR WEEKS)

Young People's Conference.....	172	129	244
Leadership School (Board of Missions Co-operating).....	314	172	278
Total.....	486	301	522
Total, Mt. Sequoyah and Lake Junaluska..	968	657	1,159

(TABLE K)

YOUNG PEOPLE'S TRAINING CONFERENCES
1934

CONFERENCE	NUMBER CONF.	NUMBER ENROLLED	NUMBER CREDITS	NUMBER COURSES	G. B. INST.
Baltimore.....	1	92	74	3	1
Central Texas.....	3	74	52	6	.....
Holston.....	2	283	198	8	2
Louisiana.....	2	108	54	6	2
North Arkansas.....	1	180	173	8	.....
North Georgia.....	2	207	132	7	3
North Texas.....	1	34	25	2	.....
Oklahoma.....	1	191	131	4	1
South Georgia.....	2	91	75	5	2
Texas.....	1	156	125	5	1
Virginia.....	1	64	48	4	.....
Totals.....	17	1,480	1,087	38	12

(TABLE L)

TRAINING CREDITS AWARDED TO COLLEGE STUDENTS, 1934

This report gives some evidence of the interest among college students in the local church training program. The credits are awarded on the basis of the evaluation of college courses which parallel training courses. The reports come to the Training Division from the college professors upon the request of the students. This plan of co-operation between the Training Division and the colleges is helping students to assume a greater responsibility in their local churches.

INSTITUTION	CREDITS	INSTITUTION	CREDITS
Andrew College.....	329	North Texas State T. C.....	1
Arkansas State T. College...	242	Oregon State College.....	2
Asbury College.....	165	Pacific School of Religion...	15
Asheville Normal State T. C.	6	Peabody College.....	1
Biblical Seminary, New York	10	Presbyterian College.....	82
Birmingham-Southern.....	827	Rutherford College.....	1
Catawba College.....	1	San Francisco Theol. Sem...	1
Centenary College.....	1	S. F. Austin State T. College.	92
Central College.....	3	Scarritt College.....	177
Clemson College.....	17	Southeastern T. College.....	111
Duke University.....	875	Southern College.....	7
East Texas State T. College..	49	Southern Methodist Univ...	189
Emory University.....	179	Southwestern University...	10
Emory Junior College.....	42	S.T.C., Johnson City, Tenn.	2
Emory and Henry.....	483	S. T. C., Memphis, Tenn...	4
Georgia State T. College.....	2	Stanford University.....	2
Greensboro College.....	5	Sue Bennett College.....	12
Greenville Woman's College..	1	Texas College of A. and I..	2
Grenada College.....	43	Texas Woman's College.....	217
Henderson State T. College..	5	Trinity University.....	1
Hendrix College.....	201	Union Theol. Seminary.....	3
High Point College.....	6	University of Arkansas.....	56
Hiwassee College.....	121	University of North Carolina	2
Howard College.....	4	University of Mississippi...	2
LaGrange College.....	188	University of South Carolina	3
Lambuth College.....	301	University of Tennessee....	7
Lander College.....	113	University of Texas.....	63
Limestone College.....	17	University of Virginia.....	4
Lindenwood College.....	46	Vanderbilt University.....	31
Lon Morris College.....	843	Ward-Belmont College.....	8
Louisburg College.....	24	Wesleyan College.....	41
Lydia Patterson Institute...	36	Westmoorland College.....	199
Martin College.....	237	Whitworth College.....	65
McMurry College.....	176	Winthrop College.....	80
Millsaps College.....	245	Wofford College.....	126
Miss.State College for Women	3	Woman's College of Alabama	54
Morris Harvey.....	204	Yale University.....	32
Newberry College.....	54	Young Harris College.....	397
Total.....			8,206

(TABLE M)

CREDITS ISSUED IN PASTORS' SCHOOLS, 1934

Arkansas.....	Conway, Arkansas.....	159
Baltimore.....	Front Royal, Virginia.....	250
Georgia.....	Macon, Georgia.....	282
Missouri.....	Fayette, Missouri.....	41
North Carolina.....	Durham, North Carolina.....	249
Oklahoma.....	Oklahoma City, Oklahoma.....	91
Seashore.....	Biloxi, Mississippi.....	39
South Carolina.....	Columbia, South Carolina.....	258
Southwestern.....	Georgetown, Texas.....	47
Tennessee.....	Franklin, Tennessee.....	87
Texas.....	Dallas, Texas.....	167
Tri-State.....	Winchester, Kentucky.....	60
Transferred from old records of	the General Board of Education	6
Total, 12 Schools.....		1,736

(TABLE N)
VACATION SCHOOLS BY CONFERENCES, 1934

	No. Schools	Enrolment
Alabama	22	1,206
Arizona	8	365
Baltimore	93	6,504
Central Texas	29	2,030
Florida	102	8,047
Holston	77	5,694
Kentucky	18	940
Little Rock	34	1,924
Louisiana	21	1,506
Louisville	18	720
Memphis	20	1,661
Mississippi	36	1,536
Missouri	17	680
New Mexico	35	1,500
North Alabama	63	6,223
North Arkansas	49	2,617
North Carolina	89	3,506
North Georgia	50	3,262
North Mississippi	73	3,008
North Texas	20	1,800
Northwest	6	300
Northwest Texas	35	2,610
Oklahoma	58	1,786
Pacific	12	1,116
St. Louis	27	1,080
South Carolina	7	1,000
South Georgia	65	3,177
Southwest Missouri	20	1,000
Tennessee	38	2,141
Texas	38	1,624
Texas Mexican	18	2,015
Upper South Carolina	77	5,239
Virginia	164	11,180
Western North Caro- lina	63	3,513
West Texas	30	2,513
Western Virginia	51	3,162
Western Mexican	9	348
Total	1,592	98,065

GRAPH SHOWING INCREASE, 1928-1934
SUMMARIES, 1928-1934

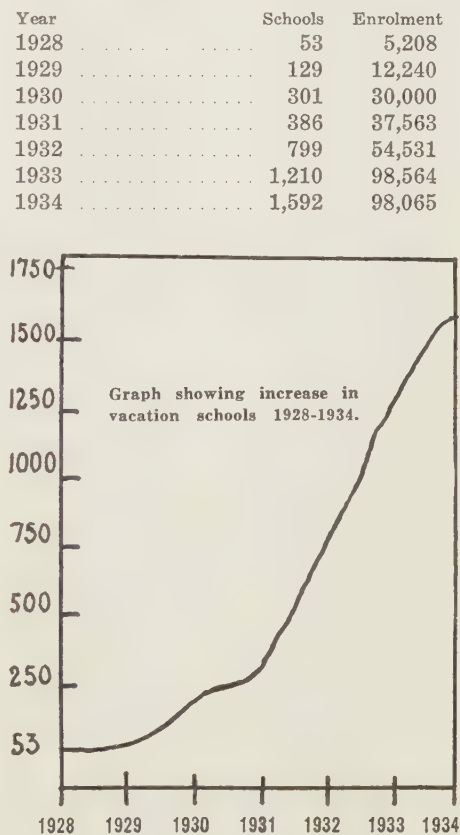


TABLE O.—Universities, Colleges, and Academies, Number Faculty

No.	Institution	Location	Presidents	Member What Regional Standardizing Association	Faculty		Students	
					Men	Women	Regular College	
							Men	Women
Universities								
1	Duke University	Durham, N. C.	W. P. Few	SA	281	43	1,663	769
2	Emory University	Atlanta, Ga.	H. W. Cox		119		668	33
3	Southern Methodist University	Dallas, Tex.	C. C. Sealeman	SAW	86	30	101	558
Senior Colleges								
4	Athens College	Athens, Ala.	E. R. Naylor		3	11	26	261
5	Birmingham-Southern College	Birmingham, Ala.	Guy E. Snavely	SAW	50	9	485	357
6	Centenary College of Louisiana	Shreveport, La.	Pierce Cline	S	28	16	311	238
7	Central College	Fayette, Mo.	R. H. Ruff	NAW	25	11	305	173
8	Columbia College	Columbia, S. C.	J. C. Guilds		9	14		351
9	Emory and Henry College	Emory, Va.	J. N. Hillman	S	17	2	285	104
10	Greensboro College	Greensboro, N. C.	L. L. Gabbel	S	10	18		249
11	Hendrix College	Conway, Ark.	J. H. Reynolds	NAW	21	12	174	148
12	Huntingdon College	Montgomery, Ala.	W. D. Agnew	S	9	25	20	138
13	Kentucky-Wesleyan College	Winchester, Ky.	R. V. Bennett		12	7	96	119
14	Lagrange College	Lagrange, Ga.	W. E. Thompson		4	10		107
15	Lambuth College	Jackson, Tenn.	R. E. Womack		8	7	121	119
16	Lander College	Greenwood, S. C.	J. W. Speake		7	24		366
17	McMurry College	Abilene, Tex.	C. Q. Smith		10	15	238	196
18	Millsaps College	Jackson, Miss.	D. M. Key	SAW	17	6	243	118
19	Morris Harvey College (a)	Barboursville, W. Va.	L. Riggelman		12	5	126	90
20	Oklahoma City University (b)	Oklahoma City, Okla.	A. G. Williamson	NA	24	19	305	211
21	Randolph-Macon College	Ashland, Va.	R. E. Blackwell	SA	16		242	8
22	Randolph-Macon Woman's College	Lynchburg, Va.	Theo. H. Jack	SAW	12	47		569
23	Scarritt College	Nashville, Tenn.	J. L. Cunningham		6	6	11	70
24	Southern College	Lakeland, Fla.	L. M. Spivey		21	9	144	369
25	Southwestern University	Georgetown, Tex.	King Vivion		19	10	208	147
26	Texas Wesleyan College	Ft. Worth, Tex.	T. W. Brabham		9	11		229
27	Wesleyan College	Macon, Ga.	D. R. Anderson	SAW	13	30		248
28	Wofford College	Spartanburg, S. C.	H. N. Snyder	SA	22		424	
Junior Colleges								
29	Andrew College	Cuthbert, Ga.	S. C. Olliff	S	6	8		93
30	Blackstone College for Girls	Blackstone, Va.	W. B. Gates		2	15		112
31	Brevard College	Brevard, N. C.	E. J. Coltrane		12	11	216	122
32	Emory Junior College	Valdosta, Ga.	W. B. Stubbs		7		66	5
33	Emory Junior College	Oxford, Ga.	Geo. A. Roach		10	1	81	5
34	Grenada College (a)	Grenada Miss.	W. C. Newman		1	11	8	72
35	Hiwassee College	Madisonville, Tenn.	J. M. Colston		6	5	108	127
36	Lindsey-Wilson Junior College	Columbia, Ky.	A. P. White		5	9	94	162
37	Lon Morris College	Jacksonville, Tex.	H. T. Morgan	S	5	8	16	96
38	Louisburg College	Louisburg, N. C.	A. D. Wilcox		8	9	64	66
39	Martin College (a)	Pulaski, Tenn.	Sinclair Daniel					
40	Reinhardt College	Waleska, Ga.	W. M. Bratton		3	6	34	39
41	Sue Bennett College	London, Ky.	K. C. East		1	12	123	191
42	Textile Institute	Spartanburg, S. C.	R. B. Burgess		5	4	129	73
43	Weatherford College	Weatherford, Tex.	R. G. Boger		6	10	68	113
44	Wesley College (a)	Greenville, Tex.	John E. Blackburn		6	6	64	50
45	Westmoreland College	San Antonio, Tex.	W. W. Jackson		9	17	124	134
46	Whitworth College	Brookhaven, Miss.	G. F. Winfield	S	4	12	7	130
47	Young Harris College	Young Harris, Ga.	T. J. Lance		14	3	190	200
Academies								
48	Cumberland Mountain School	Crossville, Tenn.	Hollis Eden		4	4		
49	Downing-Shoffner Institute	Brewton, Ala.	A. H. Roebuck		1	6		
50	Ferrum Training School	Ferrum, Va.	John L. Carter		2	9		
51	Holding Institute (a)	Laredo, Tex.	Carmen Blessing		3	16		
52	Randolph-Macon Academy	Front Royal, Va.	John C. Boggs	S	10			
53	Valley Springs Training School	Valley Springs, Ark.	M. J. Russell		3	2		
54	Vashti School	Thomasville, Ga.	Miss Daisy Ritter			10		

(a) Data for year 1932-33.

(b) Jointly owned by Methodist Episcopal Church and Methodist Episcopal Church, South.

S—Association of Colleges and Secondary Schools of Southern States.

A—Association of American Universities.

N—North Central States Association of Colleges and Secondary Schools.

W—American Association of Colleges and Secondary Schools.

Members, Student Enrolments, and Church Affiliation Data, 1934-35

Students												Number Ministerial Students	Other Life-Service Candidates	Church Affiliation		Students Helped by Scholarships, Loans, and Discounts	Cash Value of This Student Help	No.
Sub-College		Special		Prof. and Grad.		Summer School		Extension		Totals				Methodist	Non-Methodist			
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women							
		9	13	610	156	137	1,045			2,309	1,827	165	41	777	1,317	912	\$214,803	
		11	2	418	84	316	289			1,238	408	59		510	530	190	23,105	
		6	7	664	624	146	278	133	274	1,196	1,249	144		645	969	402	52,806	
		3	17			12	74	2	42	40	377	3	17	311	106	46	5,750	
		13	13			153	205	142	251	780	813	34		470	372	275	23,000	
		11	38			109	140			420	378	17		155	349	125	22,604	
		3	2			51	61			356	234	17		267	211	108	8,435	
			25								351		36	221	130	86	5,363	
		8	7			89	126			374	230	9	4	228	161	152	12,210	
											291		12	218	73	162	24,048	
		3	1			30	35			204	183	7	1	228	102	108	11,736	
		14	43			10	40	27		30	303	1		137	121	161	20,253	
			21			25	30			121	145	15	5	200	70	125	5,545	
		8	2							128	121				33	33	3,360	
			84							450				192	58	94	5,915	
		21	78			50	96	29	53	338	417	31		201	249	98	12,150	
		5	14			14	28			262	160	40	6	330	279	115	7,205	
		17	10			45	56	20	28	218	184	12	6	207	173	75	6,176	
		100	138			117	100	225	330	747	779	15		301	101	176		
										242	8	26	2	232	494	126	11,852	
			38							607				142	108	198	16,005	
		3	22			5	57			19	149	14	74	187	348	166	29,300	
		10	72			33	246			163	610	15		270	325			
		3				74	108	36	68	397	316	30		231	124	150	16,670	
			18			12	258	7	100	17	605		2	417	145			
			5				16			269				165	88	174	18,869	
		15				31	78	11	21	480	99	39		251	177	127	8,136	
											129			80	29	20	2,960	
											165			77	88	54	9,925	
5	10		26								169	14		242	160			
	40		13							233								
											66			38	28	13	882	
14	1										6	6		67	34	35	3,310	
			10							95	8	1	3	56	34	20		
8	14					43	17			116	141	4	16	167	90	72	5,810	
						31	64			178	282	8		208	249	20	1,388	
8	4	15	26			43	74			182	200	12	3	123	52	36	2,784	
		36	44							95	99	1		125	69	155	6,286	
21	21					7	32			41	71	6				13	585	
		1								124	191	5	1			33	4,275	
69	35									198	98	32	27	141	155			
		28	90			37	49			130	217	13		90	81	26	2,100	
8	6	14	25			28	46	50	57	158	168	10	2			32		
13	14	4	16			70	97			218	280	5	10	134	163	125	14,430	
		7	14			4	10			18	154	2	4	83	54	75	5,187	
65	60					113	112	25	25	250	265	20					10,000	
										45	60	2		53	52			
45	60									29	69			37	32			
29	69									41	89	1		63	67			
41	89									100	67	1		36				
83	59					25	14	108	73	131		3		65	69			
131										39	40			26	53			
39	40									97				59	38			
	97																	

TABLE P.—Universities, Colleges, and Academies, Plants,

No.	Institution	Value of Plant		Endowment			Total Assets	Income		
		Buildings and Grounds	Equipment	Productive	Nonproductive, including Annuities and Loan Funds	Total		Endowment	Conference Col-lections	Gifts to Current Expenses
Universities										
1	Duke University(b).....	\$23,144,440	\$2,707,063	\$29,560,735		\$29,560,735	\$55,312,238	\$661,510	\$ 8,182	\$113,696
2	Emory University.....	4,839,534	389,613	3,877,982	\$733,795	4,611,777	10,077,109	228,703	25,932	16,000
3	Southern Methodist University.....	2,395,255	538,163	1,934,236	416,796	2,351,032	5,284,449	87,317	8,726	23,379
Senior Colleges										
4	Athens College.....	365,000	34,500		100,070	100,070	499,500		1,802	
5	Birmingham-Southern College(b).....	1,745,000	810,000	750,000	30,000	780,000	3,335,000	18,396	4,530	3,029
6	Centenary College of Louisiana.....	563,404	102,323	446,713	176,500	623,213	1,288,940	20,958	500	104
7	Central College(b).....	1,550,749	233,000	1,262,112	58,900	1,321,012	3,107,761	52,677	4,683	2,717
8	Columbia College.....	453,618	72,352	253,476		253,476	779,446	12,208	5,833	
9	Emory and Henry College.....	442,926	54,000	193,271	162,099	355,370	852,296	6,890	4,771	210
10	Greensboro College(b).....	487,340	87,074	344,308	72,802	417,110	991,524	15,243	6,864	570
11	Hendrix College(b).....	673,037	157,935	992,184	13,041	1,005,225	1,836,197	27,975	6,379	2,281
12	Huntingdon College.....	675,000	103,430	218,598	156,704	375,302	1,153,732	8,700	4,129	12,000
13	Kentucky-Wesleyan College.....	303,000	24,440	69,680	6,000	75,680	404,120	109	8,768	10,277
14	Lagrange College.....	150,000	30,000	125,000	80,000	205,000	385,000	6,402	1,534	
15	Lambuth College(b).....	230,000	41,000	8,105	900	9,005	280,005	280	1,000	9,282
16	Lander College.....	270,682	71,953	361,458	25,623	387,081	729,716	3,170	5,768	
17	McMurry College.....	310,000	63,400	93,065	61,310	154,375	527,775	1,993	5,146	3,353
18	Millaps College.....	733,770	90,000	902,956	25,100	1,002,956	1,826,726	42,007	2,051	
19	Morris Harvey College(a).....	441,710	20,257	295,100	33,000	328,100	790,068	10,760	1,670	2,955
20	Oklahoma University(d).....	504,048	96,515	154,740	11,500	166,240	766,803	4,367		28,178
21	Randolph-Macon College.....	518,746	41,761	1,037,271	23,019	1,060,290	1,620,797	37,751	8,709	4,437
22	Randolph-Macon Woman's College.....	1,236,159	274,391	1,083,655	119,975	1,203,630	2,714,180	44,526		
23	Scarritt College(b).....	912,926	25,000	101,000	19,000	120,000	57,926	5,000		48,500
24	Southern College.....	474,591	89,143	310,000	6,000	316,000	879,734		7,103	
25	Southwestern University(b).....	950,910	176,327	396,101	148,312	544,413	1,671,650	9,305	9,728	7,528
26	Texas Wesleyan College(b).....	575,093	90,445	147,482	55,824	183,412	1,690,415	11,514	2,187	1,112
27	Wesleyan College.....	1,694,888	190,736	374,149	108,363	482,512	2,368,136	13,413	3,540	4,292
28	Wofford College.....	692,796	49,279	635,066	41,798	676,864	1,418,939	16,272	7,266	825
Junior Colleges										
29	Andrew College.....	168,000	56,800	28,500	11,500	40,000	264,800	2,259	7,493	
30	Blackstone College for Girls(b).....	454,556	32,503		43,225	43,225	530,284		2,286	
31	Brevard College(e).....	165,000	26,000	56,000		56,000	247,000			
32	Emory Junior College (Valdosta).....	275,000	25,450	200,000		200,000	500,480	10,312	1,456	
33	Emory Junior College (Oxford)(f).....	260,000	50,000				310,000	18,153	348	
34	Grenada College(a).....	294,319	33,414	122,000	12,000	134,000	461,734	5,718	1,393	2,548
35	Hiwassee College.....	124,489	21,840	65,588	85,912	151,500	297,829	1,520	2,400	
36	Lindsey-Wilson Junior College.....	106,800	17,520	3,713		3,713	128,033		1,000	635
37	Lon Morris College.....	221,400	53,455	122,604	4,100	126,704	402,559	2,531	3,693	800
38	Louisburg College(b).....	285,107	30,867	58,758	4,024	62,782	378,756	2,455		26
39	Martin College(a).....	171,500		30,000		30,000	201,500			
40	Reinhardt College.....	167,520	9,676	10,000	10,000	10,000	287,196	967	1,445	
41	Sue Bennett College.....	285,000	40,500				325,500		14,204	
42	Textile Institute.....	185,000	21,750	17,400		17,400	224,150			
43	Weatherford College.....	113,000	25,549	46,768	27,669	74,437	212,986	2,690	1,475	
44	Wesley College(a).....	164,000	44,515				208,515		2,791	
45	Westmoorland College.....	330,000	56,400				386,400		4,650	
46	Whitworth College.....	315,423	24,794	12,500	52,825	65,325	405,542	2,000	2,475	
47	Young Harris College.....	189,000	12,000		150,000	150,000	351,000		1,445	
Academies										
48	Cumberland Mountain School.....	184,000	3,100	11,000	52,000	63,000	250,100	600	5,000	
49	Downing-Shoffner Institute.....	16,000	1,100				17,100		3,519	
50	Ferrum Training School.....	187,000	3,500	6,000		6,000	196,500	360	8,005	3,500
51	Holding Institute.....	252,000	30,090				302,000	895		5,925
52	Rand-Macon Acad. (Front Royal).....	358,060	5,000				363,060			10
53	Valley Springs Training School.....	24,800	775				25,575		1,150	500
54	Vashti School.....	181,691	23,112				204,803		16,628	636

(a)-Data for year 1932-33.

(b)-Financial data 1933-34.

(c)-Includes room and board.

(d)-Jointly owned by Methodist Episcopal Church and Methodist Episcopal Church, South.

(e)-First opened September, 1934. Figures not yet available.

(f)-Endowment included in Emory University report.

Endowments, and Annual Budgets, 1934-35

Income				Expense				Total	Surplus or Deficit	Indebtedness Liquidated During the Year	Present Indebtedness	Annual Tuition Charge	No.
Tuition and Fees	Profits from Rooms and Board	Other Income	Total	Administration	Instruction	Operation and Maintenance	Other Expenses						
\$988,384		\$440,678	\$2,102,450	\$309,145	\$1,065,139	\$ 663,206	\$ 123,148	\$2,160,637	\$31,813				\$290
234,645	\$ 28,956	18,128	552,364	21,040	414,381	58,213	40,172	533,806	18,558	\$ 41,776			225
368,473		561	488,455	77,825	345,312	23,439	4,263	480,017	8,438	21,617	\$ 636,967		214
41,454	9,616	3,250	56,221	8,000	26,418	9,121	8,598	52,137	4,084	42,000	40,000	125	4
163,312	3,780		193,048	29,602	111,102	11,564	36,343	188,611	4,437			185	5
71,035	322	50,602	143,552	14,634	59,683	40,015	23,699	138,031	5,521	66,874	21,739	171	6
65,874	37,169	36,023	199,142	14,706	86,451	19,223	39,235	159,616	39,527		449,937	160	7
26,201	19,871	7,817	71,940	5,300	21,070	16,666	34,251	60,551	11,389	14,488	160,848	95	8
71,276	21,369	9,219	113,734	11,576	37,163	21,403	35,403	105,545	8,189	54,379	293,190	90	9
34,959	14,680	6,604	78,920	12,234	34,813	7,031	10,758	64,836	14,084	6,947	27,475		10
48,075		11,425	99,135	13,289	46,595	8,346	14,993	83,223	15,912	10,000	43,389	100	11
59,725	16,200	1,150	101,904	9,900	37,580	11,950	42,204	101,904		182,000		200	12
20,065	3,000	1,567	43,786	2,938	16,316	8,244	15,555	43,053	733	3,478	146,320	120	13
15,153	6,232		27,095	4,082	12,927	4,082	314	21,405	5,690		15,300	125	14
21,008	4,000	28,824	64,394	7,712	23,492	16,374	15,377	62,853	1,541		144,971	120	15
32,000	25,000		65,938	7,325	29,448	22,000	4,172	62,945	2,993		81,500	100	16
47,446	76	19,705	77,718	9,582	28,097	12,599	23,598	73,876	3,872	42,000		130	17
56,826	85		110,783	35,955	51,525	10,393	4,558	104,027	6,756		100,000	115	18
16,454	14,136		45,975	5,882	25,960	9,537	3,749	45,128	846		272,000	60	19
72,071		38,203	142,819	11,538	39,146	14,062	72,369	137,115	5,704	61,425	343,057	150	20
24,519	8,440	3,344	87,200	10,848	37,771	21,103	10,359	80,081	5,475	4,500	70,677	100	21
117,265	37,852	64,627	264,070	59,741	149,064	40,733	7,273	256,811	7,259		6,557	235	22
3,711	20,778	24,002	80,390	11,334	25,924	39,962	4,077	81,299	D. 907		48,000		23
82,328	17,779	6,116	113,327	15,863	40,583	18,172	32,723	107,341	5,984			180	24
57,262		10,027	93,852	13,635	52,381	8,670	21,780	96,466	D. 2,614	9,999	367,384	200	25
54,127	481		95,092	17,372	26,604	22,657	23,211	89,843	5,461	6,600	363,648	112	26
59,172	23,697	1,689	105,804	24,836	57,683	9,294	5,995	97,810	7,994	136,700	1,132,522	580(c)	27
42,297	123	341	67,125	6,451	34,091	9,346	8,465	59,355	7,771	33,587	80,750	130	28
11,984	12,706	250	34,692	9,256	20,014		3,467	32,737	S. 1,955	4,839	6,460	296(c)	29
50,924		3,358	56,568	3,650	9,868	16,482	30,231	6,231	D. 3,363	10,662	181,918	100	30
9,137			20,905	2,950	12,500	2,744	1,934	20,128	D. 777			150	32
15,196	5,000		38,697	4,634	19,741	2,627	11,694	38,697				183	33
8,070			17,729	4,647	7,965	4,696	6,526	23,834	D. 6,105		108,876		34
35,563		478	39,961	5,782	9,982	17,206	7,745	40,715	755		34,433	60	35
16,700		705								800	22,825		36
32,686	202	1,586	41,498	5,901	9,806	7,752	13,662	37,127	S. 4,374	1,600	50,335	140	37
18,249	10,937	7,252	38,945	8,126	14,015	4,934	29,604	44,076	D. 2,346		17,000	338(c)	38
9,254	811,700		19,783	3,121	9,252	3,451	3,739	19,563	S. 220			66	40
16,869			31,109	36,000	16,335		7,174	27,109	S. 4,000			78	41
10,200	1,260	6,470	17,910	2,760	8,240	4,719	1,269	16,988	S. 911	1,500	6,500	30	42
17,784		658	22,607	2,537	10,719	9,264	2,281	24,801	S. 850	500	14,000	75	43
15,572	7,752		26,115		10,064	6,116	6,353	22,533	S. 3,582		76,553	81	44
51,980	2,000		54,530	6,000	23,746	15,000	8,784	53,530	S. 1,000		56,500	135	45
29,585	7,642	4,069	45,771	4,689	14,390	8,090	15,692	42,771	S. 3,000	6,174	14,889	100	46
15,000	26,500	9,457	52,402	5,000	17,000	16,965	15,000	40,465	S. 11,937			45	47
3,500		3,000	12,100								14,160	100(c)	48
3,301		75	6,895										49
9,774	3,672	5,413	30,724								33,123	100(c)	50
6,154	7,286	12,612	32,872									22	51
			64,820								221,103		52
1,219			2,869								5,500		53
5,145		1,974	24,383								1,200		54

TABLE Q.—General Summary, 1934-35

	Universities	Senior Colleges	Junior Colleges	Academies	Total
Number of Schools.....	3	25	19	7	54 ✓
Value of Plant.....	\$ 34,014,068	\$ 19,977,654	\$ 4,859,177	\$ 1,270,138	\$ 60,247,037 ✓
Endowment.....	\$ 36,524,544	\$ 12,146,266	\$ 1,321,686	\$ 69,000	\$ 50,061,496 ✓
Indebtedness.....	\$ 636,967	\$ 4,209,264	\$ 590,289	\$ 275,086	\$ 5,711,606
Income.....	\$ 3,233,269	\$ 2,542,964	\$ 559,222	\$ 174,663	\$ 6,510,118
Expenditures.....	\$ 3,174,460	\$ 2,373,862	\$ 491,305	.....	\$ 6,039,627
Teachers.....	559	708	257	70	1,594 ✓
Students—Liberal Arts.....	3,792	8,749	3,111	.....	15,652 ✓
Students—Total.....	8,227	13,066	4,827	807	26,927 ✓
Ministerial Students.....	368	336	139	7	850

Helpful Materials on Christian Education in the Local Church

The Department of the Local Church of the General Board of Christian Education has prepared several leaflets, booklets, and other printed materials designed to give assistance to workers in local churches. Some of these materials deal with the organization of the local church for Christian education, while others deal with various aspects of the program.

Certain of these leaflets and booklets are distributed by the General Board itself and may be ordered directly from the Department of the Local Church, or the Service Department, while others are distributed by the Methodist Publishing House and should be ordered directly from the House. See the following lists.

NOTE: Numbers under 100 and 500 to 599 indicate *general* subjects; 100 to 199, Children's Division; 200 to 399, Young People's Division; 400 to 499, Adult Division; 600 to 699, Missionary Education; 700 to 799, Leadership Training.

I. Order Materials in This List From

SERVICE DEPARTMENT

A. L. Dietrich, Mgr.

810 Broadway, Nashville, Tenn.

FREE MATERIALS

The Church School Literature of the Methodist Episcopal Church, South.

Recapitulation of Architectural Regulations for Church and Church School Buildings.

2-B "Think A Minute Series." (On the evils of alcohol.)

3-B Statement of Purpose—Temperance Pledge Card.

*5-B Chapter on Christian Education. (From the Discipline.)

7-B Education in the Evils of Alcohol.

10-B Religious Census. (Card.)

13-B Church School Day.

16-B Sensible Evangelism.

19-B Childhood and the Church.

*20-B Evangelism in the Church School. (For Pastors.)

22-B Decision Covenant Card.

*23-B Preparing Children for Reception into the Church. (For Pastors.)

24-B The Shrine of Sleeping Childhood.

25-B The Sunday School Teacher as an Evangelist.

30-B Depth and Variety in Christian Experience.

33-B Evangelism with Boys and Girls.

37-B The Lost Sheep.

38-B The Local Church School as an Evangelistic Agency.

39-B Varieties of Christian Experience.

- 40-B The Pastor and the Children.
- 48-B Unity in Religious Education.
- 50-B The Sunday School and the Home in Christian Evangelism.
- 56-B Books and Pamphlets for Parents.
- 57-B The Local Church Board of Christian Education—It Works.
- 58-B Attitudes and Positions. (From Bishops' Address.)
- 59-B Home Members of the Church School.
- 72-B The Movie—A Menace or an Opportunity?
- 74-B A Mother's Viewpoint—A Discussion of the Radio.
- 75-B A Little Parable for Mothers.
- 79-B List of Materials for Vacation Church Schools. (Revised annually.)
- *84-B Parent Education and the Local Church.
- 86-B A Serious Question and a Practical Answer.
- 88-B If the Salt Have Lost Its Savor.
- *89-B Outline of the Organization and Program of the Church School.
- 91-B Reaching Others—An Appeal to Local Churches.
- *94-B Christian Education in the District—Manual. (15 cents.)
- 100-B List of Good Hymns for Juniors.
- 109-B List of Songs for Nursery Children.
- 110-B List of Songs for Beginner and Primary Children.
- 132-B The Story in a New Relationship.
- 133-B Enriching Children's Experiences Through the Use of Materials.
- 151-B Childhood and Youth Week. (Revised annually.)
- *183-B The Children's Division of the Church School.
- 184-B Co-operative Plan for Missionary Education in the Children's Division.
- 185-B Giving Children a World Point of View.
- 217-B How to Make and Pay a Pledge to Missions.
- 218-B Are You Sharing in Building a New World?
- 225-B Department Treasurer's Remittance Blanks (Blanks for transmitting missionary funds, for use of those young people's groups not having 229-H).
- 242-B Installation Service for Officers of Young People's Division. (Mimeographed.)
- 266-B Organization of the Young People's Division in the Church School. (Poster.)
- 269-B List of Source Materials on Christian Youth Building a New World. (Mimeographed.)
- List of Mission Study Books. (Mimeographed.)
- List and Description of Missionary Plays and Pageants. (Mimeographed.)
- *400-B The Adult Class in the Small Church.
- *401-B The Adult Division in the Local Church.
- *402-B Wesley Fellowship Department in the Adult Division.
- *417-B Home Members in the Adult Division.
- 420-B The Superintendent of the Adult Division.
- 421-B The President of an Adult Class.

- 422-B A Ten-Point Program of Adult Work.
- *503-B The Superintendent of the One-Room Church School.
- 506-B List of Recommended Songbooks.
- 511-B Worship in the One-Room Church School.
- 518-B Classes in the One-Room Church School and the Literature Each Class Should Use.
- 545-B The Worker's Library.
- 603-B Does Your Church School Have a Part in This Good Work?
- 686-B Adult Classes Support Missions. (Poster.)
- *706-B The Cokesbury Training Course.
- 707-B Who Is Responsible for Leadership Training?
- 718-B Directions and Regulations for Supervised Study by Correspondence.
- *723-B Announcement of Courses.
- 727-B Correspondence Study.
- *729-B Manual of Administration. (Standard Leadership Training Curriculum.)
- 731-B Do You Want to Be a Better Worker?
- 745-B Every Church Can Have Prepared Workers.

II. Order Materials in This List From
METHODIST PUBLISHING HOUSE
810 Broadway, Nashville, Tenn.

- *77-H The Vacation School in Your Church, 5 cents.
- *78-H Vacation Schools on a Circuit, 10 cents.
- 95-H A Financial Policy for the Church School, 10 cents.
- 103-H Equipment and Arrangement for Children's Groups in the Local Church, 5 cents.
- *104-H The Little Child and God, 5 cents.
- *105-H The Nursery Group on Sunday Morning, 5 cents.
- *106-H The Nursery Department, 5 cents.
- *107-H The Gift of Peace, 5 cents.
- *108-H Children's Work in the Small Church, 5 cents.
- *113-H The Beginner Department, 5 cents.
- *118-H The Primary Department, 5 cents.
- *123-H The Junior Department, 5 cents.
- *182-H Missionary Education in the Children's Division, 5 cents.
- 195-H Department Report Blanks (Children's Division), 18 cents.
- 198-H Registration Cards for Nursery Department, 50 cents per hundred.
- *205-H Missions and World-Friendship—Program Manual (young people), 10 cents.
- *206-H Recreation and Personal Development—Program Manual (young people), 10 cents.
- *207-H Manual for Union Officers and Members, 10 cents.
- *208-H The Christian Culture Course for Young People, 5 cents.
- *211-H Worship—Program Manual (young people), 15 cents.
- *212-H Citizenship and Community Service—Program Manual (young people), 10 cents.
- *213-H Church Dramatics (young people), 15 cents.

- *214-H Leadership Training—Program Manual (young people), 10 cents.
- *215-H Evangelism and Church Relationships—Program Manual (young people), 10 cents.
- *219-H Young People's Division Handbook—For Use in the Small Church, 10 cents. (In preparation.)
- *220-H Senior-Young People's Department Handbook—For Use in the Young People's Division of the Local Church, 10 cents.
- *221-H Intermediate Department Handbook—For Use in the Young People's Division of the Local Church, 10 cents. (In preparation.)
- 226-H Conference Treasurer's Voucher Envelope (young people), per hundred, \$1.25.
- 227-H Conference Treasurer's Pledge Record Card (young people), per hundred, 85 cents.
- 228-H Young People's Conference Treasurer's Book, \$2.50.
- 229-H Treasurer's Book, for Use within Young People's Division, 50 cents.
- 231-H Secretary's Book, Young People's Division, 50 cents.
- 236-H Christian Culture Certificate, per hundred, \$1.25.
- 295-H Book of Department Report Blanks (Young People's Division, forms for a year's supply), 18 cents.
- 395-H Book of Officers' Report Blanks (Young People's Division, forms for a year's supply), 45 cents.
- *410-H Worship—Program Manual (Adult), 5 cents.
- *411-H Leadership Training and Study—Program Manual (Adult), 5 cents.
- *412-H Recreation—Program Manual (Adult), 5 cents.
- *413-H Evangelism and Church Loyalty—Program Manual (Adult), 5 cents.
- *414-H Missionary Education and Christian Service—Program Manual (Adult), 5 cents.
- 495-H Adult Class Report Blanks, 18 cents.
- *580-H The Church Board of Christian Education, 5 cents.
- 581-H Installation Service for Church School Workers, 5 cents.
- 595-H Report Blanks for Church Board of Christian Education to the Quarterly Conference and for Divisional Advisory Committees to the Board, 22 cents.
- 596-H Class Books, 5 cents.
- 597-H The General Secretary-Treasurer's Book, 35 cents.
- *682-H Missionary Education in the Local Church, 5 cents.
- *780-H Leadership Training in the Local Church, 10 cents.

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SERVICE DEPARTMENT

A. L. Dietrich, Mgr.

810 Broadway, Nashville, Tenn.

Address your orders for booklets in second (II) list above, and for binders, to

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Whitmore & Smith, Agents

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Special rates on quantities of charge booklets as follows: 5-cent booklets, 25 cents for half dozen; 50 cents for one dozen. 10-cent booklets, 50 cents for half dozen; \$1.00 for one dozen.

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